

Childminder report

Inspection date:

11 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands that the COVID-19 pandemic may have affected what children know and can do. She describes how she will identify any gaps in children's development to help them reach their developmental milestones and make progress in their learning.
- The childminder talks about how she evaluates her setting by carrying out regular risk assessments. She ensures that areas of the home that children use are hazard free. This includes cleaning and checking toys and equipment to ensure they are in good working order. The childminder describes how she makes sure that her setting is a safe environment in which children can play both inside and out.
- The childminder understands her responsibility to safeguard children. She has a strong understanding of the signs that a child may be at risk of abuse or harm. She knows how to work with her local safeguarding partners to report her concerns. The childminder shares how she regularly attends training to refresh her knowledge and skills.
- The childminder understands that she is required to report any changes in her suitability and that of her assistant to Ofsted. She has a safeguarding policy in place that she effectively shares with her assistant. The childminder and her assistant demonstrate an understanding of how to report allegations about adults.
- The childminder has a very strong understanding of the breadth of skills and knowledge that young children need to learn. She describes how she will plan her curriculum with a clear learning intent. She aims to support children to be independent. The childminder understands that doing things for themselves helps children have good self-esteem.
- The childminder describes how she will carry out regular assessments of what children know and can do. This includes completing the statutory two-year-progress check. The childminder understands how to use this information to plan activities for children. She understands that planning an ambitious curriculum helps children to become confident learners.
- The childminder understands that it is important for children to lead a healthy lifestyle. The childminder shares how she will find out about children's food preferences and allergies. She talks about how she will use this to create a menu that allows children to try new foods.
- The childminder and her assistant describe how they will plan opportunities for children to be physically active. This includes planning regular outings to the local park, as well as playing in the childminder's garden. The childminder knows that physically active play helps children to develop their strength.
- The childminder understands that it is important for children to learn about other people and communities. She shares how she will plan a variety of opportunities for children to learn about other cultures, festivals, and family dynamics. She understands that this promotes children's respect of differences between people.
- The childminder knows that fostering strong relationships with parents is

important. She describes how she regularly discusses with parents what they have been learning about at home and in her setting. This helps parents to extend their children's learning at home.

- The childminder is reflective of her practice. She describes how she plans regular training for herself and her assistant. This helps their knowledge and skills to continue to develop over time.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2583178
Local authority	Wandsworth
Inspection number	10262966
Type of provision	Childminder
Registers	Early Years Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in October 2020. She lives Balham in the London Borough of Wandsworth. Her operating hours are Monday to Thursday, from 8am to 4pm, term time only, with the exception of October half term when she remains open. The childminder works with an assistant. The childminder holds an appropriate early years qualification at level 6.

Information about this inspection

Inspector

Kate Daurge

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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