

Inspection of Pioneer Childcare - St Joseph's

St. Josephs Rc Primary School, Hazelgrove Road, Haywards Heath, Sussex RH16 3PQ

Inspection date: 18 April 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are collected from their classroom, or they make their own way to the club. They arrive happily and eagerly engage with each other. Older children play well with younger children. For example, they help them to remember the rules of the card games they play and when it is their turn next. Children freely choose the activities they wish to play with, or if they want to read quietly.

Children have access to the school playground where they play a variety of games with each other. For example, some children play ball games together while others climb on the climbing equipment. Some children make up their own games such as hide and seek. Children are reminded how to climb safely and encourage each other to be safe.

Children confidently talk to others and share their news. They group together at the start of the session to talk about things they have done at the weekend. They listen to each other and share similar experiences. For example, children recognise when they have visited the same places, such as museums in London. They talk about their visits and identify similarities.

What does the early years setting do well and what does it need to do better?

- The provider has made sure that all actions have been addressed since the last inspection. She has reviewed the risk assessments and made any necessary changes to ensure children's safety. The provider continues to evaluate the procedure for pick up time and makes changes where needed to ensure the risk assessments are robust.
- The manager is new to her role. She understands the responsibilities of the role and feels she is well supported. Staff have regular supervisions, where they can discuss any concerns they may have. They talk about activities they plan to do to meet children's needs. Staff can request any training they wish to do. As a result, staff feel supported and know what is expected of them.
- Children are supported to understand about making healthy food choices. They enjoy a freshly prepared tea while at the club. They choose from sandwiches, fruit and vegetable sticks. Children sit together and are reminded to use good manners. They independently tidy their plates away when they have finished.
- Children can make suggestions about what activities they want to do at the club. For example, children suggested they wanted to make musical instruments. Staff arrange the craft area to support this. Children choose how they wish to make their instruments using a variety of materials. Staff organise activities to promote children's creativity.
- Children behave well. They are reminded of the club rules and what is expected

of them when they are there. For example, they are reminded that they can throw balls outside but not inside.

- Parents are happy with the care their children receive. They are given a timetable of the activities their children will be doing when they start at the club. Parents feel able to share any concerns or suggestions they may have with staff.
- Children's social and emotional development is supported well. Staff know about the children they look after and if they need any additional support. For example, some children who feel a little anxious are allowed to have comforters. Children freely talk about their emotions. For example, they talk about how the 'Colour Monster' helps them to understand how they feel. As a result, children are settled and happy at the club.

Safeguarding

The arrangements for safeguarding are effective.

The provider is one of the designated leads for safeguarding. She understands her role to ensure children are safe and how to refer concerns to the local safeguarding partners. Staff understand how to identify signs of abuse and how to report these. They have attended recent safeguarding training, including 'Prevent' duty training. Staff understand the whistle-blowing policy. The provider knows how to report allegations against staff and knows what needs to be notified to Ofsted.

Setting details

Unique reference number	EY561505
Local authority	West Sussex
Inspection number	10258256
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	626
Name of registered person	Pioneer Childcare Limited
Registered person unique reference number	RP900510
Telephone number	01444 411388
Date of previous inspection	16 June 2022

Information about this early years setting

Pioneer Childcare - St Joseph's registered in 2018. It operates from St. Josephs Primary School in Haywards Heath, Sussex. The setting provides before- and after-school care from 7am to 8.30am and from 3pm to 6.30pm from Monday to Friday in school term times. The club employs two members of staff who hold an appropriate level 2 qualification.

Information about this inspection

Inspector

Pippa Clark

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector sampled documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023