

# 1244386

Registered provider: Sankofa Care Limited

Full inspection

Inspected under the social care common inspection framework

## Information about this children's home

This home is privately owned and provides care for up to five children who may experience social and/or emotional difficulties.

The home and the manager registered with Ofsted on 11 July 2017. The manager is suitably qualified.

At the time of this inspection, there were two children living in the home.

### Inspection dates: 21 and 22 March 2023

<b>Overall experiences and progress of children and young people,</b> taking into account	<b>good</b>
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

**Date of last inspection:** 21 March 2022

**Overall judgement at last inspection:** good

**Enforcement action since last inspection:** none

## Recent inspection history

Inspection date	Inspection type	Inspection judgement
21/03/2022	Full	Good
28/10/2019	Full	Requires improvement to be good
20/03/2019	Interim	Improved effectiveness
16/10/2018	Full	Requires improvement to be good

## Inspection judgements

### **Overall experiences and progress of children and young people: good**

The children living in this home are making good progress. The effective contact between staff and school is helping to improve the children's school attendance. Staff support children to learn and have future aspirations, which has resulted in children becoming more interested in their education and motivated to learn.

Children and staff form positive relationships. A schoolteacher said:

'Our student was very unsettled in their previous temporary foster home. As soon as the child moved into this home, they were able to build trusted/secure relationships and seemed much happier there.'

Children's records are comprehensive and reflect their needs. Children's care plans are child focused, which makes them more meaningful for each child.

Children enjoy a range of activities in the community and in the home. As well as going out with their friends, the children participate in various activities in the home, such as hair braiding, cooking and baking.

Children know how to make a complaint. Their complaints are swiftly managed, which makes the children feel valued and listened to.

The home provides a warm and nurturing environment for the children. Children's bedrooms are personalised and suitably furnished. However, the use of monitoring and surveillance devices detracts from a homely environment.

### **How well children and young people are helped and protected: good**

Staff know and understand children's risks and vulnerabilities and implement effective strategies to mitigate risk. Children's safety is enhanced through effective communication with the child's professional network and external agencies about safeguarding issues. The manager and staff are proactive in ensuring that independent return home interviews take place when children return from being missing from home.

Staff are proactive in helping and protecting children. They have a clear understanding of safeguarding practices and the whistle-blowing policy. Their ability to keep children safe is enhanced through meaningful discussions with children about issues such as substance misuse, missing-from-home incidents and their emotional and physical well-being.

The stable, skilled and consistent staff team enhances children's safety and well-being. Staff recruitment processes are thorough, which ensures that the staff are suitable to care for children.

Room searches are carried out when necessary to help to keep children safe. Room search records demonstrate that staff follow the correct procedures, and the rationale for room searches is justified and clear.

### **The effectiveness of leaders and managers: good**

Leaders and managers have high aspirations for children and high expectations for the home. The manager regularly reviews children's progress through staff supervision, team meetings and discussions with children.

If children are not settling into the home, the manager takes action to ensure that there is a prompt review of children's plans. The manager and staff work proactively with other professionals to support children to settle in the home. If children are unable to settle and it is in their best interests to move from the home, plans to move them on are sensitively managed.

Children live in a supportive environment. The manager and staff benefit from the support of a psychologist, who helps them to understand the children's behaviour and needs. This helps staff to improve the quality of care provided to children.

Staff receive regular and effective supervision. Supervision focuses on children's needs, experiences and plans. Safeguarding issues are discussed, as well as staff development needs. This ensures that managers have effective oversight of the progress children make and staff practice. However, supervision records are not available for all staff. This limits the manager's oversight of staff development and practice.

## What does the children's home need to do to improve?

### Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
<p>The registered person may only use devices for the monitoring or surveillance of children if—</p> <p>the monitoring or surveillance is for the purpose of safeguarding and promoting the welfare of the child concerned, or other children;</p> <p>the monitoring or surveillance is no more intrusive than necessary, having regard to the child's need for privacy. (Regulation 24 (1)(a)(d))</p>	14 May 2023

### Recommendation

- The registered person should ensure that a record of supervision is kept for staff, including the manager. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.3)

### Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

## Children's home details

**Unique reference number:** 1244386

**Provision sub-type:** Children's home

**Registered provider:** Sankofa Care Limited

**Registered provider address:** 15 Station Road, London SE25 5AH

**Responsible individual:** Olivia Osei-Asibey

**Registered manager:** Abby Osei-Asibey

## Inspector

Melvin Davies, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023