

Inspection of We Care Child Care

91a Vassall Road, LONDON SW9 6NH

Inspection date: 4 April 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children confidently interact with staff, each other and visitors. They join in enthusiastically at group time, calling out answers to questions about the current day, week, month and season. Staff remind children about the rules, and children enjoy a game of sharing a toy and asking for it back. Children behave well and understand what is expected of them. Children choose to speak in Spanish with the staff. For example, when they sing the hello song, some children say 'hola' in response. Children are encouraged to recognise their own feelings. Staff use cartoon facial expressions to help the children identify and express their emotions. Children behave well.

Children with special educational needs and/or disabilities (SEND) are well supported. Staff liaise with parents and refer to other professionals appropriately. A speech and language therapist offers regular advice. The curriculum covers all areas of learning. Staff have high expectations of all children and support children's play well. For example, children pretend there is a fire. They are delighted when staff produce a pop-up fire engine. Staff help them decide how to put the fire out. Children's self-help skills are promoted well. They help themselves to food at lunchtime and get themselves ready for outdoor play. Children show kindness as they spontaneously help each other.

What does the early years setting do well and what does it need to do better?

- Staff have warm relationships with the children and know them well. An effective key-person system is in place. Staff teach children about nursery rules at group time. This supports children to know what is expected of them. Children behave well. They are confident with staff and each other. Friendships between children are evident. Children show respect for each other, as they help each other during activities. For example, when getting ready for outdoor play.
- The experienced manager supports the staff team well and is committed to the ongoing development of the nursery and the learning environment. Staff report that they are happy in their role and have good access to ongoing training. Staff reflect on their training and record how they are applying what they have learned to their practice.
- Staff plan a broad curriculum based on children's interests. They provide a range of activities which promotes all areas of learning and development. They keep ongoing observations, which they use to inform next steps for children.
- Staff talk to children and comment on their play. They introduce mathematical language, such as 'long' and 'short', as children pull stretchy toys. However, occasionally, staff use closed questions, which does not fully support children to use their increasing range of words, to build even further on their communication skills.

- Staff provide a wide range of useful information for parents on notice boards and in the termly newsletter. Furthermore, termly reports inform parents about their child's progress. This helps parents to know how they can extend learning in the home. Parents speak positively about the setting and the care that their children receive. They describe how happy their child is to attend and feel well informed about their progress and development.
- Children gain new opportunities in the nursery to learn another language. Staff speak in English and Spanish with the children. This supports children's awareness of different languages and confidence to speak it. This helps them learn about diversity and develop respect for other cultures.
- Children learn about the importance of adopting healthy lifestyles. The setting provides a range of healthy meals for all children. Staff use these opportunities to discuss healthy eating with the children.
- Staff identify potential areas of need and then use funding effectively to fully benefit each child. For example, funding is used to purchase resources and provide children who struggle with settling in with opportunities to spend longer at the setting.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a secure understanding of how to protect the children in their care. They are confident about how they would identify potential signs and symptoms of abuse and the procedures they would use to report concerns. This helps to protect the welfare of children. Leaders follow a robust induction and vetting procedure which assures the suitability of staff to work directly with children. Good risk assessments are used to help keep children safe. Regular training supports staff to have the most up-to-date knowledge of additional issues, such as county lines and female genital mutilation.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further promote children's communication and language skills by using open-ended questions that encourage children to use their increasing range of words.

Setting details

Unique reference number	EY390673
Local authority	Lambeth
Inspection number	10280167
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	35
Number of children on roll	46
Name of registered person	We Care Childcare Ltd
Registered person unique reference number	RP903557
Telephone number	02077351044
Date of previous inspection	6 September 2017

Information about this early years setting

We Care Child Care registered in 2009. It is located in Oval, in the London Borough of Lambeth. It operates on Monday to Friday from 8am to 6pm, all year round, except on public bank holidays. The setting receives funding for the provision of free early years education to children aged two, three and four years. There are six staff members, including the manager. All staff hold an appropriate early years qualification, including one who is qualified to level 5.

Information about this inspection

Inspector

Helen Deegan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke with the manager about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector carried out a joint observation of a group activity with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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