

Inspection of FACE Holiday Club

Aldryngton Primary School, Silverdale Road, Reading RG6 7HR

Inspection date: 13 April 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children show good relationships with staff and enthusiastically greet them on arrival at the club. They demonstrate high levels of confidence and independently hang up their belongings as they happily engage in discussions with their friends. Children are keen to take part in the stimulating activities staff provide. For example, they take turns and delight in playing board games. They are highly imaginative and negotiate different roles as they create their own restaurant. Staff support children's health and well-being and encourage them to discuss and include healthy food options.

Staff create a warm and caring atmosphere. Consequently, children are happy and behave well. They demonstrate good concentration skills as they use bricks to construct well known landmarks and buildings from around the world. Children are keen to engage with others and link what they are building to past experiences at home. They show respect to others and listen to what their friends have to say.

Children develop their social skills and enthusiastically take part in games that require teamwork. For example, they build on their stamina and enjoy racing games using equipment, such as space hoppers. All children, including those with special educational needs and/or disabilities, are encouraged to participate and enjoy their activities.

What does the early years setting do well and what does it need to do better?

- The provider has a clear vision for providing high-quality care. He seeks the views of staff, parents and children to help identify effective targets and drive ongoing improvements. Following recent feedback, staff have introduced further art and craft activities for children. All children say they really enjoy spending time at the club.
- Children understand the importance of exercise and take part in many physical activities. For example, they enjoy a variety of sports, such as tennis, and practise their coordination skills as they balance and climb over apparatus. Staff adapt activities accordingly and ensure all children have opportunities to take part alongside their friends.
- Staff gather information from parents before children start attending the club. This enables them to meet the children's individual needs effectively. Parents comment positively about the club. They report that they are happy with the care their children receive.
- Staff have strong links with the on-site school. They use effective communication methods to share information. This helps them to give children the support they need and provides consistency in their care.

- Staff are skilled at providing opportunities which challenge children and complement learning at school. For example, younger children strengthen their fingers as they fold paper and use scissors to cut out and create menus for their restaurant. Older children practise their writing skills as they take orders from their friends and staff. Children develop positive self-esteem and show pride in their achievements.
- The provider ensures staff complete mandatory training, including paediatric first aid and safeguarding. Staff benefit from additional in-house training and regular supervision sessions. They report that recent coaching and guidance from leaders has increased their knowledge of how to support children to manage their feelings and behaviour.
- Children demonstrate a good understanding of how to stay safe. For example, they know that they must inform an adult if they are leaving the room to go to the toilet or to play outside. Children can confidently describe the procedures that they must follow in the event of an emergency. They discuss why they need to wear helmets when using their scooters.
- Children develop a strong understanding of how to keep themselves healthy. They independently wash their hands before eating their snacks and actively discuss the benefits of eating their healthy food brought from home. Staff give clear messages to all children and hold discussions with them about why they must not share their food.
- Staff have high expectations of children and their behaviour. They involve children in creating the club rules and discuss these daily. They give children clear explanations and talk to them about the impact their behaviour may have on others.

Safeguarding

The arrangements for safeguarding are effective.

Staff attend regular safeguarding training and can recognise the signs and symptoms that may indicate a child is at risk from harm. They know the correct procedures to follow to report concerns about the welfare of a child. Effective procedures are in place for the safe recruitment of staff to ensure they are suitable to work with children. The premises are safe and secure. Staff understand how to keep children safe from potential hazards. They complete daily risk assessments and continuously monitor children as they move around the premises.

Setting details

Unique reference number	EY489106
Local authority	Wokingham
Inspection number	10279804
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	98
Name of registered person	Fun Active Creative Events Ltd
Registered person unique reference number	RP907822
Telephone number	07738 675 941
Date of previous inspection	2 August 2017

Information about this early years setting

FACE Holiday Club registered in 2015. The club operates from Aldryngton Primary School in Reading, Berkshire. It is open Monday to Friday 7.15am to 8.50am and 3.15pm to 6pm during term time, and 8.30am to 5.30pm during school holidays. There are nine members of staff who work with the children. Some staff members hold relevant qualifications, including sport coaching qualifications and playwork qualifications at level 3.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector observed staff practices and considered the impact these have on children's play experiences.
- The provider and the inspector completed a joint observation of an activity.
- The inspector held discussions with senior managers, staff, children and parents.
- The inspector sampled some of the setting's documentation, including staff suitability and recruitment procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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