

# Inspection of Victoria House Out of School Club

Our Lady Queen of Peace Church Hall, Bransford Road, St. Johns, WORCESTER,  
Worcestershire WR2 4EN

---

Inspection date: 20 April 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children happily gather with staff and friends at the meeting point in the school playground. They confidently talk to staff about their day at school. This shows they feel safe and secure. Staff have high expectations of children's behaviour. Children listen carefully and follow their instructions. Staff remind children about road safety before they join the 'walking bus' back to the club. Children walk sensibly, holding hands with their partners. They wait patiently with staff at pedestrian crossings, learning how to safely cross the road.

Older children's play at the club has a positive impact on younger children. They kindly invite younger children to join in with their activities, which extends children's communication, language and social skills. For example, children pretend to be astronauts travelling to the moon. They talk about floating around in their spaceship because there is no gravity. Other children talk about being scientists. They make plans to create potions with the spring blossom they observed on the walking bus.

Children talk enthusiastically about the things they enjoy doing at the club. They talk about playing and having fun with their friends, describing outdoor play as a favourite activity. They challenge themselves on climbing walls, join staff in ball games and run around energetically.

### **What does the early years setting do well and what does it need to do better?**

- Staff recognise the impact of the COVID-19 pandemic on children's personal, social and emotional development. They have worked hard to reassure children that it is safe to socialise with their friends again. Children enjoy a wide range of friendships with children from two schools and play cooperatively together.
- Staff know children well. They learn about children's interests and individual needs through discussions with children and their parents. Staff communicate with the schools that children attend. They plan activities that follow children's interests and around topics that children are learning about at school.
- Staff promote British values. Children are kind and helpful to their peers. They show empathy if their friends are upset and support them with cuddles. They take pride in having responsibilities within the setting. Children take turns to serve fruit to their friends and help staff to clean up after snack. Furthermore, all children help to care for the setting. They look after the toys, and everyone helps to tidy up after playing.
- Parent partnerships are strong. Parents speak positively about the provision and the consistent care their children receive. They describe staff as caring, empathetic, approachable and reassuring. Parents talk about clear

communication from staff about what children do at the club. They value the environment staff create for children of different ages. They describe how their children's social skills and confidence have developed since joining the club.

- Staff promote healthy lifestyles. High levels of hygiene help to prevent the spread of infection. Children enthuse about the healthy snacks they receive. Staff encourage them to be independent. Children serve their own drinks and help to prepare their own snacks. Staff plan activities outside that promote children's physical and mental health and well-being.
- Staff encourage children to express themselves, and they listen to their views. They have created a 'My Worries' box, where children can share their concerns and views anonymously using messages or drawings. Children talk about how they use this box and how staff help them if they are worried. This helps to keep children safe.
- Staff complete risk assessments to minimise risks. They risk assess the walking bus route and plan alternate routes if they observe hazards. They closely monitor the number of children they collect and enlist more staff to help supervise the children if needed. This ensures safe ratios are always maintained. Management and staff should continue to monitor this closely to ensure children are safe.
- Leaders and managers monitor the provision. They ensure staff complete training and regular refresher courses to keep their knowledge up to date. Staff work well as a team. They state they feel supported by management. Management evaluate the provision and continually strive to improve. They have plans to use an online platform to further inform parents of what children do at the club.

## Safeguarding

The arrangements for safeguarding are effective.

The setting is safe and secure. All staff have a secure knowledge of safeguarding, including the 'Prevent' duty, county lines and female genital mutilation. They can identify the signs of abuse and know the procedures to follow if they have any concerns. Management follows thorough recruitment and induction procedures. They complete regular supervision and staff well-being checks. This ensures staff continue to be suitable to work with children. Safe collection procedures ensure that children can only be collected by those named by parents. Policies and procedures are in place and followed by staff to promote children's good health and welfare.

## Setting details

<b>Unique reference number</b>	EY388614
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10280165
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Victoria House Day Nursery Limited
<b>Registered person unique reference number</b>	RP526424
<b>Telephone number</b>	07598 313 761
<b>Date of previous inspection</b>	26 September 2017

## Information about this early years setting

Victoria House Out of School Club registered in 2008. The club is open each weekday from 7.30am to 9am and from 3pm to 6pm during term-time. There are two staff employed to work with the children. Of these, one holds an appropriate qualification at level 3.

## Information about this inspection

### Inspector

Sharon Wilcox

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about the play opportunities available for children.
- Children told the inspector about their friends and what they like to do when they are at the out-of-school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector held a meeting with the out-of-school club manager and discussed how the club is run.
- The inspector observed the walking bus from the local school to the club.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the out-of-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023