

Inspection of Sunshine Day Nursery

East Surrey Hospital, Canada Avenue, Redhill, Surrey RH1 5RH

Inspection date: 23 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are excited when they arrive at the nursery. They greet the friendly staff and quickly seek out their friends to play with. Babies hold out their arms to warmly embrace the staff who know them very well. Staff make sure that each child is safe and secure so that they can explore their surroundings. Babies are encouraged to pull themselves up and clamber through small spaces to support their muscle development in preparation for walking. Pre-school children expertly use tweezers to select small toy frogs and place them onto a lily pad. They demonstrate their persistence with the tricky task. 'Oh, I have got two of them on the leaf!' they proudly exclaim.

Children behave very well. They are respectful of each other and the resources, and they have good manners. Children's emotional health is very well supported, and they are encouraged to discuss their feelings using resources to help them. For example, children name their feelings as they share the 'Colour Monster' book with an adult. This helps children build an understanding of their emotions and empathy towards others. There is an effective key-person system in place which allows children to develop secure relationships with a trusted adult. Staff ensure that they get to know each child in order to help children feel a strong sense of belonging at the nursery.

What does the early years setting do well and what does it need to do better?

- The nursery promotes a healthy lifestyle. Children enjoy fruit and vegetables and nutritious meals. They have daily and regular access to fresh air and exercise. Children's developing physical skills are promoted well as they crawl, balance and climb in the outside space. Older children squeal and chase each other. They take turns 'driving' a car. 'You can go first and then it's my go', they say with kindness.
- Children's emerging language and communication is very well supported. Babies join in rhymes and attempt to sing 'Incy Wincy Spider'. Older children use words, such as 'fascinate' and 'attachment', as they adjust pipes in order to make their cars go faster. Children contribute to decisions as they stand in front of their friends at group time. They talk about their family members with confidence and good articulation.
- Staff take every opportunity to help children develop independence. Babies use spoons to feed themselves and older children prepare their own snacks and pour their own drinks. Children enjoy being a 'happy helper' for the day. They give out name tags and plates at lunchtime and help the staff with other tasks, such as counting children as they go outside to play.
- Staff provide a balance of child-led and adult-led activities. Groups come together to learn about the weather, days of the week and counting the months

of the year. However, the organisation of these groups means that some children become disengaged or lose interest. As a result, some children do not make the same progress as others in their learning.

- Partnership with parents is strong. They mention that the staff team are friendly and warm towards their children and that they look forward to detailed feedback at the end of the session. Staff regularly invite parents to send in information about what their child is doing at home. Parents send in photographs so that staff can make individual 'All about me' books for the children.
- Staff effectively support those children who speak English as an additional language. For example, staff make sure that keywords in a child's home language are used regularly. Staff generally plan challenging activities for children. However, there are times when staff do not explain the intent of the activity to children. Consequently, some children do not fully benefit from meaningful learning experiences.
- The special educational needs coordinator is knowledgeable and works closely with families and other agencies to provide the support that children need. This helps to ensure that children with special educational needs and/or disabilities (SEND) thrive. Parents of children with SEND say that the nursery goes to 'great lengths' to support their family and ensure that their child's needs are being met.
- Leaders evaluate their practice to strive for continuous improvement. They use the supervision process to plan meaningful professional development for staff. Staff mention that leaders are approachable and have an 'open door' policy. They feel valued and that their well-being is well supported, and the nursery is a 'lovely' place to work.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff attend regular safeguarding training to ensure that their knowledge is up to date. Staff know how to spot the signs and symptoms in children who may be at risk of harm, such as abuse or radicalisation. Staff know how to report any concerns about a colleague's behaviour, or if an allegation is made against them. Leaders ensure that there are robust recruitment procedures in place to make sure that staff are suitable to work with children. Staff check the premises daily to remove any hazards that might be a risk to children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- adapt activities more precisely to ensure that all children fully engage and benefit from the highest quality learning opportunities
- improve the way in which staff explain activities to children to ensure every child

makes the best possible progress.

Setting details

Unique reference number	EY275057
Local authority	Surrey
Inspection number	10280032
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	67
Number of children on roll	78
Name of registered person	Surrey & Sussex Healthcare NHS Trust
Registered person unique reference number	RP521660
Telephone number	01737 768 511 (Ext 2829)
Date of previous inspection	7 September 2017

Information about this early years setting

Sunshine Day Nursery opened in 2004. It operates in the grounds of East Surrey Hospital in Redhill, Surrey. It is managed by the Surrey and Sussex Healthcare National Health Service. Funding is accepted for the provision of early years education for two-, three- and four-year-olds. The nursery is open each weekday, from 7am to 6pm, all year round, excluding Christmas and bank holidays. A team of 18 staff work with the children. 15 of these have recognised early years qualifications between level 2 and level 6.

Information about this inspection

Inspector

Tina Lambert

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and inspector carried out a learning walk together to assess the quality of teaching on children's learning.
- The inspector spoke to the children throughout the inspection to find out what they enjoy doing at nursery.
- Parents provided verbal and written feedback during the inspection. The inspector took account of all their views.
- The inspector viewed documents, such as suitability checks and first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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