

Inspection of Junior Adventures Group @ St Werburghs BS2

St Werburghs Primary School, James Street, St Werburghs, Bristol BS2 9US

Inspection date: 13 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and clearly enjoy the time they spend at this holiday club. They form positive relationships with the familiar staff who care for them. Staff are good role models. They introduce themselves to the group and share the plans for the day. This informs children's expectations for the day and helps them to understand what is happening now and what is coming next.

Children take turns to introduce themselves to the group. Younger and less confident children are supported by staff to do this. Children enthusiastically share their interests and ideas with their friends and staff before they vote on what activities they would like to participate in. Children are aware of the club's rules as staff remind them of their importance. For example, young children explain that they should not share food with others because this can spread germs or cause someone to have an allergic reaction.

Children are eager to play outside in the fresh air with their friends. They learn how to play team games, such as volleyball and hockey. Young children display their creativity. They persevere as they paint pictures with water on the table. They work together quickly, before the sun dries the water and their picture disappears.

What does the early years setting do well and what does it need to do better?

- A consistent staff team seek to build partnerships with parents and carers from the outset. They gather information about children on induction and use initial conversations with parents and carers to find out more about their experiences at home. At collection time, staff speak to parents and share information about children's time at the club. Staff support children to hold discussions with parents themselves by offering prompts and encouragement to promote these conversations.
- Staff support children to have a good understanding of the importance of maintaining a good hygiene routine. They regularly prompt young children to use the toilet and remind them to thoroughly wash their hands before returning to their play. Staff support children to make independent choices within all daily routines. For example, they allow children to choose which toilet facilities they would like to use.
- Overall, children behave well. They listen to staff's instructions and respond appropriately. However, on occasions, when children display unwanted behaviour, staff are not always consistent in their approach. This means that children's behaviour sometimes changes depending on which member of staff is supervising them. For example, children climb onto the table after being told not to as staff directly supervising them do not remind them of what is expected

from them in the same way as the club manager.

- Children with additional needs are supported well. On induction, a meeting is arranged with parents to discuss children's needs to identify ways they can be supported during children's time at the club. Individual support plans are created and shared with all staff to promote consistency and ensure their care and development needs are met.
- Leaders regularly visit the club to evaluate the quality of practice. Staff have termly supervision meetings with leaders to discuss their ongoing roles and responsibilities. Leaders promptly act on feedback to ensure training is readily available to further develop staff's knowledge and skills. Staff report that they are happy working at the club and feel supported by the senior leadership team. They explain that they are always on the end of the phone and describe them as approachable.
- Leaders and managers are aware of the importance of working in partnership with schools and other settings children attend. Although links with the host school are in place, there are not consistent procedures in place to promote communication with all schools and settings that children attend. Consequently, staff do not always get to know all children equally well to promote the highest level of consistency for children's experiences.

Safeguarding

The arrangements for safeguarding are effective.

The club manager completes daily risk assessments to ensure the premises are safe and secure. Staff attend regular safeguarding training. They are aware of the indicators of abuse and are familiar with the procedures to follow should they need to report a concern about a child or fellow member of staff. Staff know where to seek further safeguarding guidance. They understand instances to notify leaders within the organisation and when to refer to external professionals. Leaders and managers attend safer recruitment training. Robust recruitment procedures are in place to ensure that those working with children are suitable for their role.

Setting details

Unique reference number	EY536411
Local authority	Bristol City of
Inspection number	10280556
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	112
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	25 August 2017

Information about this early years setting

Junior Adventures Group @ St Werburghs BS2 registered in 2016. It operates from St Werburghs Primary School in Bristol. The club is open Monday to Friday from 8.30am to 5.30pm, during the school holidays. There is a total of three staff directly working with children. Of these, one holds a relevant qualification at level 6 and one holds a relevant qualification at level 4.

Information about this inspection

Inspector
Holly Smith

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders of the club and has taken that into account in her evaluation of the setting.
- The inspector observed children's interactions with staff and monitored their engagement in a range of play activities indoors and outside.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector reviewed documentation including the suitability of staff and paediatric first-aid certificates.
- The inspector met with leaders and managers to discuss how they organise and evaluate the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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