

Childminder report

Inspection date:

24 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children eagerly run to the childminder's home from school. They understand the routines well. For instance, children take off their coats and shoes and wash their hands. Children make healthy choices and enjoy snack time. They select from a wide range of fruit. Children enjoy the social interactions with the childminder and their friends. They benefit from stimulating and challenging activities that encourage them to be curious. For instance, children enthusiastically participate in creative activities and using technology toys. The childminder has high expectations of all children. Children are kind and caring towards one another. They take turns and work in partnership to agree what they would like to do. This builds on their communication and negotiation skills. Children's behaviour is good.

The childminder knows children well. She provides a home-from-home environment, where children feel happy, safe and secure. For instance, older children comfortably take time to chill out until they are ready to play. This helps to build on their well-being. Children demonstrate high levels of confidence. They welcome visitors into the childminder's home and talk about their favourite activities. Parents speak highly of the childminder and the care she provides. They appreciate the welcoming and homely environment.

What does the early years setting do well and what does it need to do better?

- Children manage their personal hygiene well. For instance, they independently wash their hands before meals and after using the bathroom.
- Partnership with parents is strong. Parents comment positively about how much their children enjoy their time with the childminder. They appreciate the different activities. Parents feel well informed about their children's day at school and at the childminder's home.
- Children benefit from a broad range of healthy snacks and access fresh water. They are confident and serve their own food. However, there are times when the childminder completes tasks for children which they can do for themselves, such as preparing their own snacks.
- The childminder supports children to develop their physical skills and access fresh air. Children have the opportunity to free flow inside and outside in the garden. They enjoy using their imaginations and the natural resources they find in the garden area. Children access a range of different apparatus and play games outdoors. This helps children to develop their small and large muscles.
- Children comment on how much they like being at the childminder's home. They love playing with their friends. The childminder has a good awareness of children's emotional needs and makes sure that they feel safe to share their feelings. This helps children to feel secure and builds on their confidence skills.

- Children behave well. They have a good understanding of road safety and the importance of being observant when they are outside. For instance, children know that they need to stay close to the childminder when they leave school. Children are supervised well during their walk from school and while they are at the childminder's home.
- The childminder gathers updates about activities and events taking place at the school to enable her to extend children's learning at home. Children enjoy the opportunity to talk to adults and their friends about their school day and special events which are coming up. For instance, they discuss their ideas and plans for the King's Coronation.
- Children take great delight in sharing their ideas with their friends. They show great interest and concentration during activities. For example, children enjoy colouring complicated pattern books. The childminder gives children lots of positive praise for their efforts.
- The childminder is passionate about providing high-quality care for children. She meets with other childminders to share good practice. The childminder reflects on her setting and attends training to support her professional development.
- The childminder skilfully helps children to appreciate the diversity of families. She supports children to celebrate different events in an inclusive way. Children are respectful of others. They engage in meaningful discussions and learn that children are in different types of families. This helps children to understand their uniqueness and builds on their self-esteem.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of safeguarding issues and the signs that may mean a child is at risk of harm. She knows how to identify any concerns about a child or adult and what procedures to take. The childminder has a good understanding of how to protect children from extreme behaviours and radicalisation. She has completed relevant training in safeguarding and is aware of her roles and responsibilities. The childminder carries out daily risk assessments on and off her premises, including the walk from school to her home. This helps to keep children safe.

Setting details

Unique reference number	118947
Local authority	Havering
Inspection number	10280519
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 August 2017

Information about this early years setting

The childminder registered in 1988 and lives in Upminster, Essex. She operates her service during term time, from 3pm to 6pm, Monday to Wednesday.

Information about this inspection

Inspector

Angela Colman

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- Relevant documentation was reviewed by the inspector.
- The inspector spoke with a grandparent and took account of their views.
- Children spoke to the inspector about activities which they enjoy when they attend the childminder's home.
- The inspector viewed the setting and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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