

# Inspection of Let's Leap @ Dairy Meadow

Dairymead Meadow Primary School, Swift Road, Southall UB2 4RP

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Inspection date: 6 April 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are extremely happy during their time at the camp. They have built strong bonds with the caring and dedicated staff. Staff create a timetable around the children's individual needs and interests. They spend a great deal of time getting to know the children when they first arrive to start camp. For example, children complete 'all about me' forms, sharing information, such as their favourite colour and what job they would like to do when they are older. Children have access to a wide range of activities and experiences. They are highly motivated to explore and discover. For example, children excitedly head outside where they climb, balance and jump on the equipment. Children proudly show the inspector how they are able to skip with the skipping ropes.

The routine is incredibly well embedded and this helps children to feel secure. Children always know what comes next and what is expected of them. Children's behaviour is exceptional. As a group, they remind each other of what the 'Golden Rules' are, giving examples for each one. For instance, children suggest offering to play with someone who might be feeling lonely. Children are very kind and welcoming to the inspector. They let her know what was happening next and introduced themselves to her.

### **What does the early years setting do well and what does it need to do better?**

- Staff encourage children to be independent. Children enjoy doing things for themselves. For example, when children have peeled their own orange at snack time, they smile at the inspector and happily declare 'I am really good at peeling oranges, I am really strong'. Staff offer praise when children attempt tricky tasks by themselves, such as zipping their jackets up.
- Leaders are extremely passionate about providing high-quality provision for all children. They place a huge emphasis on creating a strong staff team. They regularly support staff in developing their professional skills and knowledge. Staff say they value their training and use it within their work. They receive extensive safeguarding training which they use to ensure that they do everything they can keep children safe. Staff comment that they feel well supported and appreciated.
- Developing healthy lifestyles is a big part of the club. Children are provided with healthy nutritious meals each day. They spend a lot of time outside, to develop their physical skills and get fresh air and exercise. Children know when they need to wash their hands and why.
- Staff create an environment that encourages respect and kindness. Children have countless opportunities to learn about what makes them unique and how to respect others. For example, children put a lot of effort into creating their

Easter cards. During this activity, staff and children discuss other important events that are also happening alongside Easter, such as Ramadan. Staff and children discuss boundaries at the beginning of each day. Children talk about 'double bubbles', which reminds everyone about respecting each other and their space.

- Leaders and staff have created strong bonds with parents, the host school and the local authority. Parents value the detailed and regular feedback that they receive and comment on the exciting activities available to their children. Leaders appreciate the links they have built with other professionals and work hard to implement any new knowledge they acquire into the club.
- Children are extremely strong communicators. They enjoy having conversations with staff and each other. The atmosphere at the club is one of genuine joy. Children laugh and smile constantly. Staff have upbeat personalities and this contributes to the fun and warm environment. Children who have just started at the club quickly settle in because staff and children make them feel so welcome.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders and all staff have attended safeguarding training. They are able to identify the signs of abuse and they know what actions to take if they are concerned about a child or a member of staff. Contact numbers are readily available for staff to make referrals or to seek advice and support. Staff are confident about which team members can help and support them with safeguarding issues. Staff understand their responsibilities in keeping children safe and also in reporting accidents and incidents to parents.

## Setting details

<b>Unique reference number</b>	2633871
<b>Local authority</b>	Ealing
<b>Inspection number</b>	10281174
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Lets Leap Sports Academy Ltd
<b>Registered person unique reference number</b>	2579315
<b>Telephone number</b>	07375543842
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Let's Leap @ Dairy Meadow registered in March 2021 and is located in the London Borough of Ealing. It operates at Dairy Meadow Primary School. The holiday club is open during school holidays from 8am until 5.30pm.

## Information about this inspection

### Inspector

Laura Rathbone

### Inspection activities

- This is the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with staff and has taken that into account in their evaluation of the club.
- The inspector observed staff's interactions with children during indoor and outdoor play.
- Children spoke to the inspector about what they enjoyed doing at the club.
- The inspector held a meeting with leaders and looked at the relevant documentation. This included evidence of the suitability of staff.
- The inspector spoke to all staff and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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