

# Inspection of Little Scribblers Day Nursery

21st Bath Scout Site, Charlcombe Lane, Bath BA1 6NS

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Inspection date: 14 April 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children benefit from opportunities to grow their resilience, independence and become great problem solvers. Staff organise invitations to play to promote children's curiosity and engagement. This enables children to experience the skills and knowledge they need to prepare them for their next stage. For example, children enthusiastically develop their core muscles and balance through the use of balance bicycles and scooters. The youngest children feel proud when they stand on one leg to mount a balance bicycle. Children develop the ability to negotiate space while zooming up and down the gentle slope in the surroundings of the outdoor provision.

Children are curious, confident and happy. They have a good understanding of boundaries, routines and the setting's expectations. Staff are experts when sensitively guiding children to make the right choices to keep themselves learning, healthy and safe. As a result, children behave well, and they are keen to make the right choices. Parents are reassured by the consistent, warm and friendly team who keep their children safe. Staff have strong links with other parents, professionals and settings to support children with special educational needs and/or disabilities. Leaders ensure children who are in receipt of funding receive the enhancements in the provision they need to thrive. For example, children benefit from high staff ratios and additional resources to enable them to make progress.

As a result of COVID-19, the setting remains an outdoor setting. Leaders carefully plan the use of indoor space at key times for some children. For example, children access sleep, toileting and mealtimes indoors.

## **What does the early years setting do well and what does it need to do better?**

- Children eagerly play with cubes and dice, matching the number of cubes to the dots on the dice. Staff skilfully adapt the game to further children's individual knowledge and understanding of number.
- Children benefit from strong attachments with staff. Staff work well to gather information to support children's transition into the setting. For example, staff's knowledge of children's interests enables them to choose the right stories to read on arrival. Children settle quickly, begin to repeat their favourite phrases of the story and predict what will happen next.
- Children are immersed in high-quality interactions to support their communication and language. Staff engross children in conversations about their home life and family members that are important to them. Children develop back-and-forth interactions, sharing their views.
- Children enthusiastically learn to move their body to music through opportunities to dance as a whole group. Staff skilfully support the youngest children to join

in, moving their body to the beat. Children excitedly copy the actions modelled by the staff and enjoy moments to improvise.

- Children enjoy a range of healthy snacks and lunch. Staff are great role models and sit with children to eat the range of healthy food on offer each day. They use this as an opportunity to talk about a range of foods, such as recalling the ingredients of how to make a carrot cake.
- Leaders do not always evaluate the effectiveness of training to address any gaps in staff knowledge or resolve any misunderstandings. At times, this hinders leaders from raising the quality of the provision for children.
- Staff are not always responsive to the youngest children's needs during care routines. For example, at mealtimes, the youngest children do not always have the opportunities to be independent.

## Safeguarding

The arrangements for safeguarding are effective.

Children are safe. Staff effectively and continually risk assess the setting as children play. Staff teach children to manage their own risks as part of learning to keep themselves safe. Leaders have a secure understanding of safeguarding and child protection that enables them to identify when a child is at risk of harm. Staff have a full understanding of their responsibilities and roles in order to keep children safe. The setting works with parents to keep children safe online. Staff have a robust social media policy and procedures, such as gaining permission for taking photos for social media use.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- continue to review and reflect on the impact of staff training and development to continually improve the quality of the setting
- enhance care routines for the youngest children during mealtimes, to ensure they have appropriate support and opportunities to develop their independence.

## Setting details

<b>Unique reference number</b>	EY332969
<b>Local authority</b>	Bath and North East Somerset Council
<b>Inspection number</b>	10280098
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Little Scribblers Ltd
<b>Registered person unique reference number</b>	RP526199
<b>Telephone number</b>	07747 081626
<b>Date of previous inspection</b>	15 September 2017

## Information about this early years setting

Little Scribblers Day Nursery registered in 2006. The nursery is located in the city of Bath. It opens on Monday, Tuesday, Wednesday and Thursday from 7.45am until 5.30pm and on Friday from 7.45am until 4.30pm, all year round. The nursery also offers holiday care for children up to the age of eight years. It provides free funded early education for two-, three- and four-year-old children. There are five members of staff that work directly with the children. One member of staff holds qualified teacher status and four hold relevant early years qualifications at level 3 and above.

## Information about this inspection

**Inspector**  
Rebecca Lihou

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The leaders and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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