

Inspection of Endike Kids Club Ltd

Endike Academy, Endike Lane, Hull HU6 7UR

Inspection date: 18 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time in this friendly and very well-organised club. They enthusiastically enter each morning and are quick to hang up their coats and sit down for their breakfast. Children form strong relationships with the supportive staff, who know them well. Staff have a good understanding of children's interests and use this information to prepare and plan activities. For example, older children enjoy completing crosswords and board games together. Younger children play with small-world models and build train tracks.

Children are encouraged to be independent during their time at the club. They have many choices during their play and independently select activities and resources. Children enjoy the responsibility of undertaking tasks, such as washing their hands and helping to tidy up before school. This supports them to become able and confident in their own ability.

All children behave very well during their time at the club. Staff are good role models and have high expectations for children's behaviour. They share rules and boundaries with children, which are fair and consistent. For example, children are asked to take turns and reminded to use their manners. Staff praise children regularly for their good behaviour. This helps to boost their confidence and self-esteem.

What does the early years setting do well and what does it need to do better?

- Staff establish positive partnerships with teachers in the linked school setting. They share relevant information daily about children, which helps them to offer support and meet their individual needs. For example, staff find out about topics the children are covering in class and help them with their homework if required. This helps provide children with a positive and consistent link between the school and club.
- The manager and staff carry out regular risk assessments of the club to identify any hazards to children's safety. For example, they ensure that all areas used by children are safe and clean before they arrive each day.
- Partnership with parents is strong. Staff establish positive relationships with them and keep them fully informed and involved. Parents are happy with the club and praise the friendly, caring and professional staff. They value the variety of activities that staff plan and the level of communication they receive about their children. Parents say that their children like attending the club and always leave happy and smiling.
- Staff work well as a small team and feel well supported. They have regular opportunities to access training. For example, they recently learned about

different ways to effectively manage children's behaviour. The management team monitors the quality of care and play opportunities that staff provide children. They carry out regular supervision sessions to develop their practice. This has a positive impact on the children's experiences in the club.

- The management team places high priority on making the club an inclusive environment. All children, including vulnerable children and those who speak English as an additional language, are welcomed and valued. Staff provide effective support for children with special educational needs and/or disabilities. They work together with teachers, parents and other professionals to ensure that all children's needs are met.
- Children are sociable, confident and build close friendships with each other. They laugh together and chat among themselves as they eat their breakfast. Staff consistently encourage conversation with children. For example, they talk about the King's Coronation and what plans they have for the bank holiday celebrations. Children talk to visitors about their time at the club and how much they enjoy it. They say that they especially like being able to borrow books from the lending library.
- Staff provide children with opportunities to develop their understanding of healthy lifestyles. For example, staff give clear messages to children and parents about oral health. Children enjoy healthy breakfast choices each day, such as fruit. Staff take account of children's special dietary requirements and allergies, when preparing and serving food.

Safeguarding

The arrangements for safeguarding are effective.

The management team demonstrate a good understanding of safeguarding policies and procedures. They confidently explain how they keep staff up to date with information and training. Staff are confident about the procedures they must follow if they are concerned about the welfare of a child. They know the signs of abuse and neglect and to be alert to all safeguarding issues and whistle-blowing procedures. All members of staff complete daily risk assessments to ensure that any hazards are identified and removed. They supervise children well. This helps to keep children safe.

Setting details

Unique reference number	EY489579
Local authority	Kingston Upon Hull City Council
Inspection number	10279841
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	32
Number of children on roll	33
Name of registered person	Endike Kids Club Ltd
Registered person unique reference number	RP904924
Telephone number	01482 616461
Date of previous inspection	6 September 2017

Information about this early years setting

Endike Kids Club Ltd registered in 1993 and is located in Hull, East Yorkshire. The breakfast club operates from the community room within Endike Primary School. The club employs four members of childcare staff, one of whom holds an appropriate childcare qualification at level 6 and three staff hold qualifications at level 3. The club opens Monday to Friday, from 7.15am to 8.35am term time only.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector and manager completed a learning walk across all areas of the provision to understand how leaders and staff organise the environment.
- The inspector observed activities and the quality of staff's interactions with children. She talked to the manager and staff at appropriate times throughout the inspection.
- The inspector spoke to children and observed their activities. She spoke to parents and considered their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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