

Childminder report

Inspection date:

3 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Requires improvement

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily and confidently. They show they feel safe and secure, requesting their favourite activities and toys as soon as they enter the setting. Children demonstrate positive relationships with the caring childminder as they talk about themselves confidently and proudly show her the items they brought with them. Children form friendships with other children and play together cooperatively. For example, with support from the childminder, they wait for their turn to use the trampoline and inform each other when they have finished, so their friend can have a go.

Parents comment that their children form lovely bonds with the nurturing childminder and thrive in her care. They praise the range of enjoyable activities she provides for the children and the fun that children have.

What does the early years setting do well and what does it need to do better?

- The childminder implements risk assessment effectively to keep children safe in her home. For example, she removes broken toys and equipment quickly to prevent children from sustaining injuries and ensures they cannot access the cupboards containing hazardous items, such as cleaning products.
- The childminder plans activities that she knows will interest the children. For example, she engages the children, who are fascinated by animals and nature, by encouraging them to make play dough models of hedgehogs. The children concentrate well as they mould the play dough in their hands and carefully place the cocktail sticks to represent the spines. However, the childminder does not extend children's creativity fully during craft activities, such as by providing a range of resources that the children can choose from.
- Children make independent choices about what to do during free play. They are imaginative, such as tucking in the dolls and teddy bears under a blanket in the pushchair for a sleep. Children have lots of opportunities to engage in exuberant physical play. They develop their strength and stamina in the childminder's large garden, such as when bouncing on the trampoline.
- The childminder shows a genuine interest in the children and asks them questions to develop their speech and build their self-confidence. She models a broad vocabulary and teaches them new words, such as 'hoglet' and 'nocturnal'. Children are confident communicators and express themselves clearly and eagerly.
- The childminder manages children's behaviour consistently. For example, when children stand on the dining room chairs, the childminder repeatedly and patiently asks them to get down. She explains that they might hurt themselves, to help them understand the reason for the rules. The childminder prompts

children to use good manners, which reminds the children to say please and thank you. Children learn the rules and how to respect the resources and other people.

- The older children are kind and caring toward their younger friends. For example, older children help the younger ones to wash their hands.
- The childminder promotes children's health and hygiene well. Children benefit from plenty of time to play outside in the fresh air. The childminder provides healthy snacks and reminds children to wash their hands at appropriate times.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a robust knowledge and understanding of safeguarding. She recognises the signs that might indicate a child is at risk of harm and knows the procedures to follow to report any concerns. The childminder knows how to manage any allegations against her or a household member. The childminder informs children of potential risks to help them to keep themselves safe. For example, children learn to handle cocktail sticks with care when making hedgehogs with play dough.

Setting details

Unique reference number	103998
Local authority	Devon
Inspection number	10243094
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	6
Number of children on roll	8
Date of previous inspection	28 April 2022

Information about this early years setting

The childminder registered in 1994 and lives in the village of Bow, near Crediton, in Devon. She provides care before and after school on weekdays during term time and on some weekdays during the school holidays. The childminder is registered to receive funding to provide free early education for children aged three and four years.

Information about this inspection

Inspector

Sarah Madge

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises the setting and decides what activities to plan for children.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector spoke with the childminder about the leadership and management of the setting.
- The inspector observed the interactions between the childminder and the children.
- The inspector sought the views of parents and took account of these.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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