

Inspection of Star Bright Day Nursery

Mawney Road, ROMFORD RM7 7BH

Inspection date:

21 March 2023

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Children's experiences across the nursery are inconsistent. At times, some staff do not have high expectations of what children can achieve. Children's behaviour and attitudes are not consistently well supported. Some staff do not make the best use of the space and resources available, which can result in children becoming boisterous and disruptive. When this happens, it impacts on staff being able to support all children to engage fully in their learning.

Children in all rooms have daily opportunities to play in the outdoor area. This helps to support children to be active and enhances their physical health and well-being. Staff support older children to be aware of oral hygiene. They talk about the importance of children cleaning their teeth and how the foods they eat can contribute to tooth decay.

The management team regularly undertakes observations of staff to accurately identify weaknesses in practice. These weaknesses are communicated to staff through regular supervision meetings. The impact of this has not yet been sufficiently embedded to provide a consistently high quality of teaching throughout the nursery.

What does the early years setting do well and what does it need to do better?

- The manager recognises the importance of developing a high quality of care and education for all children and has identified weaknesses in current practice. However, the systems in place to address areas for improvement do not yet ensure that staff provide consistently good teaching of the curriculum, and this impacts on children's learning and development.
- At times, staff do not demonstrate an understanding of the purpose of some activities. For example, before lunch, staff sit with a large group of children to sing songs, while other staff set up for lunch. This activity does not engage all children's attention and they become restless and distracted. In contrast, when staff tailor activities around children's interests, they respond with enthusiasm and staff are able to describe the progress which children make in their communication skills.
- The manager arranges regular opportunities for staff to meet with senior leaders in the nursery. These meetings provide the opportunity to discuss children, as well as any future training needs. Daily meetings with all staff enable the manager to share any key messages and to ensure that staff understand their responsibilities to keep children safe.
- At times, some staff do not follow the nursery's strategies to redirect children's behaviour towards more purposeful play and learning. This results in a small number of children not always demonstrating good behaviour.

- Staff support children with special educational needs and/or disabilities to engage. When children work with familiar adults, they make progress in their learning and relationships are warm. For example, when children are crying because they find it difficult to settle, other children show concern and check that they are okay. Staff respond with cuddles and songs to help them fall asleep. After a rest, children enjoy playing a game with their key person, rolling a ball back and forth and giggling when the ball rolls too far.
- Older children do not have consistent opportunities to develop their self-care skills. For example, they do not to serve themselves at mealtimes until a senior member of staff reminds them. In contrast, younger children are encouraged to use cutlery to feed themselves. This results in children's independence skills not being consistently developed across the nursery.
- Parents report that their children are happy at the nursery. Communication is good and they feel welcome here when they pick up and drop off their children. Parents tell the inspector their children get up very early because they are so excited to come to nursery.
- Staff plan additional events throughout the year to support parents with ideas they can use to support their children's learning at home. For example, parents and children from the baby room join staff on a Saturday morning for a messy play event. Parents learn about the benefits of sensory play with their children.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of child protection. They are aware of the importance of identifying signs which may indicate a child is at risk of harm or abuse, and how to report this. Staff are able to discuss a range of safeguarding issues, such as county lines, female genital mutilation and witchcraft. They can describe the process to follow in the event that they need to report a concern about a colleague working in the nursery. All staff have completed paediatric first-aid training to ensure that they are able to respond to an emergency in the nursery. Sound recruitment procedures are in place to make sure that staff are suitable and safe to work in the nursery.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that staff understand how to provide a consistently high standard of education throughout the day	18/04/2023

make sure that all staff understand how to manage children's behaviour effectively.	18/04/2023
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To further improve the quality of the early years provision, the provider should:

- implement high expectations to ensure that older children are able to further develop their independence skills at mealtimes.

Setting details

Unique reference number	EY487570
Local authority	Havering
Inspection number	10282483
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	50
Number of children on roll	58
Name of registered person	Star Bright Day Nursery Limited
Registered person unique reference number	RP907697
Telephone number	01708 743 337
Date of previous inspection	7 January 2019

Information about this early years setting

Star Bright Day Nursery registered in 2015 and is situated in Romford, in the London Borough of Havering. The nursery is open all year round, from 7.30am to 6.30pm, Monday to Friday, except for Christmas and bank holidays. There are nine members of staff employed. Of these, three hold early years level 3 qualifications and two hold appropriate qualifications at level 2. The nursery receives funding to provide early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Kathryn Irvine

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with staff and has taken that into account in their evaluation of the nursery.
- The deputy manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector about what they enjoy doing while at the nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The nominated individual spoke with the inspector about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The deputy manager carried out joint observations of group activities with the inspector.
- Parents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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