

1227869

Registered provider: Compass Children's Homes Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned by a large privately owned company with over 30 children's homes across England. The home is registered to provide care for up to five children aged between seven and 17. Children are likely to have experienced trauma, which has led to social and emotional difficulties.

The registered manager has been in post since the home opened in 2016.

Inspection dates: 15 and 16 March 2023

Overall experiences and progress of	outstanding
children and young people, taking into	
account	

How well children and young people are outstanding helped and protected

The effectiveness of leaders and outstanding

managers

The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 8 February 2022

Overall judgement at last inspection: good

Enforcement action since last inspection: none

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Recent inspection history

Inspection date	Inspection type	Inspection judgement
08/02/2022	Full	Good
04/12/2019	Full	Outstanding
12/09/2018	Full	Good
21/02/2018	Interim	Improved effectiveness



Inspection judgements

Overall experiences and progress of children and young people: outstanding

There are five children currently living at the home. Since the last inspection, three children have moved on from the home and three children have moved in. All children's transitions were managed exceptionally well by staff and managers.

The children have settled extremely well in their new home. Children who moved on from the home have either been reunited with family or moved into live with foster carers or into an adult provision in line with their plans. Where appropriate, staff provide them with outreach support, such as signposting them to additional services and taking them out on planned activities, which provides them with an additional support network. Most children who moved on from the home still visit to celebrate special events.

Children receive high-quality support in line with the home's model of care. Staff and managers are patient, warm and nurturing towards the children. Through peer reviews, staff continuously reflect on their practice and evolve with the needs of the children.

Children receive excellent, individualised care and achieve outstanding outcomes in different areas of their lives, such as education, emotional and physical health, social and family relationships, independence skills, self-esteem and confidence. For example, some children have managed to attain qualifications, progressed to college and have clear career pathways. Children who were not attending education are now doing so, and they are meeting their set academic targets.

Children who have previously experienced multiple moves have been extremely settled at the home as they feel safe, valued and well cared for. Staff and managers attended two weeks of specialist training facilitated by hospital staff to enable them to meet one child's complex health needs. This enabled them to support his recovery journey exceptionally well.

The home is beautifully decorated and provides the children with a lovely, warm family environment. The children proudly gave the inspector a tour of their home, including of their personalised bedrooms. The home has ample space for children to relax and unwind after a busy day. All children are involved in age-appropriate household chores which they enjoy, and they take ownership of the home. They are also developing amazing independent living skills.

The children are involved in making decisions about their day-to-day care. They attend their care planning meetings and have one-to-one quality time with staff. The children chair daily meetings where they discuss what has gone well for each person and any issues or conflicts, and resolutions are sought. The children expressed that



this helps them to go to bed without any worries. These meetings foster positive relationships among the children and with staff.

Staff support children with spending quality time with close friends and family. When families face difficulties that prevent them from seeing the children, staff are proactive in liaising with social workers to find alternative arrangements so that children can enjoy time with their loved ones. The children can see that staff are fully invested in them and want them to be happy and content. Some children have lived at the home for several years.

Children enjoy a range of hobbies and activities in the home and the community. The children have enjoyed holidays abroad and within the United Kingdom. They have been to theme parks, swimming, horse riding and have gone on bicycle rides and attended friends' parties. The children have made wonderful memories that they will treasure.

How well children and young people are helped and protected: outstanding

Staff and managers know the children very well and have positive relationships with them. They take time to understand the children's lived trauma and any subsequent behaviours that are linked to this. Staff undertake a lot of proactive educational work to help children learn how to keep themselves safe in the home and in the community.

The children have completed 'safe programmes', where they have learned about keeping safe while using electronic devices, accessing the internet, anti-bullying, accessing the community and their own emotional well-being. They have done some amazing independence work, such as travelling independently, doing chores and learning to self-administer medication when this is appropriate. The children told the inspector that they feel safe living at the home.

Sometimes, staff use physical intervention to keep children safe. Records show that staff speak with children and de-escalate situations quickly. Children and staff are spoken with after an incident of restraint, which gives them the opportunity to raise any worries they might have.

Children do not go missing from home often. When they do, staff follow children's missing-from-home protocols. They look for children in the local area and contact all the relevant agencies. A lot of reflective practice is used by staff and the children whenever incidents of concern arise. They look at what has happened, why it happened and what can be done differently. This helps to reduce incidents.

Staff and managers promote positive behaviours through the use of consequences and incentives. Children work with staff to identify what targets they are working towards, and once achieved, they receive a reward, and new targets are identified and agreed. Children are learning from their behaviours, and incidents of concern are very few.



Excellent partnership working promotes children's safety. For example, the police visit the home and undertake some educational work with the children linked to grooming, exploitation and any concerns within the local community. This equips children with the knowledge and skills to keep themselves safe.

The home is located in a multicultural city, and managers and staff advocate for children to celebrate differences. The children have visited the local mosque, and for Black History Month they learned about tribes in Africa and about Martin Luther King. They have completed educational work about the Holocaust, Buddhism, Lent, St David's Day, Remembrance Day, Chinese New Year, World Mental Health Day and Diwali. The children are accepting and tolerant of differences, which helps them to live in harmony despite all of them being from diverse backgrounds. They feel loved and valued for who they are.

The effectiveness of leaders and managers: outstanding

The registered manager has extensive experience and is highly knowledgeable. She role models positive and therapeutic parenting to staff and children. She is an exceptional leader who invests in the staff and the children. Subsequently, staff retention is extremely good, and children benefit from consistent care. The children's transitions into and from the home are managed tremendously well. All children who have lived at the home since the last inspection have made phenomenal progress.

Staff and managers advocate for the children to ensure that partner agencies fulfil their obligations to them. Children receive the right level of support, which helps them to achieve their goals and aspirations.

The manager's monitoring and reviewing systems are highly effective, and she is fully aware of the strengths of the home and areas for development. She promptly addresses any shortfalls identified in the home. This helps to maintain excellent standards of care for children.

Staff have completed specialist training in a range of areas. This provides them with knowledge and confidence to meet children's complex needs and keep them safe.

Staff report that they have very positive working relationships with the manager and feel well supported by her. They have high-quality supervision sessions, where continual professional development and effective practice are discussed and promoted.



Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.



Children's home details

Unique reference number: 1227869

Provision sub-type: Children's home

Registered provider: Compass Children's Homes Ltd

Registered provider address: Compass Community Ltd, 3 Rayns Way, Syston,

Leicester LE7 1PF

Responsible individual: Benjamin Jordan

Registered manager: Rebecca Linden

Inspector

Rumbi Mangoma, Social Care Inspector



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