

Inspection of Lamesley Childcare @ Kells Lane

Kells Lane CP School, Kells Lane, Gateshead, Tyne and Wear NE9 5HX

Inspection date:

25 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff provide an extremely warm, welcoming and home-from-home environment, where children feel safe and secure. Children greet staff with smiles and eagerly share the events of their day in school. They understand the routine and follow instructions well. For example, children know where to put their coats and belongings on arrival, and the importance of washing their hands before snack time. Staff encourage children to be independent. Children choose what they want to do from the range of activities and resources available to them. Staff interact well with children and encourage them to become engrossed in their play. Children make and design their own 'worry dolls' and 'fortune tellers'.

Staff ensure that they get to know children and their families very well from the very beginning. They have implemented careful settling-in processes, where they learn about children's routines, interests, likes and dislikes. Staff have high expectations for children's behaviour. Children work together with staff to create the 'club rules'. They understand what is expected of them. As a result, children behave very well. Children have ample opportunities to rest and relax after a busy day at school. They sit and share a variety of fiction and non-fiction books with staff. Children excitedly explain which books are their favourite. Staff listen and value children's opinions. They read 'Dinosaur Doo' several times. Children giggle as they hear their favourite parts of the story.

What does the early years setting do well and what does it need to do better?

- The leadership team and staff are passionate about their roles at the club. Leaders are a good support for their team. They carry out regular supervision sessions with all staff to identify areas of development. Staff have access to a wide range of online training opportunities. This helps to develop their skills and knowledge.
- Children behave well. They use good manners and are kind and considerate of each other. Where children need support, staff are on hand to provide gentle reminders about what type of behaviour is expected. Staff apply fair consistent boundaries, so that children understand how to behave at the club.
- Children say they love their club. They talk confidently about their favourite activities and say that they love 'getting to play with their friends'. Children get to share their special items from home during show-and-tell groups. This helps children to develop a sense of belonging. Staff celebrate children's individual achievements and give them an abundance of praise and reassurance. This helps to raise children's confidence and self-esteem.
- Staff work well with the host school. They regularly share information to ensure that they meet children's needs effectively. This helps to provide continuity in

children's care and learning.

- Staff are extremely friendly and caring. Children develop trusting relationships and bonds with staff. Children's emotional well-being is supported effectively. For example, if children are anxious, they know that they can speak to staff. Furthermore, staff encourage children to write their worries down and place them inside a 'worry monster'. This helps to support children's emotional development.
- Children have excellent opportunities for physical play. Children can choose from a wide range of activities, inside and outside. Staff challenge children to use skipping ropes, hit small balls with tennis racquets and climb across large blocks. Furthermore, children negotiate cones as they ride on wheeled vehicles. This supports children's large-muscle skills, balance and coordination.
- Children enjoy a variety of nutritious snacks. Staff speak to children about the importance of keeping a healthy diet. Children self-serve independently, choosing their snacks and pouring their own drinks.
- Routines are very well embedded throughout the club. Children know what they can do and what is happening next. They understand when it is time to tidy up and move on to the next part of the routine. This means that children's transitions between different parts of the routine are seamless.
- Leaders are committed to evaluating the club to ensure that they are constantly developing the club. They seek feedback from staff, parents and children, and make changes where necessary.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff know and understand their responsibilities to protect children. They understand the signs and symptoms of abuse and the correct procedures to follow, should they have a concern. Robust recruitment systems are in place to ensure that staff are suitable to work with children. Staff are aware of the signs that would indicate a child was at risk of radicalisation or extremist views. All staff have a good knowledge of safeguarding, including female genital mutilation and county lines. They know what to do in the event of an allegation being made against a colleague. Staff use regular risk assessments to ensure that any potential hazards are identified and minimised.

Setting details

Unique reference number	EY362351
Local authority	Gateshead
Inspection number	10279785
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	79
Number of children on roll	109
Name of registered person	Lamesley Childcare
Registered person unique reference number	RP909148
Telephone number	07540125974
Date of previous inspection	20 September 2017

Information about this early years setting

Lamesley Childcare @ Kells Lane registered in 2007. It is independently run and is located within Kells Lane Primary School in the Low Fell area of Gateshead. The club is open Monday to Friday, from 7.30am until 9am, and 3pm until 6pm, during term time. There are seven staff working in the club. Of these, four hold a relevant early years qualification at level 3.

Information about this inspection

Inspector

Julie Campbell

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and inspector completed a tour of the club together and discussed the play opportunities available to the children.
- The inspector looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector observed the interactions between staff and children during activities.
- Children spoke to the inspector during the inspection.
- The manager provided the inspector with a sample of key documentation on request.
- Parents shared their views of the club through written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023