

Childminder report

Inspection date:

17 April 2023

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is at risk. The childminder's safeguarding knowledge and understanding in relation to managing allegations against adults working with children or household members are poor. She has not managed allegations appropriately in line with local safeguarding partners' guidance and procedures. The childminder does not know what to do in the event of an allegation.

Children have secure attachments with the childminder. When they need reassurance, the childminder gives them lots of cuddles and attention. This boosts the children's self-esteem. Children are very kind to each other. The childminder reminds them to share with their friends and ask nicely for things. Children say 'please may I' each time they ask for something. The childminder praises them for good manners.

The childminder is clear about what she wants children to learn and delivers a curriculum that ensures that they are well prepared for their next stage of learning. She places a particularly good focus on supporting children's language and communication skills, enhancing their vocabulary through the use of storybooks and songs. Children develop their early literacy skills. For example, they use chalk to draw lines on the floor outside. When older children show an interest in learning to write the first letter of their name, the childminder encourages them, demonstrating how to do this. Older children sound out the first letter of their name. The childminder helps children to recognise their names, for example, by hiding them in the garden. Children very much enjoy searching for their names and those of their friends.

What does the early years setting do well and what does it need to do better?

- Children are not safeguarded effectively. The childminder does not keep her safeguarding knowledge and understanding up to date. She does not know about her duty to inform the local authority designated officer of allegations made against adults in the setting or home. The childminder has not shared allegations with outside agencies. Weaknesses in her safeguarding policy and practice fail to promote the welfare of children.
- The childminder follows the children's interests. She notices the children's motivation to blow bubbles and extends this activity. She pours bubble mixture onto a large tray and gives all children different-sized wands to use. Some children struggle to do this, but they persevere to make large bubbles. Babies watch with amazement as the bubbles float in the air around them. Older children talk with the childminder about the 'big bubbles' and the 'circles'. The childminder successfully develops all children's curiosity about the world around them.

- The childminder supports babies to make progress in their physical development well. Babies who are just learning to take their first steps use walkers and push trolleys when they need extra confidence. They strengthen their lower body muscles and balancing skills effectively.
- The childminder helps to extend older children's knowledge of numbers. Older children excitedly pick a dandelion seed and take turns blowing it. After each blow, the childminder and the older children count together 'one o'clock' and up to '10 o'clock'. The childminder asks the older children 'what comes after 10?'. She supports the older children to remember that it is 11. She praises the children for their good counting.
- All children begin to develop confidence in managing their personal hygiene. Older children look at instructions on the bathroom wall to help them to wash their hands before snack time. The childminder washes babies' hands and shows them how to do this. Older children know that they must have clean hands before they sit at the table to eat. All children are familiar with the routines of the setting.
- The childminder supports children with special educational needs and/or disabilities well. She works collaboratively with professionals to help children work towards their next steps of development. The childminder liaises with other settings that all children attend and shares information about their progress.
- Parents receive regular updates on their child's learning and development. Children take home daily diaries and share their learning at home. Parents feel that their children have come on in 'leaps and bounds' at the setting. The childminder seeks the views of parents regularly. She sends out parent questionnaires and takes their views into consideration.

Safeguarding

The arrangements for safeguarding are not effective.

Children's safety and welfare are significantly impacted on. The childminder does know the signs and symptoms of abuse and neglect. However, the childminder fails to implement and familiarise herself with local safeguarding partners' guidance and procedures in relation to managing allegations made against adults working in the setting or household members. Her practice, knowledge and understanding of these are weak. The childminder has also overlooked the need to notify Ofsted of an allegation made against a household member within the required time frame. The childminder risk assesses the children's play environment daily. She ensures that resources are suitable for babies when they attend, and removes any potential hazards.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that there is a secure knowledge and understanding of safeguarding procedures in line with local safeguarding partners, including what to do in the event of an allegation being made against adults working with children or household members.	02/05/2023

Setting details

Unique reference number	2566129
Local authority	Cornwall
Inspection number	10244123
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	14
Date of previous inspection	11 May 2022

Information about this early years setting

The childminder registered in 2020 and lives in Polyphant, Launceston. She operates her childminding provision from Monday to Friday, all year round. The childminder receives funding to provide free early years education for children aged two, three and four years. The childminder holds an appropriate early years qualification at level 3. She provides occasional overnight care.

Information about this inspection

Inspector
Jemma Honey

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years curriculum.
- Children communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a communication and language activity with the childminder.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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