

Inspection of KOOSA Kids After School Club at St Bartholomew's, Haslemere

St. Bartholomews C of E School, Derby Road, HASLEMERE, Surrey GU27 1BP

Inspection date:

19 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate they are happy and confident in this comfortable and welcoming environment. They instinctively know where to place their personal belongings and greet their friends with enthusiasm. Staff are kind and have developed secure relationships with all children. They spend time getting to know them and plan a wide range of enjoyable activities that follow their interests. Children quickly settle into their chosen activities on arrival. For example, they develop their imaginations and use construction materials to design different sized structures and houses. Children make predictions and think about shape and quantities as they build. They are praised for their achievements, which promotes their self-esteem.

Children enjoy creative art activities, such as designing crowns for the King's Coronation. They show good problem-solving skills and work out how to connect materials together. They use scissors confidently and safely, and select resources, such as stencils, to complete their designs.

Staff encourage children to develop healthy lifestyles. For instance, children follow good hygiene routines and wash their hands before their snack. They enjoy this social occasion and hold active discussions with their friends about their favourite foods. Older children talk to their younger peers about the importance of eating healthy snacks and cleaning their teeth twice a day.

What does the early years setting do well and what does it need to do better?

- Staff talk about the environment and how activities promote the individual interests and needs of children who attend. They play and interact with children in a positive way and encourage them to keep trying should they find a task difficult. For example, children measure and cut ribbon with enthusiasm. They show high levels of perseverance as they thread it through holes. Those children that prefer some quiet time enjoy reading books or playing board games with staff.
- Staff provide a variety of well-balanced food choices, which children thoroughly enjoy. They obtain information regarding any special dietary requirements, preferences and food allergies and ensure they consistently adhere to this information. Staff promote children's social skills, such as using good manners when eating at the table. Children build on their future life skills. They butter their own toast and independently wash their plates after eating their snack.
- Parents speak positively about the staff team. They comment that they are kept fully informed about what their children have been doing, such as through daily discussions. They say that their children are well cared for and are always happy

to attend.

- Safety in the setting is a high priority. Staff supervise children vigilantly as they move between the outdoor and indoor environments. Children regularly practise the emergency evacuation drill and can confidently explain the procedures to follow should an incident occur.
- Staff celebrate the diversity of children and their families. They ask children questions that actively encourage them to share their cultures and traditions with confidence. Children are respectful of others and listen to what their friends have to say. For example, as they engage in construction, they discuss wider family members and events at home.
- Children delight in physical activities every day. They enjoy time in the school grounds and delight in playing ball games and using climbing apparatus. Children of different ages enjoy team sports and show good negotiation skills.
- Children demonstrate good behaviour. They discuss club rules, listen to instructions and respond appropriately to clear guidance. Children happily share, take turns and welcome their peers and staff into their games.
- The club has a strong relationship with the school in which they are based. This helps to ensure that children's care is tailored to their individual needs.
- The management team are reflective in their practice. They seek regular feedback from staff, parents and children to help make improvements. They use this information to evaluate what is working well and what changes could be made to enhance the club further. Staff receive support and coaching to continue to develop their knowledge and skills relevant to their roles.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of safeguarding procedures to know how to keep children safe. They have a clear knowledge of the signs that may indicate children are at risk of abuse. There are clear and effective procedures in place for reporting concerns about children or adults. These are understood by all those responsible for the operation of the after-school provision. Risk assessment and safety checks of the indoor and outdoor environments ensure children's well-being and safety. Robust recruitment and induction procedures are in place to ensure that staff are suitable.

Setting details

Unique reference number	EY449559
Local authority	Surrey
Inspection number	10279819
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	36
Number of children on roll	120
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	08450942322
Date of previous inspection	25 September 2017

Information about this early years setting

KOOSA Kids After School Club at St Bartholomew's, Haslemere is part of KOOSA Kids Ltd, which has other registered out-of-school provision. It registered in 2012 and operates from St Bartholomew's C of E School in Haslemere, Surrey. The club is open Monday to Friday, from the end of the school day to 6pm, during term time only. The club employs three staff.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The inspector viewed all areas of the premises used by the children.
- The inspector observed children's interaction with staff and their engagement in a range of play activities indoors and outside.
- The inspector spoke with staff, children, parents and the headteacher of the host school and took account of their views.
- The inspector and the provider held discussions about how the provider operates and evaluates the provision.
- The inspector looked at relevant documentation, including evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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