

Inspection of Busy Bees Day Nursery at Milton Keynes Oldbrook

11 Duckworth Court, Oldbrook, Milton Keynes, Buckinghamshire MK6 2RX

Inspection date: 13 April 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Good

What is it like to attend this early years setting?

The provision is good

Children and babies receive a warm welcome on arrival. Staff provide a calm and nurturing environment, which enables children to feel safe and secure. All children settle quickly and demonstrate their strong bonds with staff. Staff know children extremely well and are attentive to their needs. Children are confident to explore and show a positive attitude to their learning. They behave well.

Good arrangements are in place to support children who speak English as an additional language. For example, staff find out about children's home language and vocabulary. They use visual picture prompts and simple signing to support young children's language development.

Children are curious and keen to learn. They find what is taught interesting and this helps ensure that they remember what they have learned. For example, young children model animal noises to well-known rhymes, toddlers stomp like dinosaurs and older toddlers use a range of tools competently as they explore cinnamon-flavoured dough. Pre-school children are gaining in confidence and can recall prior learning. For example, children are able to describe how they explored rain clouds, looking at the water cycle. Children learn words such as 'movement' and 'evaporation', describing the clouds as, 'So soft and comfy, we could sleep on them.'

What does the early years setting do well and what does it need to do better?

- The manager shows a good commitment to the professional development of her team. Staff meet regularly with the manager for supervision meetings. This helps to support their practice and professional development and to identify any additional training needs. The manager places a high priority on the well-being of staff. As a result, staff feel valued and display a sense of pride for working at the nursery.
- Children behave very well in the nursery. For example, they know the 'golden rules,' and follow them well. They can share and are polite to one another. Staff are excellent role models.
- Overall, staff work effectively to develop children's communication skills. For example, staff model language well, regularly singing songs during routine activities and reading to children with enthusiasm and excitement. However, on occasions, staff do not give children enough time to consider their responses to questions. For example, they ask one question and then ask another rather than waiting for the child to respond. This means that, at times, some children do not have opportunities to express their own ideas, experiment and consolidate their understanding and skills.
- The manager is committed to providing high-quality care and education for all

children. She reflects on the nursery and plans a broad curriculum that supports children effectively to make good progress. Staff carefully follow children's interests. They use information from observations and assessments to plan interesting activities.

- Partnerships with parents are strong, and parents leave glowing testimonials. The manager seeks the views of staff, parents and children to effect positive change. For example, she has an active children's council.
- Staff work well with a number of external agencies to support children's needs. For example, they work with the local inclusion team to support children who they have identified need support with early speech development. Staff work well with the local schools children will attend to support their smooth transition to schools.
- Staff are warm and caring to children and pride themselves on creating a home-from-home environment. All children have a key person. Staff understand the importance of this role in helping children build attachments and feel safe and secure. This helps children and their parents to feel a real sense of belonging right from the start.
- Overall, staff manage children's care routines well. Children understand the routine of the nursery, including following good hygiene practices. However, some staff are not fully effective in managing times when some children need quiet time after lunch and others need support to settle to sleep, without interruption.
- Children learn about traditions, events and celebrations from cultures and countries different to their own. They explore positive cultural images, books and resources and learn to value the differences and similarities between people.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of a wide range of safeguarding issues and how to keep children safe. They know the signs and symptoms of potential abuse and have a secure understanding of the procedures to follow if they have concerns about a child's welfare. The manager works closely with partner agencies to support children's welfare effectively. She regularly updates staff's training to support their safeguarding knowledge, which includes training around wider safeguarding concerns. Staff discuss safeguarding routinely, such as in team meetings and at regular quizzes. This helps to promote children's safety and well-being. Robust recruitment and induction procedures are in place.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give children an appropriate amount of time to consider their responses to questions
- strengthen routines so that children who require a sleep benefit from uninterrupted rest and relaxation.

Setting details

Unique reference number	EY307524
Local authority	Milton Keynes
Inspection number	10280064
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	100
Number of children on roll	83
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	01908 231 475
Date of previous inspection	15 September 2017

Information about this early years setting

Busy Bees Day Nursery at Milton Keynes Oldbrook registered in 2007. The nursery is open on weekdays, from 7.30am until 6pm, throughout the year. It receives funding for the provision of free early education for children aged three and four years. The nursery employs 18 staff, 12 of whom hold relevant qualifications, including staff who have attained qualifications at levels 2, 3 and 6.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector had a learning walk with the manager through all areas of the premises used by the children.
- Parents shared their views through written and verbal feedback. The inspector took these views into account.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The inspector spoke with the senior management team about the leadership of the setting.
- The manager carried out a joint observation with the inspector.
- The inspector looked at a sample of the documentation. This included evidence about suitability and recruitment records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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