

Childminder report

Inspection date: 4 April 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Requires improvement
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What is it like to attend this early years setting?

The provision is good

Children are happy and secure in the care of the nurturing childminder. She is attentive and sensitive to children's individual needs. Children show a real sense of belonging in her home. On arrival, they are excited to see the childminder and her family. They settle quickly and become engrossed in play. They are eager to learn and try new experiences from an early age. For example, children concentrate as they build towers with bricks and show delight as their tower gets higher. The childminder supports children's learning well. They count the bricks together and talk about size and shape. This helps support their mathematical development.

Children behave well for their age and stage of development. They understand what is expected of them and learn to take turns and to be kind. The childminder continually praises and encourages children during activities. As a result, children are confident and develop high levels of self-esteem.

Children participate in a wide range of activities in the childminder's home and through outings. They visit parks, the library and the local children's centre. This provides opportunities for children to socialise with others and learn about the local community.

The childminder has high expectations for all children. She helps children develop skills in preparation for their next stage of learning, including nursery and school. For example, children develop their independence as they learn to manage their care needs from an early age. They put on their shoes and coats and wash their hands. All children are making progress in relation to their starting points.

What does the early years setting do well and what does it need to do better?

- Children enjoy regular fresh air and exercise. They enjoy playing in the childminder's garden. Children have fun as they run around and try to catch bubbles. They develop their small muscles as they use tools to plant sunflower seeds. The childminder explains that the seeds need water, soil and sun to grow. Children excitedly talk about how tall their sunflowers will grow. They thoroughly enjoy water play and persevere as they learn to operate the water pump. Children enjoy a healthy diet. They stay hydrated, as the childminder regularly encourages them to drink water, and enjoy a variety of fruit at snack time. The childminder helps children learn how to take care of their teeth. For example, she reads children books about dental care.
- The childminder provides a broad and interesting curriculum, which, overall, meets children's individual interests and needs well. The childminder knows what she wants children to learn and assesses what children know and can do. This helps ensure that all children make good progress. She uses developmental

guidance to help identify the next steps in children's learning and to quickly identify and close any gaps. She completes the required progress checks for children between the ages of two and three years and provides a summary for parents.

- The childminder shares positive relationships with parents. They communicate each day and meet regularly to discuss children's progress. The childminder makes suggestions for how parents can support children's learning at home. Parents speak highly of the childminder and the care their children receive. Parents comment that they appreciate the photos, messages and advice about healthy eating.
- The childminder helps children to learn about the world around them. Children develop an understanding of different beliefs and respect for others. For example, they mix paint to make pictures of eggs and rabbits and learn about Easter traditions.
- Children's communication and language is supported well. The childminder finds out about any additional languages children speak at home, including familiar words they use. Children have frequent exposure to books. They enjoy snuggling up with the childminder to listen to stories and hear and use familiar words. The childminder extends children's vocabulary by talking to them and asking questions.
- Overall, children spend their time happily engaging in meaningful play. However, at times, such as during routine activities, the childminder interrupts the flow of play. For example, she announces it is snack time and quickly moves children on while they are still fully engaged in an activity.
- The childminder regularly reflects on her practice and demonstrates a strong commitment to making ongoing improvements. Since the last inspection she has made use of research and support from early years advisers to enhance her understanding of the curriculum, teaching and how to support children's learning further. She has addressed the previous action and recommendations, improving outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of safeguarding. She regularly updates her safeguarding training and knows how to respond if she has a safeguarding concern about a child in her care. She knows how to recognise possible safeguarding issues, including wider safeguarding concerns such as radicalisation. The childminder provides a secure environment for children to rest, eat and play. She completes regular fire evacuation drills to enable children to understand how to respond in the event of an emergency. The childminder holds a valid paediatric first-aid certificate.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of daily routines to maximise learning opportunities for all children.

Setting details

Unique reference number	EY555844
Local authority	Hounslow
Inspection number	10244604
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	28 April 2022

Information about this early years setting

The childminder registered in 2018. She lives in Feltham, in the London Borough of Hounslow. The childminder offers care from 7am to 7pm, on weekdays, during most of the year, except for bank holidays and family holidays.

Information about this inspection

Inspector

Deborah Orchard

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector and the childminder completed a learning walk and viewed all areas of the home to understand how the early years provision and curriculum are organised.
- The inspector spoke to the children and childminder at appropriate times during the inspection.
- The inspector observed children engaging in activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to and read written feedback from parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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