

Inspection of Sporty Scholars Ltd @ Loughton

Loughton Manor First School, Paynes Drive, Loughton, Milton Keynes MK5 8FA

Inspection date:

4 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (enforcement)

What is it like to attend this early years setting?

This provision meets requirements

Children access a wide range of physical activities throughout their time at the club. Staff adapt sports according to age and abilities to ensure these are inclusive for all children. They receive the option of alternative activities if they do not want to participate in the main sports on offer. Children settle well and are happy, they join in enthusiastically with the varied activities. Children communicate their personal needs confidently, such as needing the bathroom or if they are hungry or thirsty.

Children build strong relationships with their peers and staff. They understand the club routines and behavioural expectations. For example, they return to the end of the line when their turn has finished. Children behave well, staff offer regular reminders of the camp rules to support positive behaviour. Children share and take turns well, they are confident and able to express their ideas and wishes. Staff support all children effectively, including those with special educational needs and/or disabilities. They ensure these children can participate and receive additional help as needed.

What does the early years setting do well and what does it need to do better?

- Leaders and the manager have made significant improvements since the last inspection. All previous actions have been met. For example, the nominated individual has enhanced her knowledge and understanding of requirements with the support of other senior team members.
- All staff receive an effective induction into their role. They complete online training in safeguarding and food hygiene. Staff also learn about the club's policies and procedures. This equips them to carry out their roles and responsibilities to keep children safe and meet their needs.
- Leaders, managers, and staff organise the environment well and provide safe and suitable equipment. All children and staff have a base group and room. They share the available space well and move around safely to the different activity areas, indoors and out. However, occasionally young children wait for long periods of time to complete routine tasks, as well as in-between activities. Consequently, they become restless and fidgety.
- Children have many opportunities to develop their physical skills and to be creative. They learn to throw and catch and use cricket bats to hit the tennis balls. Staff support them to use a suitable grip to hold sporting equipment. They use language younger children understand, such as to 'hug the bat like a teddy bear' when they start to wave it around.
- Staff observe children closely to get to know them well and understand how best to offer relevant support. They speak to children warmly and staff praise

children's efforts and achievements. This gives them a sense of pride, that contributes towards them feeling proud of their successes.

- Children learn the benefits of healthy eating and lifestyle choices. They are able to bring their own healthy food and snacks from home or have the option to pre-book for the club to provide these. Parents share details of allergies and preferences to ensure children's needs are met.
- Leaders take children's interests into account when planning themes and timetables to ensure they engage and enjoy the club. Staff use positive methods to support large groups of children. For instance, they use clapping or put their hands in the air to gain children's attention and then explain what will happen next in the daily routine.
- Parents comment they are very happy with the club and what is on offer. They highlight the staff are friendly and welcoming. Parents feel assured their children are safe. They state their children love the activities and enjoy sharing with parents what they have been doing and eating, at the end of the day. Parents also comment they are delighted the children are able to be outside and physically active.

Safeguarding

The arrangements for safeguarding are effective.

Children access a safe and secure environment. Staff use risk assessments effectively to minimise hazards and risks to children's safety. Children learn how to access activities safely and use equipment to keep themselves and others safe. Staff have a good knowledge of how to recognise when children may be at risk of harm. They understand the process to follow if they have concerns about a colleague's behaviour or about children in their care. The manager designs comprehensive quizzes to test staff's knowledge. Robust arrangements for recruitment are in place to ensure those caring for children are suitable.

Setting details

Unique reference number	2666882
Local authority	Milton Keynes
Inspection number	10279273
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	60
Number of children on roll	75
Name of registered person	Sporty Scholars Ltd
Registered person unique reference number	2666881
Telephone number	07877861112
Date of previous inspection	17 August 2022

Information about this early years setting

Sporty Scholars Ltd @ Loughton registered in 2022. It is based in Milton Keynes. The setting is open Monday to Friday throughout the school holidays only, from 8am to 5.30pm.

Information about this inspection

Inspector
Clare Perry

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager discussed the planned activities and experiences on offer to children with the inspector.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual, director and the manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023