

Inspection of St Peter's Breakfast and After School Club

St. Peters RC Primary School, 42 Crescent Road, Woolwich, LONDON SE18 7BN

Inspection date:

29 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to attend the club and look forward to exploring the wide variety of stimulating activities set up in a safe environment. Children are confident and demonstrate good behaviour, showing respect to their friends and staff. The staff have high expectations of children's behaviour and are good role models. Children display good manners and show respect when speaking to their friends and staff. Older children are nurturing and caring towards the younger children, ensuring that they include them in their play. For example, they sit with younger children and help them to read books. Children work collaboratively as a team making slime and picture frames.

The provider has created multiple opportunities for children to enhance their physical development in the outdoor environment. Children enjoy participating in basketball competitions, football, skipping, bowling, riding scooters and engaging in messy play outside. Parents are pleased with the provision. A parent told the inspector, 'The staff always amaze me. They always have lots of exciting, fun activities out, inside and outside. The activities outside have helped my child develop her physical development skills. She is so confident and tells me that all the children and older children are friendly and they and the staff take good care of her. The older children are very nurturing, and I value that my child can mix socially with children of all ages. I love the spacious indoor and outdoor environment'.

What does the early years setting do well and what does it need to do better?

- Leaders and staff have good communication with parents. They actively seek the views of children and parents, and staff and use this feedback to evaluate the service they provide and enhance the provision effectively. For example, parents requested that staff support children with their homework in the club and this suggestion was implemented.
- All staff have an exceptional partnership with the leaders of the school and the early years foundation stage staff. They work in partnership to plan activities consistent to the theme being taught in the early years. This partnership enables staff to gain a better insight of the children's needs. For example, the children in the early years at school are learning about life cycles. Leaders have provided opportunities for children to further develop their knowledge for this in the club and display their learning on their life cycle board. Displays change every half term to reflect the current theme being taught in the early years at school.
- Leaders and managers monitor staff's well-being and hold monthly staff meetings, providing opportunities to enhance the staff's skills, knowledge and development. A staff member said, 'The leaders are very supportive. They

always support and encourage us to develop our skills. I feel valued and appreciated'.

- Children are encouraged by staff to participate in discussions about how to stay safe and other issues children may have. Children confidently share any concerns or worries they may have with staff. This enables staff to support children's well-being.
- Leaders and managers liaise with the school and parents to understand the needs of children with special educational needs and/or disabilities attending the club. This means that staff can meet the needs of the children by using similar strategies to maintain consistency.

Safeguarding

The arrangements for safeguarding are effective.

The provider implements safer recruitment procedures to ensure that all staff are suitable to work with children. All staff possess a secure understanding of procedures to keep children safe. Staff attend child protection training and carry out further training to effectively safeguard children from risk of harm. The access to the provision is safe and monitored well by staff. Staff keep a register of all children attending and carry out head counts to account for all children in attendance.

Setting details

Unique reference number	EY462302
Local authority	Greenwich
Inspection number	10280706
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	40
Number of children on roll	20
Name of registered person	Adegburin, Olanrewaju
Registered person unique reference number	RP514560
Telephone number	07943473197
Date of previous inspection	14 September 2017

Information about this early years setting

St Peter's Breakfast and After School Club registered in 2013, within the London Borough of Greenwich. The club is open each weekday from 7.30am until 8.45am and 3.15pm until 6pm, during school term time only. There is a team of five staff, including the provider who holds early years professional status. The manager holds a qualification at level 6, and the remaining staff are qualified to level 2 and level 3.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account of their evaluation of the provider.
- The inspector completed a learning walk with the deputy manager of all the areas used by the setting to understand how the activities are planned and how the different areas are organised.
- The inspector checked samples of documentation, including evidence of staff suitability and training.
- The inspector observed indoor and outdoor learning experiences of children at the setting.
- The inspector held meetings with the deputy manager throughout the inspection, to keep them updated.
- The inspector carried out a joint observation of an activity with the deputy manager.
- The inspector had discussions with children, parents and staff to seek their views on the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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