

Inspection of Brighter Beginnings Newton Heath

Great Newton Street, Manchester M40 1GX

Inspection date: 29 March 2023

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is outstanding

Children are immersed in learning. They are excited, enthralled and spend significant portions of time in awe at this nursery. The manager and staff are determined to provide children with exciting, important experiences that help them to succeed. Pre-school children visit a building site and build a brick wall with real tools, bricks and cement. They carefully consider any risks in their play, ask insightful questions and are captivated by what they see. Babies are absorbed by the different textured toys. They carefully watch as staff demonstrate how to play with resources, smiling as they understand and hurry to explore independently.

Children with special educational needs and/or disabilities (SEND) show impressive levels of confidence. They exceed the already high expectations of staff and make phenomenal progress in their development.

Children are resilient. They are determined to discover new things. Children's levels of self-belief are admirable. They thrive under the constant, targeted praise from staff. Children mirror this in their own language. They offer support and respect to peers, and even encourage themselves without support from staff, saying, 'I can do it! I am clever!'. Children have strong, genuine bonds with staff and their peers. They are thoroughly content and secure at this nursery.

What does the early years setting do well and what does it need to do better?

- The manager and staff securely understand the curriculum they provide for children. Staff are passionate. They share the manager's vision for the nursery, which only serves to embed the effective curriculum even further. Staff recognise the individual needs of every child in the nursery. They tailor their teaching style to support the unique learning preferences and next steps in development for every child. The curriculum is expertly designed to continuously build on what children already know and to support them to reach their future goals. All children make exceptional progress in their learning and development.
- The provision for children with SEND is noteworthy. The special educational needs coordinator and the manager are committed to supporting all children to achieve the best outcomes. They have ambitious expectations for all. All staff go above and beyond to ensure they understand and can accommodate the needs of children with SEND. They provide a challenging, stimulating and purposeful curriculum to aide these children towards their learning goals. This is hugely successful and helps to secure good outcomes for children and their families.
- Staff thrive at this nursery. They feel appreciated and supported by the approachable manager. Staff report that they are encouraged to secure new learning and this helps their own practice to continuously strengthen and grow. Staff in turn use their regular training and knowledge gained from the

experienced manager to ensure the curriculum is always evolving. This means children are regularly exposed to new experiences, exciting learning opportunities and fun. This is reflected in children's behaviour as they are keen and curious learners who are eager to give everything a go.

- Children are listened to. They actively contribute to the curriculum and to decisions made about their learning and how the nursery works. Older children make suggestions and the manager and staff respect their voices and implement changes in response. Younger children express themselves clearly and show they feel confident that staff will always respond to their needs. Children are content, relaxed and secure in the nursery. This clearly shines through their impressive levels of confidence and self-belief.
- Partnerships with parents are a key strength. Parents appreciate that the staff and the manager work hard to ensure that they consider not only the needs of children, but the needs of families as a whole. Parents commend the nursery for their proactive approach in supporting families with any difficulties they face outside of nursery. Parents attribute this targeted support as a key factor in bettering their own ability to educate their children at home. They comment that staff 'truly care' and that they are 'astounded' at the progression their children achieve at the nursery.
- Children's communication and language skills are superb. Staff support all children, including those who are not yet verbal, to communicate their needs. All children independently use sign language during their play. Babies show remarkable understanding. They know that when staff blow bubbles, a song or story is about to begin. They giggle with anticipation as they make their way to the carpet area to join in. Older children offer words of encouragement and praise to themselves and their peers. They show a remarkable understanding of their own emotions and make use of 'self-regulation zones' when they feel a need to be calm. Children's emotional well-being is a priority for the manager and all staff.

Safeguarding

The arrangements for safeguarding are effective.

The manager has successfully embedded a culture of vigilance and awareness within the nursery. Staff are very secure in their understanding of their roles and responsibilities in helping to keep children safe. All staff know the needs of their surrounding community and access training which helps them to support families effectively. The premises are risk assessed and all staff are trained in paediatric first aid. The manager and staff ensure that they stay alert to any issues which may arise in children's lives. They are proactive and supportive. These effective measures help to support children's safety at the nursery.

Setting details

Unique reference number	EY358581
Local authority	Manchester
Inspection number	10283716
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	81
Number of children on roll	177
Name of registered person	Brighter Beginnings Day Nursery Limited
Registered person unique reference number	RP904240
Telephone number	0161 688 6399
Date of previous inspection	6 June 2018

Information about this early years setting

Brighter Beginnings Newton Heath registered in 2007 and is situated in Manchester. The nursery operates from 7.30am until 6pm from Monday to Friday, all year round. It employs 20 members of childcare staff. Of these, 11 members of staff hold appropriate early years qualifications at level 3 or above, and six hold an appropriate early years qualification at level 2. The nursery provides funded early years education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Shauneen Wainwright

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- Staff, the manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke to children, to find out about their time at the setting.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- A joint observation of practice was carried out by the manager and the inspector.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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