

# Childminder report

Inspection date: 24 April 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good



## **Summary of key findings**

#### This provision meets requirements

- The childminder has high expectations of children's behaviour. When disagreements occur, the childminder waits for children to calm down before she promotes discussion to help resolve the dispute. They serve snack to each other and help care for the childminder's tortoise.
- Children enjoy the many opportunities provided by the childminder to explore the local and wider community. This supports their physical and emotional health. For example, they visit the woods, follow activity trails and go to the beach. The childminder promotes the children's respect of the natural environment, using litter-picking equipment to keep their favourite places clean.
- The childminder knows the children well and supports them sensitively. For example, when children are tired, she adapts the routine of the day, so they have more time to rest. The childminder understands her responsibility to prepare children for the next stage of education. She takes children on walks to look at their new school to prepare them for their new setting. The childminder also prepares children for the different food they will be offered at school by incorporating it into her meal plan. She has a long-standing relationship with the local school and pre-school. The childminder shares information with them about the development of the children and they agree next steps together.
- Children help plan their time at the childminder's home. They review the toys and activities and choose new ones. The childminder provides children with a range of resources that support the intended curriculum. For example, children develop their hand-eye coordination by using tweezers and small beads.
- The childminder makes good use of risk assessment to minimise health and safety risks to children. For example, she ensures the premises are secure and she is aware of trip hazards. There is a clear evacuation procedure in the event of a fire. The childminder understands her duty to take action if she has any child protection concerns. She knows about the signs and symptoms of abuse and neglect. She has knowledge of wider issues, such as county lines and the impact of domestic violence. She knows who to report to if she is concerned about a child's welfare or the conduct of an adult caring for children.
- The childminder uses personal research, training courses and a childminder network to refresh her knowledge. For example, fellow childminders discuss topics like toddlers' nap routines and behaviour management. They undertake training together and use discussion to embed the content more effectively.
- The relationship between the childminder and parents is strong. Parents report that the childminder is 'a key member of the family' and children have made 'great progress'. They confirm the feedback they receive from the childminder helps them to feel more involved in their child's day.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



## **Setting details**

**Unique reference number** 121293 **Local authority** Surrev 10279877 **Inspection number** Type of provision

Childminder

Early Years Register, Compulsory Childcare Registers Register, Voluntary Childcare Register

Childminder Day care type

Age range of children at time of

inspection

4 to 5

**Total number of places** 6 2 Number of children on roll

Date of previous inspection 19 September 2017

## Information about this early years setting

The childminder registered in 1992 and lives in Guildford, Surrey. She provides care for children on Monday to Friday, from 8am until 5.30pm, for most of the year. The childminder holds a relevant qualification at level 3.

## Information about this inspection

#### **Inspector**

Jacqui Szrejder

#### **Inspection activities**

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector discussed how the childminder delivers educational programmes for early years children, including the activities, experiences and resources she provides.
- The inspector held discussions with the childminder to assess her knowledge of the safeguarding and welfare requirements of the early years foundation stage.
- The inspector reviewed relevant documentation, such as the childminder's qualifications and insurance documents.
- The inspector took account of written feedback provided by parents.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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