

# Inspection of Mouse Hole Nursery

2a Mallinson Road, LONDON SW11 1BP

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Inspection date: 20 April 2023

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are excited and motivated to explore this nursery. They gaze in awe at the selection of activities they have to choose from. Children visit the park every day, where toddlers excitedly try out the wide range of equipment. They paint with large tools, search for fruit in the soil and scoop and pour sand into different containers. All children, including the youngest, are completely focused on what they are doing. They are absorbed in their imaginations as they talk out loud and explain what they are doing.

Children's understanding of why they need to listen to staff as they walk to the park is exceptional. Very young children learn to hold onto the rope as they walk together. Children wait at the zebra crossing and listen for hazards. They understand that listening keeps them safe. Children consistently demonstrate self-control with gentle encouragement from staff.

All children enjoy challenging new activities each day. For example, outdoors, they spend time with a sports coach. They work on key skills, kicking and throwing footballs to each other. Children learn to listen to a variety of staff and their friends. They watch each other and experiment with what happens when they throw and catch. All children have an opportunity to find out what they like doing. They are extremely happy as they celebrate their own achievements and develop their own talents.

## **What does the early years setting do well and what does it need to do better?**

- The manager has an extremely strong knowledge of how young children learn. She robustly works with her staff team to create an ambitious curriculum that meets the needs of all children. All staff have a strong common understanding of the vision that underpins the nursery. They have high expectations of all children. This feeds into the challenging and enriching activities that staff plan together for children.
- The manager demonstrates a thorough understanding of the impact that the COVID-19 pandemic has had on all children. She has strategically implemented support for staff to ensure that any gaps in children's learning are quickly identified. The manager and staff work with a range of external partners to support children.
- Staff interact with children in a purposeful, warm and well-thought-out way. They ask questions and give children time to think and respond. For example, as staff read a story to the children about farm animals, children learn the words 'snout' and 'curly tail'. They giggle and shout 'no!' when staff ask if they have a tail. Children develop an understanding of more complex language.
- Staff identify what children know and can do. They sequence the curriculum in a

way that deepens children's knowledge and skills over time. For example, when children learn about farm animals, staff plan visits for children to observe the animals at the local farm. They read stories using language about farm animals and talk about children's previous learning. Children are able to talk about and remember the language they are learning. They are building on the foundations that they need to be fluent readers and confident speakers.

- Parents are overwhelmingly happy with the care that their children receive. They report that their children rapidly make progress in their speaking and listening skills. Parents note that their children can recognise numbers, speak confidently and understand the meaning of new words. They say that their children are well prepared for the next stage of their education.
- Managers go above and beyond in providing children with rich experiences that teach them about other people. They want children to understand their identity and their differences from other people. Staff teach children about their different backgrounds and home languages. They arrange visits to a variety of places in the local community. Children also learn about different family dynamics. Managers are highly inclusive and want all children to benefit from the same rich experiences.
- Managers demonstrate their ability to listen to staff. They are highly successful at supporting staff to extend their own knowledge and skills. Managers help staff to identify areas of teaching they feel passionate about. They robustly train new staff on the nursery's policies and procedures. Staff meaningfully engage in their own professional development. They are confident and report high levels of well-being.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have an exceptional understanding of the range of safeguarding issues that may affect the children in their care. They robustly follow the safeguarding policy and procedure to report their concerns to the appropriate authorities. The manager has created a culture of safeguarding, with staff confidently sharing new knowledge and skills with one another. Staff are able to understand the impact that the COVID-19 pandemic has had on the safety and well-being of children. They understand their individual responsibility to ensure the welfare of all children in their care. Staff understand what action to take in the event of an allegation being made against themselves or other adults. They routinely evaluate their safety practices together. Staff have regular meetings to discuss risk assessments and any updates to policies. Managers regularly arrange training to ensure that staff's knowledge and skills are kept up to date.

## Setting details

<b>Unique reference number</b>	EY366856
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10263329
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 3
<b>Total number of places</b>	60
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	The Kindergartens Limited
<b>Registered person unique reference number</b>	RP903415
<b>Telephone number</b>	01622 833 331
<b>Date of previous inspection</b>	27 April 2017

## Information about this early years setting

Mouse Hole Nursery registered in 2008. The nursery is situated in Battersea, in the London Borough of Wandsworth. It is open during term time from 8.45am to 4pm, Monday to Friday. The nursery employs 11 staff, including the manager. Most staff hold childcare qualifications. Of these, three hold appropriate early years qualifications at level 6 or above, and four hold level 3. The nursery receives funding to provide early years education for children aged three years.

## Information about this inspection

### Inspector

Kate Daurge

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about the curriculum and what they want children to learn.
- The inspector spoke to children to find out about their time at the nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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