

Inspection of Squeaky Bs Childrens Nursery

17 Harborough Road, Kibworth Harcourt, Leicester LE8 0RB

Inspection date: 31 March 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children happily arrive at this nursery. They look at photographs from home with the staff and confidently talk about things they have done, demonstrating that they feel confident and secure. Staff reassure babies with cuddles as they take them to look through the window at the birds outside. Older children learn to count and answer mathematical problems. For example, the staff encourage them to count the number of children, and ask how many children there are if they add two girls and 10 boys. The children answer '12'.

Children learn to behave well as staff support them to line up to go outside. Babies learn to enjoy books as they listen to a story in the garden with cuddles from the caring staff. Children learn about the world around them. For example, babies smile as staff lift them up to help them pat a wind chime. Staff talk to older children about looking after plants, such as peas and beans, as they explore the growing area of the garden. Staff help the children to find a spider's web, and the children talk about the spider who has gone because of the rain. Staff show children raindrops landing in the water tray. Staff teach children how to squeeze pipettes full of rainwater to fill containers, to help children to practise their small-muscle skills.

What does the early years setting do well and what does it need to do better?

- Staff teach children about the world around them. For example, the enthusiastic staff talk about how to make compost as children take fruit scraps to the compost bin in the garden. Children learn about flowers as they look at daffodils with magnifying glasses. They hear lots of descriptive words, such as 'yellow', 'stem' and 'stalks'. Staff allow more time to support children who need extra help, and provide items that they are interested in to encourage new words and conversations.
- Staff support children to practise their large- and small-muscle skills. For example, children make large marks with chalk on the ground as they draw roads. Older children ride tricycles and staff talk about zebra crossings. Children laugh while they listen to and follow instructions as staff tell them when to stop and go.
- Staff support older children to investigate and explore ideas for themselves. For example, as children fill small glass bottles with sand, staff encourage them to think about what the sand is made of and how it feels. Staff allow the children time to discover that the head of the spoon does not fit in the sand-filled bottle, but if they turn the spoon upside down the narrower handle will go in. However, sometimes, staff do not make the most of babies' learning and exploration. Babies tip bricks out of containers, stand on them, and throw toys as they roam around the room. Staff do not always engage the babies or encourage them to

focus on purposeful play and learning.

- Staff support children to behave well. They remind children to stand nicely as they line up to wait for a snack. Staff encourage children to put apple cores and pips into the compost bin and to sit on the mat to eat.
- Staff support older children to be independent, safe and healthy. They teach children to hold knives safely and to cut away from themselves as they chop fruit. Staff support children to rub their hands together as they wash them, ready for lunch. However, good hygiene practices are not followed consistently by all staff. For example, babies' noses are not wiped as soon as they run, and not all staff in the baby room wash their hands before serving food.
- The manager ensures that staff implement a clear curriculum, and reflects on the practice of the staff. Staff state that they feel well supported. The manager looks for ways to improve, and recent focus has been on outdoor learning and nature. The manager plans for children to learn about the local area, such as by visiting the nearby school and walking into the village.
- Staff provide information to support parents with children's learning at home. Parents speak of the help that they receive from staff to help children to settle in, and of the good communication and information they receive about children's progress.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a sound knowledge of safeguarding and are aware of their responsibilities to keep children safe. They speak about local safeguarding concerns and are aware of radicalisation, the 'Prevent' duty, and county lines. The staff know the signs of abuse to look out for. They are confident in recording and reporting any concerns to the relevant professionals. Leaders and managers follow safe recruitment processes. They include questions to check the suitability of persons who work with children. The nursery site is secure, and there are clear visitor procedures. The manager risk assesses the nursery inside and out to reduce possible hazards. Children are well supervised.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to develop their teaching skills so that babies are consistently supported to engage in their learning
- review hygiene routines so that they are consistently adhered to and hygiene standards are of the highest quality.

Setting details

Unique reference number	EY495117
Local authority	Leicestershire
Inspection number	10263343
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	30
Number of children on roll	47
Name of registered person	Squeaky B's Limited
Registered person unique reference number	RP535008
Telephone number	01163193962
Date of previous inspection	27 April 2017

Information about this early years setting

Squeaky Bs Childrens Nursery registered in 2015 and is located in Kibworth Harcourt, Leicester. The nursery employs 10 members of childcare staff. Of these, one member of staff has a qualification at level 6, six at level 3 and one at level 2. The nursery opens Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Caroline Winterton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the nursery.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023