

Inspection of KOOSA Kids Holiday Club at Court Moor School, Fleet

Court Moor School, Spring Woods, Fleet, Hampshire GU52 7RY

Inspection date:

6 April 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the holiday club raring to go and enjoy their day. Children have opportunities to be physically active at the holiday club. For example, younger children cheer enthusiastically as their team mates compete in go-kart races, while older children energetically play basketball. Children are building on coordination, balance and gross motor skills. Children are happy and comfortable at the holiday club. They have a good relationship with the staff and this supports them to feel content and safe. Children chose their activities. This supports all children in feeling valued. This in turn can build confidence and self esteem.

Staff have high expectations of all children. Children's behaviour is exemplary. Children of all age groups are well behaved, they can recount the club rules and follow them to keep safe. Children are learning how to respect rules, preparing them for life in modern Britain.

Children sit down and eat together. They enjoy this social experience. For example, the youngest children say, 'I like seeing my friends and eating food.' Children are making relationships around social mealtimes. Children are independent. For example, children pour their own drinks and clean away their lunch things. Children are gaining skills that will support them in becoming self-sufficient.

What does the early years setting do well and what does it need to do better?

- Leaders and managers use feedback from parents, children and staff to plan activities and games. This information is used to research stimulating and fun experiences for all children. As a result, there is a broad range of experiences offered daily to the children. These include a good balance of physical, creative and calm activities and games that children enjoy.
- Leaders evaluate the quality of activities and experiences that children take part in. For example, they often observe and review how activities are carried out. This helps to ensure that children are accessing activities that are enjoyable and age appropriate.
- Staff know the children well. They spend time getting to know each child's likes, dislikes and home life. This supports them in providing care and activities that support each child's well-being while attending the holiday club.
- Parent feedback is extremely positive. Parents comment that their children enjoy a wide range of activities and they enjoy seeing their school friends. They find staff communicate effectively and listen to their feedback. It is clear that parents feel confident, happy and secure that their children are content at the holiday club.
- Staff communicate with parents and carers to ensure children's well-being is

supported. For example, they agree plans with new families on how to support new children settling in at the holiday club.

- The holiday club provides opportunities for all children to access the same experiences. For example, they partner with the local authority to provide the government's Holiday Activities and Food programme. This supports children that face adversity to have the same experience as their peers in the school holidays.
- Leaders and managers ensure that all staff receive training that is essential to their role. For example, staff complete an induction when they start. This is followed up with regular refresher training to keep knowledge current. This ensures that staff understand what is required of them in their role.
- All staff are settled and happy in their roles and they work together as a team. The supervisor works hard to ensure staff know the plan for the day. She is well supported by the holiday club leaders. Communication is effective and this helps the day to run smoothly. This in turn improves the overall experience for children attending the club.
- Staff ensure they understand each child's individual needs. This ensures they can provide tailored care to meet children's additional needs, dietary and allergy requirements and medical needs. This means children are kept safe and content while attending the holiday club.

Safeguarding

The arrangements for safeguarding are effective.

All staff understand their role in keeping children safe, inside and outside the holiday club. They know the signs and symptoms that could indicate a child is at risk. They know how to report any concerns they may have about children or adults. All staff have knowledge on a broad range of safeguarding topics, for example bullying, online safety, county lines and neglect. Mobile phones are kept in the staff only area and visitors are advised of the phone policy when they sign in. There are procedures in place to ensure children remain safe while on site, such as regular head counts, use of walkie-talkies and lockdown procedures.

Setting details

Unique reference number	EY337936
Local authority	Hampshire
Inspection number	10279962
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	100
Number of children on roll	248
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	0845 094 2322
Date of previous inspection	7 August 2017

Information about this early years setting

KOOSA Kids Holiday Club at Court Moor School, Fleet registered in 2006 and runs from Court Moor School in Fleet, Hampshire. It is one of several clubs run by KOOSA Kids Ltd. The club operates on weekdays from 8.15am to 6pm during school holidays. The club employs seven staff, three of whom hold relevant qualifications at level 2 and 3.

Information about this inspection

Inspector

Nicole Odell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children to find out about their time at the setting.
- Staff spoke to the inspector during the inspection.
- Parents shared their views of the setting with the inspector.
- The leader showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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