

# Inspection of Tree House Out of School Club

High Oakham Primary School, Nottingham Road, MANSFIELD, Nottinghamshire  
NG18 4SH

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Inspection date: 24 April 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club happy. They enjoy conversations at the end of the school day and talk about what they are going to do that afternoon. Children find their friends and choose from a range of activities. They are kind and considerate to each other. They take turns and play large-group games together outdoors. Children demonstrate high levels of engagement throughout activities. They listen carefully to instructions from staff and respond. Children play with all ages at the club and understand that younger children may need some help. They support each other and enjoy games together.

Children are independent. They find their own coats and belongings and wash their own hands. They make their own choices throughout the session. The club provides children with a range of quiet areas and children choose to snuggle up on the sofa to watch a film. They relax on the sofa and enjoy quiet time in a small group. Other children sit quietly to read a book or draw.

### **What does the early years setting do well and what does it need to do better?**

- Staff allocate young children with a key person, who builds a relationship with the child and family. Children develop a strong relationship with their key person and turn to them for help and reassurance. Staff know children very well. They talk about each child's interests and needs, knowing how to support each individual child. Children's personal needs are met and when children are having problems at school, staff ensure they speak to class teachers and pass on the relevant information to support children.
- Staff ensure that the younger children have full access to the club. For example, the club rules are displayed at a low level and in the form of pictures, so that children have easy access. Younger children also have a separate area for keeping their belongings to make it easier for them to access. There is low-level storage and staff support children to join in with group games. Some younger children struggle to do up their zips or pour their drinks. Staff are mindful of children's abilities and offer their help and support when needed.
- Children access games and computers at the club. Staff teach children about online safety and have ongoing conversations to remind them of the importance of staying safe online. Children design posters to display in the club as a visual reminder of how to use computers and online games and apps safely. This keeps children safe, both at the club and at home.
- The club promotes healthy eating and ensures all children have access to fruit and vegetables throughout each session. Parents are encouraged to send in healthy packed lunches during holiday clubs and the club provides healthy snacks. Children give their ideas for after-school meals, which are freshly cooked

on site.

- Outdoors, children have access to a vast space to play in. They explore the climbing equipment and play group games, such as football and cricket. Staff encourage children to have a go and promote their physical development. Staff play with children, joining in their games and developing conversations. They adapt their interaction depending on the age of children. Staff are approachable and children enjoy playing with them.
- Communication between the staff and parents is good. Staff feedback to parents after each session. Parents comment that staff are always available to talk to and discuss any concerns if needed. This means, staff have a good knowledge of each child and information is shared freely.
- The club has a robust procedure in place for safer recruitment, meaning staff who work at the club are safe to do so. When new staff join the team, they are given a full and in-depth induction programme, where they learn about the club's policies, procedures and daily routines. The management team provide staff with ongoing supervision throughout their employment. They offer training opportunities and enhance staff practice by offering valuable feedback. Staff are happy and the team support each other. There is support in place for staff, including ongoing well-being checks.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff at the club have a good knowledge of safeguarding. They discuss the signs of abuse and what procedures to follow if they have concerns about a child. Staff attend regular training and have a good knowledge of wider safeguarding issues, such as female genital mutilation. Staff also have an awareness of the 'Prevent' duty and can identify the signs that a child may be at risk of radicalisation. There is a whistle-blowing procedure in place and staff are confident to follow this correctly.

## Setting details

<b>Unique reference number</b>	EY442928
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10280160
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	64
<b>Number of children on roll</b>	178
<b>Name of registered person</b>	Tree House Out of School Club CIC
<b>Registered person unique reference number</b>	RP902728
<b>Telephone number</b>	01623 420200
<b>Date of previous inspection</b>	11 August 2017

## Information about this early years setting

Tree House Out of School Club registered in 2002. The club employs six members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one at level 4, one at level 3 and two at level 2. The club opens during term time from Monday to Friday. Sessions are from 7.30am until 8.55am and from 3.15pm until 6pm. During the school holidays, the sessions are from 7.45am until 6pm. The club is closed all bank holidays and for two weeks at Christmas.

## Information about this inspection

### Inspector

Vikki Reynolds

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about the safety of the premises and daily routines.
- The inspector observed the interactions between the staff and children.
- Parents shared their views of the club with the inspector.
- Staff talked to the inspector about their understanding of safeguarding procedures.
- The inspector looked at a sample of documentation, to check the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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