

Childminder report

Inspection date: 30 March 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

The childminder provides a warm, nurturing, home-from-home environment. She greets the children in the engaging playroom, where they happily participate in activities that she sets out. Children move around the childminder's home confidently. They know where to find resources and toys. They show equal happiness exploring and playing independently as they do when interacting with the childminder. For instance, they delight in making pretend meals independently and take great pleasure offering the childminder food or trying to feed her.

The childminder is a positive role model for the children. She highlights the importance of taking turns during activities. This supports children to behave well and show care and consideration towards their friends. The childminder gets to know the children very well. She knows what they like to do and what they need to learn next. This helps her plan activities and experiences according to their needs. Children relish the opportunity to make their own play choices in the childminder's well-resourced environment. Whether it's stacking blocks or completing themed puzzles, they are busy engaging with a variety of activities that stimulate their minds and creativity. Children feel safe and secure in the childminder's care, which empowers them to confidently express their thoughts and share their experiences with visitors.

What does the early years setting do well and what does it need to do better?

- The childminder supports children's language development effectively through interactive role-play themes and conversation. For example, in the spaceship corner, they learn about space and planets. The childminder also uses sign language during songs and encourages children to recall their favourite tunes to promote language development.
- The childminder encourages children to become independent and helps them learn essential life skills to take care of their own needs. Children become familiar with completing various tasks independently, such as chopping fruit, pouring their drinks, washing their hands, dressing up and tidying their toys. By promoting self-sufficiency, the childminder fosters the children's self-confidence and reinforces the idea of being responsible for themselves.
- Children benefit from trips to points of local interest. The childminder enhances children's learning by organising these trips. These experiences offer children the opportunity to discover and explore the world around them and enrich their knowledge. Children enjoy visiting farms, museums, local parks and woodland areas.
- The childminder recognises the importance of books and stories in supporting children's literacy development. She reads stories in an engaging manner, encouraging children to participate by guessing the missing word and allowing

them to join in the reading process. This approach encourages children's listening and attention skills and also prepares them for future stages in their education. However, when children are clearly familiar with a story, the childminder does not always extend their language development further, such as introducing language patterns or rhyming.

- Children develop an understanding of early mathematical concepts naturally through play, counting fruit, and using fingers during singing. With the childminder's support, they distinguish colours and shapes, developing essential mathematical skills.
- Children develop physical skills and are physically active in the childminder's garden. For example, they enjoy using big brushes to pretend to paint the fence and exploring the grass area with magnifiers to discover living creatures, such as snails. However, due to the weather conditions the childminder sometimes limits the play and learning opportunities for children outdoors.
- Parents are very happy with the childminder's care and education, including visits to playgroups and parks. They comment that their children are learning new things, growing in confidence and preparing for their next stage of learning. Parents value the childminder's regular updates and ongoing support with their children's personal needs.
- The childminder actively seeks to improve her knowledge and skills by attending regular training and consulting with other professionals and childminders for support and advice.

Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures that her home is a safe and secure environment for children. She takes effective steps to ensure that her safeguarding knowledge remains up to date. She has a detailed understanding of child protection procedures, and she is able to identify signs that could indicate a child is at risk of harm. She knows how to share such concerns and the importance of doing so promptly, to keep children safe. She has an accurate understanding of local and national safeguarding issues, including the dangers to children of being exposed to extreme or radical views.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further enhance children's literacy skills, particularly for the more able children
- provide more learning opportunities for children who enjoy playing and learning outdoors, regardless of the weather.

Setting details

Unique reference number	106633
Local authority	Bristol City of
Inspection number	10264476
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	4
Number of children on roll	3
Date of previous inspection	16 June 2017

Information about this early years setting

The childminder registered in 1997. She lives in St George, Bristol. The childminder has an appropriate childcare qualification at level 3. The setting is open from 8am to 5pm, Tuesday to Thursday, all year round.

Information about this inspection

Inspector

Stella Orfanidou

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The childminder spoke to the inspector about their intentions for children's learning.
- Children communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors and assessed the impact that this was having on children's learning.
- The inspector observed interactions between the childminder and the children during different activities.
- Parents shared their views of the childminder with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023