

Childminder report

Inspection date:

13 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder recognises that the COVID-19 pandemic may have affected children's learning. She explains how she is able to identify gaps in children's development. The childminder knows how to work with external partners to support children. This includes children with special educational needs and/or disabilities. The childminder understands that this helps children to reach their developmental milestones.
- The childminder understands her duty to keep children safe. Her premises are suitable to care for children. The childminder evaluates her home regularly to ensure that it is kept hazard free. She understands how this helps to keep children safe.
- The childminder understands the safeguarding issues that may affect children in her care. She can identify the signs that a child may be experiencing abuse or harm. The childminder understands how to report her concerns to the local safeguarding partnership. She is currently arranging further training to help keep her knowledge up to date.
- The childminder understands the knowledge and skills that young children need to learn. She demonstrates an understanding of how to plan suitably challenging activities for children. The childminder describes how she finds out what children are interested in to help them to enjoy learning.
- The childminder discusses how she evaluates what children know and can do. She explains that she uses this knowledge to track when children reach their developmental milestones. The childminder understands how to use this to plan an appropriately challenging curriculum.
- The childminder understands that it is important for children to lead a healthy lifestyle. She knows that spending time in the garden and at local parks helps children to be physically active. The childminder understands how this helps children to develop their physical strength.
- The childminder understands that fostering strong partnerships with parents is important. She knows how to share information with parents regarding their children's learning. The childminder knows that this helps parents to extend their children's learning at home.
- The childminder demonstrates a sound knowledge of how to teach children about differences. She knows that exploring different cultures, festivals and beliefs is important. The childminder understands how this supports children's respect for other people.
- The childminder is reflective of her practice. She regularly works with her local training provider to source courses that help to develop her teaching skills over time.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

| | |
|--|---|
| Unique reference number | 2619308 |
| Local authority | Wandsworth |
| Inspection number | 10281035 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 0 to 0 |
| Total number of places | 3 |
| Number of children on roll | 3 |
| Date of previous inspection | Not applicable |

Information about this early years setting

The childminder registered in 2021. She is based in the London Borough of Wandsworth. The childminder operates from 8am to 6pm, Monday to Friday. She holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Kate Daurge

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and the inspector discussed the childminder's self-evaluation process and how she plans to keep her knowledge up to date.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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