

Inspection of Wells (All Saints) Pre-School

All Saints Church, Inmans Row, Woodford Green IG8 0NH

Inspection date: 20 March 2023

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children's welfare and safety are compromised due to the weak management of the pre-school. The provider has failed to notify Ofsted when there have been previous changes to committee members. This means that Ofsted has been unable to complete appropriate suitability checks to ensure that those with access to information about children, and responsibility for the running of the pre-school, are suitable to do so. Furthermore, the provider has not informed Ofsted of changes to details of existing committee members.

Children benefit from an effective education programme. The manager and staff help children to make progress from their starting points in learning. The special educational needs coordinator works appropriately with parents and outside agencies to make sure that all children receive effective support. This has a positive impact on the quality of education that all children receive. Children behave well. They seek each other out to share toys with. For instance, children take a magnifying glass and gently hand it to their friends. Staff help children to understand why it is good to share toys with their friends. This approach has a positive impact on how children respect and treat one and other.

What does the early years setting do well and what does it need to do better?

- The provider does not have an appropriate knowledge and understanding of the correct process to follow when there are new committee members or if there is a change in the details of existing committee members. The failure to notify Ofsted of significant events means that children's safety is not assured.
- The manager highly values the staff team. She provides them with regular coaching and training to help to develop and extend their teaching skills. The manager makes effective use of support from the local authority and external training. For instance, staff have attended training to have a deeper understanding of how to introduce early writing for older children. This supports children's next steps in education.
- Staff plan an education programme that has a strong emphasis on children developing a love of books. They make books available to children in every area of the nursery. The reading corner is inviting and includes a selection of good-quality books. Children take books home to share with their families. Friendly staff show genuine enjoyment in reading books to children. Children develop a love of early literacy.
- The manager uses additional funding, such as early years pupil premium, appropriately. For instance, she has used funding to provide training opportunities for staff to enhance individual children's learning needs.
- Staff ensure that children have access to enjoyable and meaningful learning across the early years. In the outdoor area, children make marks with water and

big paintbrushes. Other children use small spades to scoop soil and plant pansies. Children build using coloured blocks. This helps children to develop their small and large muscles.

- Children take part in listening and attention activities during small- and large-group learning. However, staff do not plan large-group activities to fully support the learning needs of younger children. For example, younger children cannot always take part, listen and attend to what is being taught. This does not help all children to gain and retain knowledge.
- Staff support children to wash their hands after messy activities. However, staff's deployment to support children to develop their personal care skills is not always effective. For instance, staff do not always know who is in the toilet area and if they need any assistance. This means that effective support is not in place for children to learn and follow hygiene routines and to always receive help immediately in this area.
- Parents speak highly of the manager and staff, and appreciate their support. They like the regular information that they receive about their children's progress and how to support their children's development and learning at home.

Safeguarding

The arrangements for safeguarding are not effective.

The provider does not understand and follow safeguarding policy and procedures. This compromises children's safety. Staff understand the signs that indicate that children may be at risk of abuse or harm. They know how to report their concerns to the appropriate authorities. Staff understand their whistle-blowing responsibilities. They have a clear procedure for reporting any concerns about changes in a colleague's behaviour. The premises are secure.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that procedures are in place to provide Ofsted with all necessary information about new committee members so that essential suitability checks can be carried out.	03/05/2023

To further improve the quality of the early years provision, the provider should:

- strengthen the planning of large-group activities, with a particular focus on

helping the youngest children to listen and participate more

- review staff's deployment to ensure that all children can be given prompt assistance and support to further increase their personal care routines.

Setting details

Unique reference number	EY538518
Local authority	Redbridge
Inspection number	10277252
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	48
Number of children on roll	64
Name of registered person	Wells (All Saints) Pre-School Limited
Registered person unique reference number	RP538517
Telephone number	020 8504 0216
Date of previous inspection	31 October 2018

Information about this early years setting

Wells (All Saints) Pre-School re-registered in 2016. It is operated by Wells (All Saints) Pre-School Limited and is located in Woodford Green in London Borough of Redbridge. The pre-school provides full-time and part-time sessions during term time from 8am to 3.30pm, Monday to Friday. It currently employs 13 members of staff, including the manager. Of these, 12 staff hold appropriate early years qualifications ranging from level 2 to level 7. The pre-school provides early funded education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Anne-Marie Giffits-Walker

Inspection activities

- This was the first routine inspection the pre-school received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the pre-school.
- The manager joined the inspector on a learning walk and talked to the inspector about their education programme and what they want children to learn.
- The inspector spoke to staff during the inspection.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact on children's learning.
- The deputy manager and the inspector carried out a joint observation of an activity.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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