

Inspection of Box Kids

Jubilee Centre, Market Place, Box, Corsham, Wiltshire SN13 8NZ

Inspection date:

6 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enter this warm and welcoming holiday club happy and ready to play. They are greeted by friendly staff, who ask them about their holiday so far. The children freely explore the playroom. They become deeply engaged in their chosen activities. For example, children show their imagination and creativity as they explore black beans in the role-play area. They scoop the beans into a flowerpot and add pencils for a stem. The children play well along side each other, giggling and sharing their ideas as they talk about what they are making. This supports children's communication and social skills.

The staff build good relationships with the children in their care. Younger children seek out their key persons and call their names, inviting them into their play. Staff offer the children lots of praise and encouragement, which helps build their confidence and self-esteem.

The children take walks in the community and spend large amounts of time outdoors. They take a picnic to the local park and playing fields, where they have plenty of space to run around. The staff provide children with a wide range of sports equipment and games to play, to help strengthen their muscles and enable them to burn off excess energy.

What does the early years setting do well and what does it need to do better?

- The manager and her team plan the play environment based on children's current interests, which encourages them to engage in their play. They plan activities based on current themes and events, such as Easter and spring. The staff position themselves at the children's level. They ask them questions and have conversations about what they are doing. This enables them to extend children's knowledge and understanding during their chosen play.
- Children show good communication and listening skills. A group of children make cheesecakes. They take turns reading out the instructions from the recipe. The children follow the instructions as they weigh out the ingredients and discuss the next steps. They guess how long the cheesecake will take to set and how much more they will need. Younger children learn new vocabulary from the older children, which strengthens their confidence in communicating with others.
- Staff feedback that they enjoy working at the holiday and after-school club. They receive support and guidance from the management team. Staff attend regular supervision, where they are given constructive feedback to support their practice. Staff complete regular training online and an induction that outlines all policies and procedures. This ensures staff know their job roles and responsibilities.

- Parents are extremely happy with the care provided at the holiday club and would recommend it to others. They state that the holiday and after-school club is a highly valued part of the community. Parents appreciate the continued support and guidance from the manager and her team. They state their children come home happy and excited to share their experiences at the club. Staff provide parents with feedback about their child's day and pass on any important information from the school.
- The management team continuously reflect on the provision and make necessary changes. They gain feedback from parents and suggestions from the children to highlight areas for improvement. For example, the staff asked the children what they would like to improve about their play environment. The children told the staff they would like a cosy book area. They shared their ideas and designs for the area. Staff worked with the children to create a space where they can have quiet time, reading stories and developing their imagination.
- Overall, children behave well. They take turns and happily share the resources. Staff support children with resolving minor conflicts. They encourage the children to be respectful and kind to one another. Children say please and thank you. They listen to each other sharing ideas and opinions. However, staff do not always encourage children to have respect for the resources or their environment. For example, children do not tidy away resources after they have finished with them, which can cause a messy environment where toys might get broken.

Safeguarding

The arrangements for safeguarding are effective.

The manager, who is also the safeguarding lead, is clear on her responsibility to ensure children are safe from harm. She ensures the play environment and places they visit with the children are safe by conducting assessments to identify any risks. Staff ensure children understand how to behave and stay safe when out in the community. They learn about road safety and the importance of listening to the adults in charge. The staff show they can identify the different signs and symptoms of abuse. They know the importance of keeping adequate records and when to report any concerns about a child. The manager and her team are clear on how to report any allegations made against staff to the relevant authorities. They remain vigilant about online safety and ensure the children do not access any personal devices at the club. The manager implements safer recruitment procedures to ensure staff are suitable to work with children.

Setting details

Unique reference number	EY357244
Local authority	Wiltshire
Inspection number	10280122
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	25
Number of children on roll	30
Name of registered person	Townsend, Rebecca Maud
Registered person unique reference number	RP514207
Telephone number	01225 743794
Date of previous inspection	10 August 2017

Information about this early years setting

Box Kids is privately owned and registered in 2007. The club operates from the Jubilee Centre in the village of Box, near Corsham, Wiltshire. The group operates Monday to Friday during term time, from 7.30am to 8.45am and from 3pm to 6pm. It operates a holiday club during the school holidays from 8.30am to 5.30pm. Five staff work with the children, of whom three staff have a childcare qualification at level 3 and one holds a level 2. Two of the unqualified members of staff are working towards an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Louise Phillips

Inspection activities

- This was the club's first routine inspection since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provision.
- The inspector observed staff practice and children's experiences across a variety of activities.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector held a meeting with the manager to discuss how they self-evaluate the provision.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account of written testimonials.
- Children spoke and engaged with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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