

Inspection of Play-Days Corporation Ltd

Newport Cottage Care Centre, Upper Bar, NEWPORT, Shropshire TF10 7EH

Inspection date: 13 April 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children thrive in this happy and friendly nursery. They arrive happily and quickly become immersed in their play and learning. Children who are new to the nursery settle very quickly and show that they feel happy and secure. Babies respond well to the nurturing and attentive interactions that staff provide.

Staff have high expectations of children. Children understand the rules and behave well. Staff ensure that babies and younger children interact and learn from each other. This supports their social skills well. Babies enjoy the opportunities to play alongside older children. They are keen to copy what older children do, such as challenging themselves to climb up the slide. Staff supervise babies very well so they can have access to a good level of safe physical challenges.

Children are creative and enjoy using their imagination in their play. Staff design the learning environment to reflect this. Older children access various tools as they design and make. They teach their friends how to make a mobile phone out of paper then use these in their role play. Younger children pretend to cook in the mud kitchen outdoors and tell staff that they are making mud soup.

What does the early years setting do well and what does it need to do better?

- The manager reflects well on the quality of the provision and continually strives to extend the practice to benefit children. She provides staff with good support and training to help them to enhance their teaching skills. For example, recent training helped them to identify how they can make even better use of the learning environment to support children's learning, particularly outdoors.
- The manager has a strong knowledge of child development and has a good overview of what she wants children to learn as they progress through the nursery. However, she does not break down the curriculum to identify a precise sequence of learning to fully support staff in their planning.
- Staff have a detailed knowledge and understanding of each child's progress, and overall, use this information well to plan for children's learning. They place a strong focus on building on children's play interests. However, at times, staff do not use this information as well as possible to ensure that the learning experiences they plan for children directly reflect children's individual learning needs. This means that their teaching is not always precisely targeted to build on what children already know and can do.
- The manager ensures that staff monitor children's progress closely. Staff take prompt action to make referrals to outside professionals for children with special educational needs and/or disabilities (SEND). The manager ensures that additional funding for children with SEND is used well to support their needs.
- Parent partnerships are strong. Parents say how the staff's experience 'shines

through'. They appreciate the frequent updates about the progress that their children are making and the ideas that staff provide them to support their child's learning at home. Staff work closely with parents of new children to gather detailed information about their child. Staff liaise with the previous setting that children attended to ensure that the information they have about children is comprehensive to support them in their initial planning.

- Children develop positive attitudes to learning and are well prepared for their eventual move to school. Staff adjust activities to help older children to extend their concentration. Older children display high levels of focus as they read handbell music and play various tunes. They know that when the member of staff points to the colour for their bell then they must ring it.
- Staff support children's communication skills well. Babies understand and follow simple instructions. Two- and three-year-old children confidently express their preferences about pizza toppings and learn about differences of opinion. Older children extend the range of words they use. For example, they explain that they drink water so they stay hydrated and do not dehydrate.
- Staff support children's health well. They follow good hygiene routines and children enjoy the nutritious snacks and meals. Children learn where their food comes from and explain how cheese is made from the milk from cows. Staff use mealtimes well to support children's independence. Children peel fruits, pour drinks and help with washing up.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a thorough knowledge and understanding of safeguarding children and receive regular training to keep their knowledge updated. They know signs and symptoms that may indicate a child is at risk of harm and how to report these to the local authority safeguarding partnership. They know potential signs that a person is being drawn into extreme views. The manager ensures that staff are vigilant about children's safety and they complete thorough checks of the premises accessed by children. The manager verifies the suitability of new staff as part of the robust vetting procedures. Staff understand the policies and procedures, for instance to administer medication and to manage accidents.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- identify how the overarching curriculum can be sequenced more precisely to further support staff in their planning for children's learning
- help staff to use their knowledge of each child's targets to plan learning experiences that precisely reflect children's individual development needs.

Setting details

Unique reference number	EY423186
Local authority	Telford & Wrekin
Inspection number	10264365
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	36
Number of children on roll	47
Name of registered person	Play-Days Corporation Limited
Registered person unique reference number	RP902380
Telephone number	01952820012
Date of previous inspection	13 June 2017

Information about this early years setting

Play-Days Corporation Ltd registered in 2008. The nursery employs 13 members of childcare staff, all of whom hold an appropriate early years qualification at level 3. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round, except for bank holidays. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of outdoor activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023