

Inspection of Rainbow Childcare

Rockcliffe Hall, Rockcliffe Street, Whitley Bay, Tyne and Wear NE26 2NW

Inspection date: 18 April 2023

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Outstanding support for children's emotional development means that children are very happy and settled at this friendly and welcoming setting. Children benefit from rich opportunities to talk about and explore their feelings and emotions. For example, when older children register themselves into the setting, they talk to staff about how they are feeling that day. Staff are excellent role models, who help promote positive behaviour. They gently remind children of expectations. For example, they ask children to use 'kind hands' and 'listening ears'. Staff help raise children's self-esteem through clear praise. This means children can recognise and be proud of their achievements.

Staff help promote children's confidence. For example, they ask parents to provide photos from home of children's achievements, so these can be celebrated. Regular daily routines help reassure children. Staff use pictures to help them understand these routines. They tell children in advance when it is time to move on to the next activity, so that they feel prepared. Staff provide excellent support for children's growing independence. For example, 'snuffle station' areas include tissues and mirrors for children to learn how to blow their noses and dispose of tissues independently. Children are fully engaged in their play. They are focused, enthusiastic and motivated to learn.

What does the early years setting do well and what does it need to do better?

- Staff provide excellent support for children's learning. They model new skills and provide clear instructions. Staff make the most of every opportunity to embed and extend children's thinking and understanding.
- The setting has developed a very detailed and comprehensive curriculum. Staff know clearly what they want children to learn and achieve, in readiness for them moving on to the next stage in their learning.
- Children benefit from creative and innovative experiences and activities. For example, they make potions using fruit, flowers, herbs and glitter. Children explore the ingredients with all their senses. They use a range of tools, such as whisks, sieves, and tweezers.
- There is very good support for children's physical development. For example, children use child-sized hammers to chip around vegetables frozen in ice. This helps them to practise using their hands in different ways. Staff model to children how to cut with scissors, hold pencils and model dough.
- Staff provide outstanding support for children's developing communication and language skills. Staff working skilfully with younger children repeat words and comment continuously on their play. Staff supporting older children ask questions in ways that encourage them to speak in more detail.
- Excellent support for mathematics is woven through everyday play and activities.

Children learn about capacity as they fill and empty containers using soil and rice. They compare sizes and learn about the position of objects as they play imaginatively with toy castles and dinosaurs.

- Children benefit from exciting opportunities to learn about life outside the setting. They visit the local beach to learn about rock pools and staff arrange for visits to the setting from lifeboat volunteers. Children help support their local foodbank and enjoy trips to the greengrocers, library and park.
- There is very good support in place for children with special educational needs and/or disabilities. Staff work closely with other professionals in education and health to help provide a consistent approach to support for children's learning.
- The setting has an excellent working partnership with the nearby school children also attend. Staff from the setting and school meet regularly to share information on children's progress and plan future support. They help provide consistency by using symbols on children's coat pegs that match those children use also in school.
- Staff involve parents very well in their children's learning. For example, they provide very flexible settling-in sessions and ideas for home activities. 'Well-being packs' for parents include books and resources to help them support their children through significant life events, such as their first trip to the dentist or starting school.
- Leadership is outstanding. The dedicated manager provides excellent support for her staff team, including outstanding support for staff well-being and mental health.
- The manager and staff are very reflective and continuously evaluate their practice. For example, views of parents, staff and their colleagues are gathered to help inform appraisals on both staff and the manager.
- Parents are regularly asked their views, including on how the setting spends additional funding it receives. The manager values and acts on any suggestions made to continuously provide an outstanding service for the setting's children and their families.

Safeguarding

The arrangements for safeguarding are effective.

All staff attend training to keep themselves up to date with procedures to protect children. This includes first aid, safeguarding and food hygiene training. Staff know very well how to identify any concerns about children or staff, what procedures to take and who to contact. The manager has a thorough understanding of her roles and responsibilities in relation to keeping children safe. This includes all aspects of safeguarding. Staff help to keep children safe and healthy on a daily basis. For example, they show them how to use scissors and tools safely.

Setting details

Unique reference number	EY382547
Local authority	North Tyneside
Inspection number	10280830
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	36
Number of children on roll	79
Name of registered person	Good Time Childcare Limited
Registered person unique reference number	RP905723
Telephone number	0191 289 3386
Date of previous inspection	25 August 2017

Information about this early years setting

Rainbow Childcare registered in 2008 and is located in Whitley Bay. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. In school holidays, the setting opens from 8am until 5.30pm. The nursery employs 14 members of childcare staff. Of these, 11 hold early years qualifications at level 3 or above, including three at level 6. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Julie Foers

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager discussed with the inspector how the setting organises and plans the curriculum and experiences for children. The inspector viewed the inside and outside space used by the setting.
- The inspector observed the quality of education during activities and assessed the impact on children's learning. The manager and the inspector evaluated an activity together.
- The inspector looked at a sample of the setting's documents. This included evidence of training and suitability of staff.
- The inspector held discussions with the manager and staff. She took into account the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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