

Inspection of Super Camps at Prince's Gardens Preparatory School

10,13 Prince's Gardens, Kensington, London SW7 1ND

Inspection date: 4 April 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff take their time to get to know all children, including children who need additional support. This helps to ensure that all children feel safe and secure during their time at the holiday club. Children join in with speaking in front of others and taking part in group activities. Staff make sure that each child gets a turn and children are enthusiastic to share their thoughts and have their go. This supports all children to have access to the same opportunities.

Children have high levels of self-confidence. Staff support children by making sure that they feel settled. For example, staff personalise the environment for children. Children point out family photos and excitedly talk about their families. Children feel valued and happy to be a part of the holiday club community.

Children are active and ready to engage in activities. Staff model a range of ways to keep active. Children get involved in games that encourage them to move in different ways. For example, they move objects over their heads and then through their legs, running to different areas of the sports hall. This helps children to build skills to develop and maintain a healthy lifestyle.

What does the early years setting do well and what does it need to do better?

- Children are excited to see their friends and take part in the daily activities. Staff greet children when they arrive and settle them in to their 'crew' room. Managers give parents the time at the beginning and end of each day to share information about their child.
- Parents comment that they are happy with the information which they receive before their child starts. This helps parents to prepare their child before they attend. As a result, children know what to expect in the holiday club.
- Children are well behaved and keen to support their peers. They share what they need to do to keep themselves safe and how to be kind to others.
- Staff take time to explain what the consequences of children's actions could be. For example, they explain why children's food cannot contain nuts, so that children can learn that this is because their peers may be allergic. This helps children to develop an understanding of personal safety and what is right and wrong.
- Children are confident to explore the environment. They look at books independently in the quiet area and dress up with their friends in a range of role-play outfits. Staff encourage children to dress up following their individual interests. They remind children that 'boys can be princesses too'. As a result, children learn how to be themselves in modern Britain.
- Managers give staff a full induction. They provide staff with training before they

start in their role. For example, staff complete training on how to keep children safe and attend a 'camp set up' day. During this day, managers ensure that staff know about the routine and planned activities in the holiday club.

- The manager has a strong understanding of how to support staff. He reflects in the moment on what is working well and what may need changing. As a result, the manager can make quick changes, with support from the head office team.
- Managers support staff in their development as they carry out individual meetings and observe them in daily activities. If there are areas of improvement, managers model how to best carry out the activity.
- Managers do not consistently consider how to make staff aware of their specific roles during activities, from the very first day of each holiday club. For example, they do not explain the role of staff leading the activity and the role of staff supporting the activity. This does not ensure that the day-to-day routine of the holiday club goes as smoothly as possible.

Safeguarding

The arrangements for safeguarding are effective.

Before staff begin their employment at the holiday club, they complete a range of online training around safeguarding, which includes the 'Prevent' duty and the signs and symptoms of abuse. Managers ensure that all staff know the reporting procedures if they have a concern about a child. Staff know who to go to, beyond the managers and the company, if they feel their concern is not being dealt with. There are leaflets available to staff and parents to share this information as well. Children know how to keep themselves safe around the building and if any intruders were to enter the building. Staff discuss important scenarios, so that children know what to do in an emergency.

Setting details

Unique reference number	2634542
Local authority	Westminster
Inspection number	10281179
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	68
Number of children on roll	62
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Telephone number	01235467303
Date of previous inspection	Not applicable

Information about this early years setting

Super Camps at Prince's Gardens Preparatory School registered in March 2021. The holiday club is independently run and is located in Kensington. It operates during the school holidays from 8am to 6pm, Monday to Friday. There are 11 members of staff employed at the holiday club. Of these, two members of staff hold a qualified teacher status and two members of staff are qualified to level 7.

Information about this inspection

Inspector

Tina Twynham

Inspection activities

- This was the first routine inspection the holiday club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with staff and has taken that into account in their evaluation of the holiday club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the company's head office team and the manager about the leadership and management of the holiday club.
- The inspector observed activities and assessed the impact that this was having on children's play.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to a parent during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the holiday club.
- Children spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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