

Inspection of Monarchs Childcare Ltd (64)

64 Whitehall Lane, Grays, Essex RM17 6SH

Inspection date: 28 March 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

What is it like to attend this early years setting?

The provision is good

Children enter the nursery confidently, and part from their parents or carers with ease. They are greeted by kind and friendly staff, who chat to them about their journey, what they did at home and how they are feeling today. Children gravitate to their friendship groups. They quickly become engrossed in imaginary games with small-world figures or build towers and models from the construction toys. Children are well behaved and show kindness towards each other. They share the resources well and take turns with favourite toys. Children learn how to regulate their own emotions as staff expertly support them to recognise how they are feeling and formulate strategies to manage their feelings.

Children develop good physical skills as they negotiate the internal stairs within the building. They have opportunities to explore outdoors every day in one of the two garden areas. In the larger garden, children identify birds and insects using the laminated visual prompts displayed on fencing. They watch as sand pours through their hands, taking time to feel the texture. Children learn about balance as staff help them to negotiate walking on old tyres. They chase each other excitedly around the play equipment, giggling and laughing.

What does the early years setting do well and what does it need to do better?

- Leaders and the senior management team have worked hard since the last inspection to address the identified weaknesses. They carried out a thorough deep clean and renovated the whole building. Risk assessments have been tightened and staff have been trained to identify and address risks more effectively. Procedures for managing children's behaviour have been reviewed. There are effective measures in place to reduce the spread of infection.
- Managers strive to strengthen all staff's interactions with children to a consistently high level to help children to make even better progress. For example, they hold regular supervision meetings, monitor practice and offer training. These systems are beginning to help to build a consistently strong team; however, they are not yet fully embedded.
- The senior management team meets regularly to review all aspects of the nursery and to carry out rigorous audits of daily practices and procedures. This helps to ensure that the effective running of the nursery. The providers, one of whom is also the manager, work alongside the deputies to oversee the staff team. They have effective systems in place to support the staff and place great emphasis on enhancing staff's well-being. Many of the staff have worked at the nursery for a number of years and comment on how much they enjoy working there.
- Parents spoken to at the time of the inspection speak highly of the staff. They feel that their children are very well cared for and like the fact that staff are on

hand to speak to them whenever they need to. Parents enjoy using the online system, which they say enables them to be kept well informed of their child's day. They find it a useful platform for giving feedback or sharing comments with the nursery staff and the management team.

- Children who require additional help are well supported. Staff have close links with other professionals, and support parents to access funding and assistance to help children to make the best possible progress.
- Staff generally encourage children to develop good skills in becoming independent. For example, they provide opportunities for children to serve their own meals, pour their own drinks and dress themselves for outdoor play. However, some staff offer to complete tasks for the children before giving them the opportunity to try things for themselves. Some strategies to help children to become independent with regards to toileting are not always used consistently.
- Children enjoy exploring mathematics through a wide range of resources and activities. They count as they build with construction resources and draw recognised shapes, naming them correctly.
- Staff use clear and accurate language when they support children to explore medical themed role-play resources. They build on children's prior knowledge, such as how big their heart is, and encourage them to talk about times when they have visited a doctor.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers demonstrate robust knowledge of their responsibilities with regards to safeguarding and protecting children. They regularly complete appropriate training, which helps to enhance and update their knowledge. The management team asks staff questions to check that they are retaining appropriate safeguarding knowledge or identify any gaps. Robust recruitment and vetting procedures are in place to help to ensure that staff working with children are suitable for their role. Effective staff deployment means that children are well supervised and cared for.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to recognise when children can do more for themselves and develop the skills needed to become independent
- continue to build on the strategies in place to enhance staff practice further, to promote high-quality and consistently strong teaching.

Setting details

Unique reference number	EY500097
Local authority	Thurrock
Inspection number	10260686
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	3 to 11
Total number of places	70
Number of children on roll	201
Name of registered person	Monarchs Childcare Ltd
Registered person unique reference number	RP900988
Telephone number	01375399655
Date of previous inspection	6 October 2022

Information about this early years setting

Monarchs Childcare Ltd registered in 2016. The nursery employs 16 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2, 3, 4 or above. The provider, who is also the manager, holds qualified teacher status and a masters degree in education. The nursery opens from Monday to Friday, 7am until 7pm, all year round. It also offers an out-of-school and holiday club. The nursery provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Lynn Hughes

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed all areas of the provision and discussed the safety and suitability of the premises.
- The manager and the inspector completed a learning walk together. They discussed the curriculum and what it is that they want the children to learn.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023