

Childminder report

Inspection date: 3 May 2023

The quality and standards of early years provision	This inspection	Met
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	Previous inspection	Good
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Summary of key findings

This provision meets requirements

- The childminder demonstrates that she understands how children learn. She knows the importance of creating a curriculum that is coherently planned to build on children's knowledge and skills to secure their future learning.
- Through discussion, the childminder demonstrates a good understanding of the early years foundation stage learning and development requirements. She explains how she intends to plan a broad range of interesting and challenging activities and experiences for children. The childminder understands that making assessments of children's development will enable her to plan for their next steps in learning. She plans to take account of children's individual interests to support her to choose activities that will motivate children to remain engaged.
- The childminder shows an understanding of the importance of working in partnership with parents. She knows the information she needs to gather when children first start, and how to keep parents involved in their children's learning and development.
- Through discussion, the childminder illustrates her understanding of how to promote positive behaviour. She recognises that children are unique individuals and may need support in different ways. The childminder explains how she would liaise with parents and professionals, if needed, to support children effectively. She knows the importance of teaching children about who they are and where they live, to prepare them for life in modern Britain.
- The childminder understands her duty to safeguard children and protect them from harm. She knows the procedures to follow when reporting any concerns or allegations to the relevant authorities. She has a clear safeguarding procedure, can recognise possible signs and symptoms of abuse and knows how to refer concerns. She has attended relevant training to enhance her knowledge of child protection.
- The childminder understands the importance of supporting children's emotional and physical well-being. She plans to teach children how to lead healthy lifestyles, such as through having a balanced diet and having regular opportunities to be active outdoors.
- The childminder understands the importance of teaching children to learn to manage their feelings, and of building strong relationships with them. She knows that this will help children to develop positive attitudes to learning and feel safe, and secure.
- Through discussion, the childminder shows that she has high expectations of children's behaviour and conduct. She recognises children are unique individuals and may need support in different ways.
- The childminder's home is safe and secure. She carries out risk assessments and safety checks in her home to help minimise hazards to children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY488895
Local authority	Oxfordshire
Inspection number	10285784
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	18 October 2017

Information about this early years setting

The childminder registered in 2015 and lives in Carterton, Oxfordshire. She operates on a full-time basis all year round, including out-of-school care. The childminder holds a recognised early years qualification at level 3.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the areas of the premises that children use and discussed the equipment and toys available.
- The childminder and the inspector discussed how she supports partnerships with parents, children's behaviour and children's learning.
- The inspector discussed the safeguarding and welfare requirements. She looked at documentation, including the childminder's qualifications and training and evidence of the suitability of members of the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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