

Inspection of Greenacres Day Nursery

Unit B, Kingsway Business Park, Oldfield Road, HAMPTON, Middlesex TW12 2HD

Inspection date: 19 April 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children are happy and feel safe in this nurturing, welcoming environment. The experienced staff know children well and carefully plan to ensure that they meet all children's needs. Staff show passion for implementing a curriculum that is fun and tailored to children's interests and their next steps in learning. They make sure that they teach children the importance of community cohesion. For example, children have regular visits to their local care home and take part in community events. Staff teach children to be independent and plan activities to enhance children's problem-solving skills.

Children behave well. They listen and attend to circle-time sessions. They sing and clap to welcome their friends to nursery. Children take turns and share resources. For example, they roll a coloured dice and select different coloured spots to add to their dinosaur boards. Children join in with singing and dancing to a range of familiar action songs. Staff encourage children to develop a love for reading. They resource each room with high-quality books, which children enjoy self-selecting. Staff enjoy sharing stories with children and help them to choose their books to take home to share with their families. Staff show excitement when talking to children about their favourite books, encouraging them and supporting them in their choices.

What does the early years setting do well and what does it need to do better?

- Staff consistently remind children of the expectations for their behaviour at nursery. Staff encourage children to tidy up by asking them to do specific jobs to support them. They praise children as they complete their requests. Children respond well to the clear routines in place for what is happening 'now and next'. Staff remind children about making sensible choices to reinforce their expectations. Staff model to children the importance of talking to each other to sort out disagreements between friends.
- Children enjoy mark making on large paper and using stencils. They thread laces to create pictures and work together to complete large jigsaws. Children are supported to develop their cutting skills. They cut pictures to sequence the pictorial instructions for looking after a plant. These activities help children to strengthen the small muscles in their hands in preparation for writing. Older children practise copying letters of their name as they label their own artwork.
- Staff teach children about the importance of a healthy diet and exercise. Children grow a variety of fruits and vegetables in their garden to taste and share during mealtimes. They plant dwarf beans in grow bags and staff talk to children about how to care for them. They climb up, in and over tyres. Children kick balls into goals, climb up steps and over bridges and slide down slides. Staff play games with children and help them to throw hoops into baskets. This all

supports children's physical development.

- Staff show expertise in modelling skills to help children to become independent. They promote a philosophy of 'modelling' first and then the 'now you try approach'. Children show their developing skills in independence through using knives to cut fruit, zipping up their coats and selecting the appropriate clothes for outdoor play. Staff offer children high praise and support them when they give things a go.
- Staff generally support children's language acquisition well. They ask children thought-provoking questions, wait for responses and support children's development of their vocabulary and ideas. However, some staff do not plan activities that allow all children to have a turn to share their ideas. This does not consistently engage all children in activities and ensure that they have sufficient opportunities to further their skills within the area of communication and language.
- Parents are extremely happy with the nursery. They speak of the noticeable progress which their children have made since starting nursery. They receive regular updates on their children's progress and next steps in learning. Staff offer parents a range of ideas on how they can help their children at home.
- The experienced leadership team supports staff well. Staff feel celebrated and valued. They have opportunities to obtain early years recognised qualifications. Staff work with a range of external agencies to ensure that children with special educational needs and/or disabilities (SEND) are well supported. They have a clear vision in moving forward and strive for continuous improvement.

Safeguarding

The arrangements for safeguarding are effective.

The leadership team provides regular safeguarding training for staff to ensure that their knowledge is up to date. Regular risk assessments are carried out to make sure that the premises and resources are safe for children. There are clear procedures in place for recording and reporting accidents and incidents. Staff recognise the signs when a child may be at risk of abuse and their duty in reporting on this. Staff know the procedure if they have concerns about a member of staff. All staff have obtained an up-to-date qualification in paediatric first aid.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- plan activities which engage all children and provide opportunities to further develop and build on children's skills within the area of communication and language.

Setting details

Unique reference number	EY467414
Local authority	Richmond Upon Thames
Inspection number	10280840
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	70
Number of children on roll	70
Name of registered person	The Greenacres Day Nursery School Limited
Registered person unique reference number	RP908964
Telephone number	02030680048
Date of previous inspection	31 August 2017

Information about this early years setting

Greenacres Day Nursery registered in 2013 and is located in Hampton, Middlesex. It is one of four private childcare facilities owned by Greenacres Day Nursery School Limited. The nursery provides day care, as well as before- and after-school care. The day care facility is open each weekday from 8am to 6pm. The out-of-school care is open from 7.30am to 9am and 3pm to 6pm. The whole provision runs for 52 weeks of the year, Monday to Friday. The nursery is in receipt of funding to provide early education for children aged two, three and four years. It employs 12 members of staff. Of these, eight staff hold appropriate early years qualifications ranging from level 2 to level 3. They are supported by a cook and a minibus driver.

Information about this inspection

Inspector

Penny Harman

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with staff and has taken that into account in their evaluation of the setting.
- Parents shared their views of the nursery with the inspector.
- The leadership team and inspector conducted a learning walk together and discussed how the curriculum is implemented.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector spoke to a range of staff and the leadership team about how they meet the needs of all children, including children who speak English as an additional language and children with SEND.
- The inspector and the manager carried out a joint observation of an activity.
- The inspector spoke to a range of staff about safeguarding policies and procedures.
- The inspector observed the interactions between the staff and children.
- The leadership team provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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