

Inspection of Pear Tree Nursery School & Kidz Club

291 Liberty Road, LEICESTER LE3 6NP

Inspection date:

28 March 2023

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Inadequate

What is it like to attend this early years setting?

The provision requires improvement

The staff know what children are interested in and what they want to play with. They provide activities and resources that children play with safely. Children enjoy their time in the nursery and make independent choices in their play. However, the lack of strong leadership and guidance for staff from managers results in a curriculum that is not coherent or ambitious enough. Children are not consistently challenged in their learning to help them make the progress they are capable of.

Sensitively managed settling-in sessions led by staff help to ensure babies new to the nursery feel comfortable in unfamiliar surroundings. Staff encourage babies to try new sensory experiences. Babies confidently reach out with their hands to explore and feel oats in a tray. However, some staff are less successful in implementing the curriculum to support children's learning, such as mathematical development. During a play dough activity, for example, staff do not help children learn about shapes and sizes.

Children, in the main, behave appropriately. Overall, staff encourage children to share and take turns as they play. However, some staff struggle to gain children's attention and are less skilled in guiding and helping them to understand expectations and boundaries. At times, this distracts children from their learning.

What does the early years setting do well and what does it need to do better?

- The provider and manager have taken steps to make some necessary improvements to the quality of the provision. For example, they have helped staff improve their knowledge of how to promote children's safety and welfare. The monitoring and coaching of staff practice are in place but still in their infancy. However, the provider's and manager's knowledge and understanding of their roles and responsibilities are not yet good enough and require further improvement. Additionally, the curriculum is not ambitious enough to ensure all children receive high-quality learning experiences.
- Staff encourage pre-school children to independently go to the toilet and wash their hands. Children confidently find their coats and shoes and put them on, ready to play outside. They know what they like to eat at lunchtime and put their empty cups in the sink when they have finished.
- The curriculum overall is not planned well enough. Staff do not give sufficient consideration when planning activities to challenge, extend and engage children in their learning. Consequently, although children initially enjoy what they are doing, they quickly lose interest and concentration and move away to seek other toys and activities.
- The staff know the procedures for seeking advice and guidance from other early years professionals for children who need additional support. They consult with

parents and keep them involved and informed about their child's individual needs.

- Overall, children are eager to join in activities. They play appropriately with play dough, toy dinosaurs and resources in the role-play area. However, some children lose concentration during circle time and are reluctant to join in. Some staff do not have the skills to help children listen and understand the expectations of behaviour during these times. As a result, children in the group become unsettled and distracted, which impacts on their learning.
- Staff regularly speak to parents about their child's time at nursery. Parents new to the nursery are encouraged to share information about their child's home life and stage of development with staff. Parents comment positively about the nursery. They acknowledge that they have seen some improvements in the structure and reorganisation since the last inspection.
- Children build secure attachments with their key person. Staff sit on the floor with babies and help them to post shapes in boxes and explore natural resources, such as fir cones. Staff who work with pre-school children are respectful of their individual personalities and needs.
- Children's communication and language are supported appropriately. They engage in conversations with staff and happily talk about their families and experiences. Children confidently approach visitors and encourage them to join in their play. They ask questions and are able to provide a running commentary of what they are doing.

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff have a secure understanding of their roles and responsibilities to keep children safe, including the referral procedures when a child may be at risk of harm. They have completed child protection training and discuss safeguarding practices during meetings to ensure their knowledge is up to date. This includes being aware of the indicators that a child is being exposed to extreme views and ideas. The provider and staff complete risk assessments of the environment to help identify potential hazards. They take appropriate action to remove or minimise any risks to children. Staff supervise children appropriately to promote their safety.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
--	-----------------

ensure those who are accountable for leading and managing the early years provision, continue to improve their knowledge and understanding of their roles and responsibilities, to prevent further breaches of the statutory requirements of the early years foundation stage	18/04/2023
ensure a clear and ambitious curriculum is implemented consistently throughout the nursery to support all children's ongoing learning and development	18/04/2023
help staff to implement clear expectations for children's behaviour consistently, so children understand what is expected of them and remain fully engaged in their learning.	18/04/2023

Setting details

Unique reference number	EY415109
Local authority	Leicester
Inspection number	10262438
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	58
Number of children on roll	11
Name of registered person	Steven Chadwick and Yazmin Chadwick Partnership
Registered person unique reference number	RP522751
Telephone number	0116 287 8604
Date of previous inspection	27 October 2022

Information about this early years setting

Pear Tree Nursery School & Kidz Club is situated in Leicester. It registered in 2010 and is managed by a partnership. The nursery employs eight members of childcare staff. Of these, seven hold early years qualifications at level 3 and above, including one with early years professional status. The nursery opens Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspectors

Claire Muddimer
Judith Rayner

Inspection activities

- The inspectors discussed any continued impact of the pandemic with the provider and have taken that into account in their evaluation of the provider.
- The inspectors observed the quality of education during a variety of activities, both indoors and outdoors, and assessed the impact this has on children's learning.
- The manager and inspectors carried out two joint observations of activities and discussed teaching and learning.
- The provider and manager joined the inspectors on a learning walk and talked to them about the curriculum and what they want the children to learn.
- The inspectors held a meeting with the provider. He provided relevant documentation and the evidence of the suitability of staff working in the nursery.
- The inspectors spoke to several parents during the inspection and took account of their views.
- Staff and children spoke to the inspectors at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023