

Inspection of Oak Tree Out Of School Club

Youth Centre, Paddock Lane, Desborough, Northants NN14 2LZ

Inspection date:

21 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and excited at this welcoming club. They show that they feel safe and secure as they greet staff with a hug and put away their belongings. Children quickly settle into play as they choose from a variety of activities. They behave well, are kind to one another and follow the club's rules. This helps to make the club enjoyable for all.

Staff show genuine interest in children and spend time getting to know them. Children are encouraged to share their thoughts and ideas. Staff listen to their views and opinions and use this knowledge to plan activities they know children will enjoy. For example, they provide clay for those who expressed interest in making models. Staff recognise that younger children enjoy taking part in role play. They help to extend children's imaginative play by adding oats to the role-play area. Children are engrossed as they mix and scoop dried oats to make pretend meals.

Children benefit from a well-resourced club provided by staff. Every child is engaged in their chosen activities. This is because they make choices in what they would like to do. For instance, some children like to rest on the sofas with their friends while others enjoy being energetic outside.

What does the early years setting do well and what does it need to do better?

- The arrangements for settling children into the club are effective. Staff gather information from parents and teachers. They use this information to meet children's individual needs and find out what children like doing. This means the experiences the staff provide are enjoyed by the children and help them settle when they first start.
- Staff are positive role models. They praise and recognise the children's efforts as they play. Children are supported to understand what impact their behaviours have on others. For example, staff explain to children that their loud squeals can hurt the ears of those who wear hearing aids.
- Parents speak highly about the staff and the care offered to their children. They say that their children enjoy the club, and they are well informed about what their child is doing during their time there. Staff communicate effectively with parents. They use fortnightly round-up emails to share information. These include advice and support on keeping children safe online. Parents are also invited into the setting on collection.
- Links with the host primary school are highly effective. School teachers share information with staff when children are collected from their classrooms. This ensures that important information is shared between staff, teachers and parents.

- Staff support children to have a healthy lifestyle. For instance, children are encouraged to choose their snack from a choice of healthy options and help themselves to fresh water. However, staff do not always remind children to wash their hands before eating.
- Staff talk with children during activities and mealtimes to promote conversations. Children are supported to ask questions, listen to others and respond to questions asked of them. Children have a say in what activities they would like to have and make decisions about the meals they would like to receive. For example, children asked to make their own pizza for snack. Staff listen, and plan this into the weekly menu.
- Children have good opportunity to be physically active. Outside, children enjoy the large space. They play games, such as basketball, or ride around on scooters. Staff support children to cooperate and work together to build interesting structures from construction toys. They help children persevere with difficult tasks, supporting children's confidence and well-being.
- Managers and staff are reflective. They review all aspects of practice regularly and create action plans that help to develop and enhance the provision. The manager has ensured that she and her staff have completed mandatory training, including recent training to refresh their knowledge of safeguarding issues. There are a range of policies and procedures to help the manager and staff organise and run the club effectively.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff attend regular safeguarding training to ensure that they have relevant and up-to-date knowledge. The staff know the signs that could indicate that a child may be at risk of harm. They have good procedures in place to record and report any concerns they may have about a child. Staff carry out thorough risk assessments to ensure that the environment is safe for children. They teach children how to keep themselves safe when using the internet. Staff talk to children about the possible dangers and give children strategies to stay safe online.

Setting details

Unique reference number	EY363404
Local authority	North Northamptonshire
Inspection number	10280686
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	26
Number of children on roll	41
Name of registered person	Oak Tree Out of School Club Partnership
Registered person unique reference number	RP905898
Telephone number	07810 661757
Date of previous inspection	22 August 2017

Information about this early years setting

Oak Tree Out of School Club registered in 2007. The club employs five members of childcare staff. All hold an appropriate early years qualification at level 3 or above. The club opens Monday to Friday, during school term time. Sessions are from 7.30am until 8.50am and 3.15pm to 6pm, Monday to Friday, except on a Thursday when the club finishes at 5pm.

Information about this inspection

Inspector

Charmaine Cayton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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