

Inspection of Bizzy Tots Day Nursery

Furlong Barn, Church Road, Long Itchington, Southam, Warwickshire CV47 9PN

Inspection date: 21 April 2023

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this outstanding nursery. They are highly motivated to explore the rich, vibrant varieties of activities both indoors and outdoors that staff provide. Babies are engrossed in making chapattis. They eagerly select jugs and show high levels of concentration as they pour water in a bowl and mix all of the ingredients together. Staff support babies communication and language skills exceptionally well. Babies learn and use new words, such as 'tipping,' 'mixing' and 'sticky.'

Toddlers are thoroughly engrossed in the activities on offer. They enjoy playing with cars and a garage. Toddlers can skilfully negotiate with one another as they happily take turns and make space for others to join in. They are sociable and exceptionally well behaved. Staff support children's imagination and language skills through skilfully asking open-ended questions and playing with them. This enables children to develop their imagination and language skills in order to make the best possible progress they can. Pre-school children show deep-level thinking and are able to articulate what they know confidently. They show that they have remembered stories they have learned and are able to recreate these stories using a rich range of open-ended materials. Older children expertly talk about what they know and what they are doing, and they are extremely proud of what they have created.

All children, including those with special educational needs and/or disabilities (SEND) make excellent progress in their learning. Staff have the utmost respect for all children.

What does the early years setting do well and what does it need to do better?

- Leaders are inspirational. They use their research and expert knowledge of child development to lead by example and inspire the staff team. Leaders support staff to implement their ambitious curriculum that is securely embedded across the whole provision.
- Staff routinely teach children about cultures, backgrounds and family types. They do this by ensuring they know all of the important people in children's lives and the festivals they celebrate. Children bring in photos of their families, and staff have ongoing discussions with them about their families and home life. All children are celebrated, confident and feel a great sense of belonging.
- The whole environment is rich and varied and set up in a way that gives all children autonomy and choice. Older children are motivated and able to competently choose what they would like to play with. For example, they diligently select sticks, blocks, string and tape to expertly build structures and houses. Older children are also able to extend their own learning further through the use of books. They enjoy independently selecting specific books in order to

gain ideas about what they want to build and how they will do this. All children are proud of what they can do and have high levels of self-esteem.

- Staff develop excellent partnerships with parents. Parents comment on the outstanding progress their children have made in their learning and development. They also know what their children have been learning in nursery and say that all of the staff know all of the children very well. Parents also report how well prepared their children are for their next stage of learning and transition to school.
- Staff have high expectations for every child. They know all of the children and their abilities. Staff use this information to inform ambitious, sharply focused plans as to what children need to learn next. Staff act quickly when children are not developing typically for their age. They work successfully with other professionals and parents to help children catch up swiftly. This includes providing precisely targeted support for children with SEND.
- Staff ensure children's care is prioritised and tailored to their individual needs. They show respect as they sensitively talk to younger children about their personal care routines and changes. Older children learn to manage their personal care needs well.
- Leaders promote staff's continued development exceptionally well through joining a range of professional development programmes and supporting staff to access tailored training. This has empowered and motivated all staff to continuously improve their practice and raise the quality of teaching to ensure all children make the best possible progress they can.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers ensure that all staff fully understand their roles and responsibilities to keep children safe. They have secure knowledge of safeguarding matters, including those related to the local area. Staff are provided with continuous training to ensure they understand the signs that a child is at risk of harm and how to report this. Staff all know the whistle-blowing policy and how to report concerns about the conduct of a colleague. Leaders complete rigorous recruitment checks to ensure that staff are suitable to work with children and remain so. Leaders and staff complete ongoing, in-depth risk assessments to ensure that children are kept safe.

Setting details

Unique reference number	200522
Local authority	Warwickshire
Inspection number	10279913
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	88
Number of children on roll	118
Name of registered person	Bizzy Tots Day Nursery Limited
Registered person unique reference number	RP517060
Telephone number	01926 817827
Date of previous inspection	12 September 2017

Information about this early years setting

Bizzy Tots Day Nursery registered in 2000. The provider employs 19 members of childcare staff. Of these, 14 staff hold relevant qualifications at level 2 or above. The nursery opens from Monday to Friday all year round, except for bank holidays and one week over the Christmas period. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Kiri Gill

Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Discussions were held with the manager and staff at appropriate times throughout the inspection.
- The inspector carried out joint observations of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and inspector completed a learning walk together to discuss the organisation and intent of the curriculum and how the environment is arranged.
- The inspector held a meeting with the managers and discussed how the nursery is organised. The inspector reviewed relevant documentation, including evidence of the suitability of staff working at the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023