

Inspection of RIMU Nursery

Sunfields Methodist Church, 95 Old Dover Road, LONDON SE3 8SJ

Inspection date:

21 February 2023

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision requires improvement

Children are happy and settled at this nursery. In the main, staff have high behaviour expectations of the children. However, due to inconsistencies in teaching, children, in particular babies and young children, do not always experience the high-quality support to help enhance the maximum progress of which they are capable. For instance, babies do not have sufficient space to explore the outdoors, and toddlers are not gaining skills to learn about how to keep themselves healthy and consistently extend their self-care skills.

Children choose what activities they would like to participate in. They are excited to explore water with dolls and play alongside each other and adults. Toddlers follow simple instructions, such as for helping to tidy up. Some children willingly share and take turns with staff encouragement. They are reminded to use kind and gentle hands when there is a disagreement. Overall, children are independent and benefit from activities, such as yoga and drama, which support their physical development and health. However, due to inconsistencies in teaching and care practices, children are not effectively supported to learn about self-care and hygiene, in readiness for school.

What does the early years setting do well and what does it need to do better?

- The manager has a range of policies and procedures in place to support staff within their role. However, during this inspection it was found that the provider had failed to inform Ofsted of a notifiable incident that had occurred earlier. This is a breach of the requirements. Despite this, there is no significant impact on the safety and well-being of children.
- Overall, older children are supported to develop their self-help skills, for example, with potty training. However, staff do not ensure that potties are emptied and cleaned consistently, to promote children's health, safety and well-being.
- Staff know children's likes, dislikes, what they can do and need to learn next. They tailor children's learning well when inside. However, learning outside is not as effective. Staff do not consider the amount of space that is available outside, or the number of children, their ages and stages of learning and development. Staff working with babies do not always plan their outdoor learning experiences to maximise babies' physical skills and exploration.
- Children demonstrate suitable communication and language skills. Staff respond to children's body actions and babbles with words. They use different vocabulary during play with the older children. For example, while pretending to make pancakes, staff introduces words such as, 'flip', 'toss', 'big' and 'small', to extend children's understanding and speaking. Babies participate in suitable stories and songs. Older children count with staff and identify colours.

- Parents speak highly of the staff at the setting and the level of communication they receive. All staff establish positive relationships with parents and keep them well involved and informed in their children's learning. For example, they routinely share information about the activities children have enjoyed. Staff share helpful tips and information with parents to help them support their children at home.
- Staff acknowledge children's cultural backgrounds. They encourage children to use their home language and invite parents in to read to children in the language they speak at home. They celebrate children's cultural festivals and events and those of the wider community to help children's understanding of the wider world.
- The manager provides three- to six-monthly supervisions for staff. She carries out regular staff team meetings and ensures appropriate training is provided to staff. The manager ensures that new staff receive suitable induction support. However, current monitoring systems are not fully effective in identifying and addressing weaknesses in the quality of care and learning for children, particularly with regards to outdoor learning and hygiene practices.
- Behaviour is managed very well as staff have high expectations for children. Staff model positive behaviours and work well with parents to help children understand right from wrong.

Safeguarding

The arrangements for safeguarding are effective.

There is a safeguarding and child protection policy and procedure in place, which the manager and staff understand. The manager has reviewed her safeguarding procedures and works closely with the local agencies to improve her knowledge and understanding. This includes ensuring that all staff are aware of how to identify and raise any concerns for a child. Staff attend training, including safeguarding, to keep their knowledge up to date. They are alert to risks that children or families might be exposed to. This includes any person exposed to extreme views or behaviours. Staff are vigilant and supervise children well.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure Ofsted is notified of allegations in a timely manner as required	14/03/2023

review hygiene practices to limit the risk of cross-contamination and teach children about habits that help them to stay healthy, with particular regard to potty training and handwashing.	14/03/2023
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To further improve the quality of the early years provision, the provider should:

- consider the outdoor learning environment for the youngest children to ensure they have enough space that is stimulating and extend their learning and development further
- monitor staff practice more effectively to ensure the quality of teaching and care is consistently high.

Setting details

Unique reference number	EY486160
Local authority	Greenwich
Inspection number	10264602
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	40
Number of children on roll	82
Name of registered person	RIMU Music Education Services Limited
Registered person unique reference number	RP907669
Telephone number	02088585141
Date of previous inspection	20 June 2017

Information about this early years setting

RIMU Nursery re-registered in 2015 on the Early Years Register. The nursery operates from a Methodist Church premises in Blackheath, in the London borough of Greenwich. The nursery is open from 8am until 6pm, Monday to Friday, all year round. There are 14 members of staff who work with the children, including the manager. Of these, the manager holds a childcare qualification at level 6, seven have childcare qualifications at level 3, two hold a relevant childcare qualification at level 2 and four are unqualified. The nursery receives funding for the provision of free early education for children aged two years.

Information about this inspection

Inspector

Marvet Gayle

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager completed a joint observation of a group activity with the inspector.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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