

Inspection of Nurtured @ Wakefield

Eastmoor Road, Wakefield, Yorkshire WF1 3RY

Inspection date:

20 February 2023

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision requires improvement

The curriculum is not sufficiently embedded. Although staff are well qualified, teaching is variable across the setting. Group activities are planned with clear objectives, but staff do not consistently follow these through to teach children the skills they have identified. For example, staff plan a craft activity making faces with different expressions from dough to help children recognise and talk about different emotions. Staff ask children to describe what has made their face happy, but they do not explore any other emotions or extend children's learning. In addition, when staff ask a question and get the expected reply, they do not probe any further to encourage children to think.

Children are active and enjoy being outside. They take advantage of the opportunities to develop their physical skills. They make use of the space to run around and chase each other. Children learn to take measured risks. They climb up the front of a slide and enjoy the thrill of running up and down a large slope. Children laugh and giggle as they play a popular game. Staff encourage children to count out loud and walk as fast as they can before 'Mr. Fox' sees them. This helps children with their early counting.

What does the early years setting do well and what does it need to do better?

- Leaders and managers have taken steps to improve their curriculum. However, the changes are not fully embedded. The intent of the curriculum is not always understood by staff. As a result, staff do not consistently adapt learning opportunities for individual children to help them learn the skills and knowledge they need.
- Children who speak English as an additional language are not supported well enough. Staff do not consistently use or encourage children to use their home language in play. This does not effectively support children to develop their vocabulary and their use and understanding of English.
- Lunchtime, particularly in the pre-school room, is very loud. Children and staff speak over each other to be heard. Children do not always listen to instructions from staff. This does not help children to broaden their understanding of how to behave in preparation for school.
- Children's warm interactions with staff show that they have a bond with them and feel safe. As a result, children are settled and happy. Children seek out staff when they need help, such as to put on their shoes and fasten their zips ready to go outside.
- Babies happily explore their environment and check in on staff to make sure they are there. Staff foster babies' early communication well. They copy the sounds babies make and talk about what they are doing. Babies enjoy listening to staff singing familiar songs and rhymes.

- Children are learning to be independent. Older children help themselves to water when they are thirsty. Some babies request a drink by pointing to their beakers. Staff regularly offer babies a drink so they do not go thirsty. Older children serve themselves lunch and pour their own drinks. When finished, they scrape leftovers into a bin and stack their plate for washing.
- Children enjoy stories. They sit together for story time. Staff read the story and stop to ask children what they can see and what happens next to extend their thinking.
- Partnership working with parents is effective. Staff provide parents with information about their children's learning and development. Parents know who their child's key person is and understand their role. The key person offers ideas of how to support their children's development at home.
- Management have addressed the previous weakness in risk assessments. Staff check the indoor and outdoor areas, resources and equipment. They do this before children arrive and throughout the day. This helps to keep children safe.
- Children are learning some of the skills they need to take care of themselves. Children learn good hygiene practice through their daily routines. They wash their hands after toileting and before eating.

Safeguarding

The arrangements for safeguarding are effective.

Staff are familiar with possible signs and symptoms of abuse or neglect. Safeguarding and child protection procedures are in place. Staff are clear about the procedures they must follow should they feel a child is at risk. Staff understand the role of the local authority designated officer. Designated safeguarding leads know their responsibilities. This helps to ensure any allegations of abuse or concerns about a child are addressed quickly. Risk assessments have improved to keep children safe. The setting is secure; no one can enter or leave unnoticed.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve staff understanding of the curriculum and how to implement it effectively to meet children's individual learning needs	23/05/2023
provide opportunities for children to use their home language in play to further promote their communication skills.	23/05/2023

To further improve the quality of the early years provision, the provider should:

- help children to understand what behaviour is not acceptable and the impact it has on others.

Setting details

Unique reference number	2660868
Local authority	Wakefield
Inspection number	10244179
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 10
Total number of places	76
Number of children on roll	106
Name of registered person	Northfield Under 5's
Registered person unique reference number	RP535233
Telephone number	01924 332111
Date of previous inspection	25 April 2022

Information about this early years setting

Happy Days Nursery registered in January 2022 and is in Wakefield. It is run by Northfield Under 5's Limited. The nursery employs 16 members of childcare staff. Of these, 10 hold an early years qualification at level 3 and above, including one with qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.10am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities and children who speak English as an additional language.

Information about this inspection

Inspector
June Rice

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum.
- The manager observed two activities with the inspector and discussed the quality of education provided to children.
- The inspector held a meeting with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke with children and parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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