

Inspection of Little George's Nursery School

82 & 82a George Street, BLACKPOOL FY1 3HY

Inspection date: 3 April 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children develop a love of learning at this nursery. They benefit from a curriculum designed to provide them with rich and varied learning experiences that are new to them. Staff support children to develop the skills and confidence they will need throughout their education and into their adult lives. Children excitedly recall a recent trip on a train and show visitors the movements they have learned from a ballet class. They proudly share their achievements with staff as they manage to walk on stilts for the first time. Children develop positive attitudes to learning.

Staff know the children they care for well. They gather information from parents, colleagues and external agencies to ensure that they fully understand the needs and interests of their key children. Children are keen to join in with the exciting activities that staff deliver. They are supported well in transitions to the next room. Staff sensitively reassure them as they introduce them to the new environment. Children are happy, secure and developing positive relationships.

Children are supported to become independent. They are taught how to use the toilet and how to use cutlery at mealtimes. Children enjoy taking an active role in setting the table for lunch and helping to tidy away toys. They play happily alongside their friends and respond positively to the high expectations of staff. Children who struggle to regulate their behaviours are given additional support to help them to manage this. Children are becoming increasingly independent.

What does the early years setting do well and what does it need to do better?

- Children with special educational needs and/or disabilities (SEND) are incredibly well supported. Leaders carefully analyse the specific needs of each child. They work in close partnership with other professionals and parents to ensure that children receive the targeted help that they need. Children with SEND make significant progress from their starting points.
- There is a clear and ambitious curriculum in place that builds on children's knowledge and skills over time. Leaders make effective use of regular assessments to reflect on the strengths and areas for development in the curriculum. However, staff are not always clear about the stages of development and how children learn in some aspects of the curriculum. As a result, children's deep learning is not consistently promoted to the highest level.
- Children's early literacy skills are promoted well. They have access to an abundance of books, which staff read to them throughout the day. Leaders have considered which books link to their curriculum focus and ensure that children become immersed in these stories. This supports children to become familiar with key books and to make links between the stories that they have read. For example, as they grow cress seeds, they recall reading a story about a beanstalk

growing. Children have learned to write their names and are developing their understanding of identifying different sounds in the environment. Children develop a love of books and literacy.

- Leaders are committed to ensuring that children learn about healthy lifestyles, including good oral health. They help children to brush their teeth at nursery and support families to access a dentist. Children excitedly show staff their teeth and say, 'I brushed my teeth at home.' Children eat home-cooked food at nursery and parents say that they regularly use the recipes that staff share with them to encourage their children to eat healthy foods at home. Children are developing their understanding of healthy lifestyles.
- Parents cannot speak highly enough of the staff and leaders. They say that the support that the nursery provides not only helps their children, but also makes a significant difference to their lives at home. Parents describe the 'amazing' progress that their children have made from their starting points. They say that they feel included in their child's education and understand how they can promote their children's next steps at home. Partnership working with parents is a particular strength of this nursery.
- Children's speech and language development is a priority at this nursery. Staff expertly support the communication of all children. They introduce new words to children and engage them in conversations as they play. Leaders use the knowledge of speech and language professionals to provide staff with the training they need to be able to effectively support children's language skills. All children are making significant progress in their language and communication.

Safeguarding

The arrangements for safeguarding are effective.

Children play in a safe environment and are supervised well. Effective risk assessments are in place that help to ensure that children are not exposed to risks. This includes thorough and embedded procedures to ensure that the medical and dietary needs of children are met. Staff know the signs that might lead them to be concerned about a child's welfare and how to report these concerns. Leaders have a clear understanding of the procedures to follow should they have any concerns about the conduct of an adult towards children. Leaders have a deep understanding of the needs of the local community and provide practical support and advice for vulnerable families.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen staff's understanding of how children learn in all aspects of their development so that children's progress is consistently promoted to the highest level.

Setting details

Unique reference number	EY548530
Local authority	Blackpool
Inspection number	10284561
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	40
Number of children on roll	64
Name of registered person	Little George's Nursery School Limited
Registered person unique reference number	RP548529
Telephone number	01253 296090
Date of previous inspection	12 August 2019

Information about this early years setting

Little George's Nursery School registered in 2017. The nursery school employs ten members of childcare staff. Seven staff hold appropriate early years qualifications at level 3 or above, including one at level 4, one with qualified teacher status and one with the NNEB qualification. The nursery school opens from Monday to Friday, all year round. Sessions are from 7.45am until 5.45pm. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Liz Dayton

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation.
- The inspector viewed all areas of the nursery and discussed the safety and suitability of the premises.
- The deputy manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of an activity with the deputy manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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