

# Inspection of Archway Day Nursery

7 Elthorne Road, London N19 4AB

---

Inspection date:

21 July 2022 - 6 September 2022

---

## **Overall effectiveness**

**Inadequate**

The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Leaders and managers do not ensure the safety of the children. Staff do not teach children how to evacuate safely in the event of an emergency. Although staff supervise children closely, leaders do not ensure that children are consistently cared for by suitably qualified staff. This limits children's experiences and progress. The manager is in the process of training newly recruited staff who are unqualified, to improve the quality teaching.

Staff interact warmly and speak softly to children. However, children spend much of their time in whole groups. Staff over direct children resulting in children complying passively with staffs limited instructions, for example to wait for their turn to wash their hands. There are times when staff do not have high enough expectations for what children are capable of. Although there are times when staff and children enjoy singing and talking together, there are other times when conversations are limited and babies and children are quiet and passive.

The curriculum is ineffective. Activities are not planned well enough to fully take account of the children's individual needs and what they need to learn. Children participate in some activities, such as baking but do not sustain their interests to make the progress they could. This weakness is most noticeable in children's physical development. Children who speak English as an additional language do not have secure chances to learn English.

## **What does the early years setting do well and what does it need to do better?**

- Children do not experience a well-planned ambitious curriculum. The manager plans the same activities for all children across the nursery. These do not take account of the different stages of children's learning to capture their interest and motivate them. For example, even when activities are planned for specific children staff expectations are not high enough to ensure children participate and acquire key skills. This results in a lack of engagement in activities and limits opportunities to help children prepare for the next stage in their learning.
- Not all staff are familiar with children's home languages to help them learn English vocabulary. They do not effectively support children who speak English as an additional language, which means they are not helped develop good communication in English.
- Leaders and managers fail to complete robust risk assessment to ensure children's safety. They have overlooked the need to teach young children how to respond to the sound of an alarm or teach them how to evacuate safely. Lack of attention to emergency evacuation means that leaders have not checked that emergency exits remain clear of obstructions. Managers do not consider the importance of putting in place processes to keep children safe, such as what to

do should the lift fails to work.

- Managers do not ensure that staff provide young children with good opportunities to develop their physical skills. Children enjoy going to the park for fresh air. However, they are sometimes limited to staying in their buggies. Managers are aware of children's desire for climbing and readiness to learn to stand and walk. However, they do not carefully plan activities for children to practise mobility and dexterity. This limits the progress children make in developing essential skills.
- Children enjoy freshly cooked nutritionally balanced snack and meals. Staff feed young children and encourage them to eat as much as they want. Fresh drinking water is available to children. Tables and chairs are diligently cleaned after use to maintain hygiene.
- Parent partnerships are positive. Parents are warmly welcomed into the nursery and report they are pleased with the communication they receive. Parents also comment that their children enjoy going to the nursery and that the staff are supportive and friendly. Parents report they feel well informed about their child's day.

## Safeguarding

The arrangements for safeguarding are not effective.

Records are not easily available to those who have a right to see them. For example, leaders and managers failed to ensure records relating to vetting were available to Ofsted, to establish the number of staff not vetted. Leaders and managers also failed to provide a full list of staff and their qualifications to establish the numbers of unqualified staff working with children. Leaders have failed to notify Ofsted about significant changes which may affect the suitability of those who are in regular contact with children. The manager ensures staff access suitable training on child protection. As a result, staff are aware of signs which could indicate a child may be at risk of harm and how to report their concerns.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	Due date
improve the arrangements for staffing to take account of the require ratios for staff qualifications to ensure children's welfare and learning	07/10/2022

comply with the requirements of health & safety legislation, specifically those for fire safety	07/10/2022
take all reasonable steps to ensure staff and children are not exposed to risk, including carrying out effective risk assessments	07/10/2022
make sure information relating to staff and children is available to Ofsted.	07/10/2022

## Setting details

<b>Unique reference number</b>	2515671
<b>Local authority</b>	Islington
<b>Inspection number</b>	10194511
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 2
<b>Total number of places</b>	47
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Bright Child (Hornsey) Ltd
<b>Registered person unique reference number</b>	RP533033
<b>Telephone number</b>	020 7305 5925
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Archway Day nursery registered in 2019. The nursery is open Monday to Friday 8.00am to 6.00pm all year round. The nursery employs 19 teaching members of staff. Of these, seven hold Qualified Teacher Status, six hold early years qualification at level 3 and one holds a level 2 qualification.

## Information about this inspection

### Inspectors

Bethany Patrick  
Malini Mandalia

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider
- The inspector and the manager carried out a learning walk across all areas of the nursery to understand how the early years provision and the curriculum are organised.
- The inspector carried out observations of the quality of teaching and the inspector also assessed the impact this has on children's learning.
- A joint observation of an activity with the manager was completed by the inspector.
- The inspector held discussions with staff and parents at appropriate times throughout the inspection

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022