

Inspection of 8 till 6 Eagle Nursery

Woodheyes Hall, 32 Woodheyes Road, LONDON NW10 9DB

Inspection date: 18 April 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children are happy, engaged and show that they feel safe and secure. They show that they build good bonds with staff. Children follow instructions to sit for circle time and seek out staff when they need help or reassurance. Staff act as good role models for children. They are kind and approachable. Children build good levels of self-esteem and behave well, receiving lots of praise for their efforts and achievements. Staff provide a calm environment, with clear expectations for children's behaviour. Children benefit from this consistent approach.

Children learn about how to stay safe and manage their spatial awareness. They consider the safety of other children, as they practise balancing on stepping stones and when jumping off crates and tyres outside. Staff use these opportunities to introduce new words, such as 'further,' 'nearer', 'close' and 'far', as they move and jump in different directions.

Children enjoy themselves in role play in the well-resourced home corner. They take on familiar roles and care for babies and cook dinner in the kitchen. Children enjoy using their experiences and imagination to create stories in their play. For example, they pretend to wash their clothes in the washing machine.

What does the early years setting do well and what does it need to do better?

- The managers and staff work well as a team. They take time to get to know the children well and reflect children's emerging interests in the activities they plan. The managers have established a clear curriculum that helps children build on their knowledge and skills to prepare them for the eventual move on to school. The ethos and curriculum are shared well with staff, who plan effectively for each child's individual stage of development.
- Overall, children hear staff use and introduce lots of new words that help them build a wide vocabulary. For example, while young children make pancakes with play dough, staff introduce new words, such as 'pat', 'roll', 'flatten' and 'circle'. Staff make links to the ingredients children use to make play dough to help them think about what they could use when making pancakes.
- Staff know what children need to learn next and share this information with parents. They provide parents with ideas to support children's ongoing learning at home. Parents are very positive about the nursery and staff. They state that they feel well informed about their children's day and what they need to learn next. Parents remark on what their child tells them about the activities they have enjoyed. They notice the progress their children make in building their self-confidence and independence.
- The managers recognise the importance of self-evaluation. They use feedback effectively to identify areas for improvement and work closely with the local

authority to drive improvement. Continuous professional development supports staff in their roles. They access a range of courses to build on their knowledge and continually improve the quality of teaching.

- Staff support children's health well. Children learn to develop healthy lifestyles. For instance, they enjoy healthy snacks and drinks, access fresh air daily and take part in rigorous physical activity. Children engage in dance and exercise sessions. Furthermore, children gain good coordination and balance skills; for example, they carefully navigate and ride their scooters.
- Overall, staff adapt their interactions appropriately to support children who speak English as an additional language. They use staff who use single words and have staff who speak the same language, to help build children's understanding. However, not all staff use the home words that they gather from families at the start. This does not fully support children to hear or use their home language frequently, or to make connections with what they know and develop even more confidence to speak in English.
- Children behave well and are kind and caring to their friends. They access resources from easily accessible units and tidy away after play. However, staff do not consistently encourage children to take responsibility throughout the day with their resources, including books when they have finished with these, and to take care of the things that they use.

Safeguarding

The arrangements for safeguarding are effective.

Managers ensure that staff are fully trained in safeguarding and child protection matters. Staff have secure knowledge of all types of abuse. They confidently recognise wider issues, such as female genital mutilation and physical abuse. All staff are able to recognise and respond to concerns. Regular training and suitability checks further ensure that children are protected from future risk. Staff are clear about their responsibilities in the event of an allegation being made. The staff conduct regular risk assessments, to keep the premises secure and safe for children to play.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance support for children who speak English as an additional language to hear and use their home languages in nursery, to boost their understanding and confidence to speak English
- help children to understand how to take more care of their books and resources, particularly when they are leading their own play.

Setting details

Unique reference number	EY392317
Local authority	Brent
Inspection number	10279793
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	50
Number of children on roll	48
Name of registered person	Kwaw, Mary Isabella
Registered person unique reference number	RP515370
Telephone number	02084519605
Date of previous inspection	13 September 2017

Information about this early years setting

8 till 6 Eagle Nursery registered in 2009. It is situated in Neasden, in the London Borough of Brent. The nursery is open Monday to Friday, from 8am to 6pm, term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are six members of staff, all of whom have relevant qualifications, ranging from level 2 to 6.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provision.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector carried out joint observations of group activities with the manager.
- The inspector had a long discussion with the manager and sampled relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector talked to children and staff at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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