

Inspection of Camp Beaumont - St Georges

St. Georges School, Windsor Castle, Windsor SL4 1QF

Inspection date: 13 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this vibrant and well-organised holiday club. They arrive excited and eager to start their day. The friendly and caring staff welcome children and help them settle and feel comfortable in the club. They spend time getting to know children and support any children that might feel unsure or nervous to make friends and get involved in the interesting range of activities available. Staff are positive role models and are sensitive to children's individual needs.

Children have plenty of opportunities to be physically active. They benefit from high-energy activities that get their heart rates up and bodies moving. For instance, at the beginning of the day the whole club gathers together to take part in a morning exercise session. Staff have infectious enthusiasm that motivates the children to joyfully join in. Children have beaming smiles as they attempt to try out more challenging dance moves and remember the routine. They laugh with their friends and thoroughly enjoy themselves. Children relish the opportunities staff give them to lead and show their friends what to do. They are considerate of others and take great pride in working together. Children develop a strong sense of community and belonging in the club.

What does the early years setting do well and what does it need to do better?

- Leaders provide effective supervision and training for staff to understand their roles and responsibilities. Staff take part in induction days and training events before the start of each holiday camp. Leaders ensure staff training helps them understand what it might feel like to be a child in the camp and the impact that they have on children's enjoyment and well-being.
- Children have a good understanding of the camp rules and expectations from staff. Staff use playful and memorable ways to help children remember these. For instance, children know that when staff call a key word that they must stop and listen. They learn songs about how to respect one another and understand important boundaries.
- Staff support children to keep healthy. For instance, children benefit from time outside enjoying the advantages of fresh air and exercise. Staff give children clear messages about the importance of keeping hydrated. Children independently access their water bottles throughout the day and are encouraged to drink plenty of water after exercising.
- Leaders arrange the club, so that children separate into different groups dependent on their age and stage of development. Children take part in creative activities, such as making Easter cards and designing logos. They have some periods of free play scheduled into the daily routine, where they enjoy playing

with construction blocks, using climbing equipment and playing with their friends. Staff plan team activities, such as parachute games and opportunities to learn bat and ball skills. However, during some of these structured activities, some children lose interest and become distracted. Staff try to encourage them to take part but do not consistently recognise when younger children may benefit from a change in the routine and more opportunity to play freely and make their own choices.

- Staff make sure that time spent moving between activities and different areas of the club are managed well to maximise children's engagement and avoid long periods of time waiting. For instance, they help children to quickly tidy away resources by setting superhero challenges to see how quickly they can complete the task. Children pretend they are animals or on a superhero mission as they make their way from room to room in their groups. Children relish these playful interactions that contribute to their enjoyment of the club.
- Staff share information with parents about their child's day. They gather important details about children to best meet each child's individual needs. Managers work in close partnership with parents of children with special educational needs and/or disabilities. They follow any care plans that are in place and ensure activities and routines are adapted to meet children's specific needs. Staff include and support all children to participate in the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff have good knowledge of their role in safeguarding children. They understand the signs and symptoms of abuse. Staff know what to do to report any concerns they might have about the welfare of a child or conduct of adults working with children. Leaders make sure all staff have up-to-date safeguarding training. They follow robust recruitment procedures to ensure the ongoing suitability of staff. The manager and her team are meticulous in carrying out risk assessments of the premises and activities to minimise hazards. A trained lifeguard is always present during popular swimming sessions and staff support children to understand the safety rules they must follow to keep themselves safe.

Setting details

Unique reference number	2624171
Local authority	Windsor and Maidenhead
Inspection number	10276103
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	80
Number of children on roll	125
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Telephone number	01603851000
Date of previous inspection	Not applicable

Information about this early years setting

Camp Beaumont - St Georges registered in 2021 and operates from St Georges School, Windsor Castle. The club cares for children during school holidays from 8am until 6pm. There are 18 staff employed, two of whom have qualified teacher status. The club cares for children from three to eleven years old.

Information about this inspection

Inspector

Alice M Roberts

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to parents and children and took account of their views.
- The manager and inspector carried out a joint observation of a group activity.
- The inspector viewed and discussed the safety and suitability of the premises with the manager.
- The manager talked to the inspector about how activities are organised.
- The inspector spoke to staff at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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