

Inspection of Wellyboots Nursery And Pre-School

Upavon Community Centre, Watson Close, Upavon, Pewsey, Wiltshire SN9 6AF

Inspection date:

15 March 2023

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision requires improvement

Children arrive happy and eager to start their day at nursery. Welcoming staff greet them and help them to hang their coat and bags on their pegs. Children excitedly enter the playrooms and seek out their favoured activities to engage with. They confidently explore the environment, which is centred around them. However, staff are not yet always delivering an effective curriculum. They do not always plan and deliver adult-led activities to meet the needs of all the children. Children lose focus and this distracts others around them.

The manager and her team have begun to make positive changes since the last inspection. They are working closely with outside agencies to build an effective behaviour management ethos throughout the nursery. However, this is still not well established. Staff, at times, do not support children to manage their feelings. Therefore, children do not understand the impact this has on others.

Staff do not consistently teach children the importance of hygiene routines. On occasion, children are left with runny noses and dirty faces. Children do not always learn how to keep themselves healthy.

There have recently been a lot of changes to staff in the nursery. Despite longstanding staff knowing the children, the key-person system is still not well established. Staff are unsure who their key children are. For example, they have not had a handover to ensure they know how to support their new key children's learning and development.

What does the early years setting do well and what does it need to do better?

- The manager and her newly appointed deputy are working hard to construct an ambitious and effective curriculum. The deputy has made positive changes in the way they deliver the curriculum and is working closely with the staff team to embed this throughout the nursery. However, at times, staff do not deliver activities effectively to ensure they engage all children. During a 'roll the dice' game, many children become restless as they wait their turn and begin to distract others. Children therefore lose focus and do not benefit from the activity.
- There are good partnerships with parents. Parents report their children love attending the nursery. They speak highly of the communication they receive both verbally and via the online messaging system. Parents say all staff are very friendly and approachable. Families are well supported.
- Staff do not always manage children's behaviour effectively to help them understand the impact of their actions on those around them. Younger children at tidy-up time are not supported to engage with this. When children unroll

paper and scatter it onto the floor, staff do not help them to understand why this is not appropriate. When older children take toys from their friends, staff remind them of using 'kind hands' but they do not always follow this up with why it is important and the impact of the actions on their friends.

- Children with special educational needs and/or disabilities are well supported. The manager is working closely with parents and outside agencies to access support and training to upskill her staff team and ensure they provide children with the best support they can. Staff provide an inclusive environment.
- Staff mostly know the children well. All staff work closely together across both playrooms and interact with all children. Children enjoy playing with staff and seek them out for comfort when they need it. However, the key-person system is not yet well established. Not all staff are aware of who their key children are and have not received any hand over from the previous key person. Therefore, not all children are being supported effectively in their learning and development.
- Staff encourage children to be independent in their hygiene routines. Older children access the toilet area and wash their hands when required. However, staff do not ensure young children wash their hands before mealtimes. They also do not always support and encourage children to wipe their noses or faces when required. Children do not consistently learn the importance of keeping themselves healthy.

Safeguarding

The arrangements for safeguarding are effective.

The manager and her team understand their role and responsibility to help keep children safe. They have a good understanding of what may be an indicator that a child is at risk of harm. Staff know how to report and record any welfare concerns they may have. They are aware of how to contact external agencies should they need further support. Staff are aware of the procedure to follow should they have concerns about a staff member's conduct. The manager and her staff provide a safe and secure environment for children to play and learn.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure adult-led activities are planned to meet the individual learning needs of all children so they remain focused and benefit from the teaching provided	05/04/2023

ensure that staff manage children's behaviour consistently and effectively to help all children understand how to manage their emotions and the impact their actions may have on others	05/04/2023
improve the key-person arrangements to ensure information about children is accurately shared with new key persons in a timely manner, to ensure they can support children effectively in their learning.	05/04/2023

To further improve the quality of the early years provision, the provider should:

- strengthen hygiene practices and teach all children the importance of personal hygiene.

Setting details

Unique reference number	2545593
Local authority	Wiltshire
Inspection number	10276992
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	24
Number of children on roll	37
Name of registered person	Wellyboots Nursery And Preschool Upavon Cic
Registered person unique reference number	2545592
Telephone number	01980 630166
Date of previous inspection	8 September 2022

Information about this early years setting

Wellyboots Nursery And Pre-School registered in 2019 and is located in Upavon, Wiltshire. It operates every weekday from 8am to 6pm, except for the last two weeks of August and two weeks over Christmas. The nursery is in receipt of funding for free nursery education sessions for children aged two, three and four years. It has nine members of staff, eight of whom hold a relevant qualification at level 2 or above.

Information about this inspection

Inspector

Sarah-Louise Clements

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- This inspection was carried out as a result of a risk assessment, following information received about the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- Children communicated with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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