

# Inspection of Blue Pear Day Nursery Anerley

9a Stenbridge Road, LONDON SE20 7UE

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Inspection date: 28 March 2023

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

The staff and management team work well with parents to settle children into this calm setting. Children are happy, engaged and curious learners. All children receive positive reinforcement of their home languages and the opportunity to learn new languages. Children proudly count and sing in other languages.

The curriculum is ambitious and includes a range of learning opportunities, such as interactive sessions covering phonetic sound, languages, singing and stories. This is evident from baby room through to the toddlers and the pre-school. Children are able to recall enthusiastically information learned. They are able to understand behavioural expectations and show this by putting their hands up eagerly when it is their turn to answer the question. Children are keen to demonstrate what they have learned, for example by giving examples of what carbohydrates are.

The curriculum for communication and language is strong. Babies benefit from positive interactions with staff, and all staff give children time to process when responding to questions. Children demonstrate kindness towards each other. Staff support children in understanding their differences and similarities through celebrating their different languages and cultures. Staff put children at the heart of their practice helping them to understand the nursery rules and expectations. Any children who are still learning these rules are gently guided and redirected by staff with a 'no thank you'.

## **What does the early years setting do well and what does it need to do better?**

- There is a clear, well-designed curriculum that allows all children to progress across all learning areas. It is designed and planned with all the staff and supports and builds on children's learning in each room, linking to their transition to the next room. The planning of activities is both child-led and teacher-directed. Staff are motivated and supported well by the manager, who involves them all in the planning. The leadership team and staff work well together, implementing strategies to support staff skills, practice and knowledge.
- There is a well-established key-person approach. This includes a clear system for supporting children with special educational needs and or disabilities (SEND). The setting makes good use of external agency support.
- Children have good communication skills, and staff use lots of language opportunities to extend and develop children's vocabulary, including words of the week and sign language. Staff give children sufficient time to process what they have learned. However, on some occasions, group activities are not sharply focused on each child's individual needs, and some children sit outside of the activity with less adult interaction.
- Children enjoy lots of physical activity and outdoor play. This is complimented by

various extracurricular activities like tennis, which is available to all children.

- Staff have a good understanding of where the children are and what their next steps are. Staff handover within their key-person role is supportive to the children. This includes when they are moving to a new staff member, for example.
- Care practices are supported carefully allowing children's independence. Children set tables for lunch and are able to wash their hands and wipe their noses. This teaches them to understand the need to keep themselves healthy. At times, children have to wait too long as they prepare for outdoor play or for the activities to start after lunch.
- Parents say that their children are safe, happy and secure at this nursery. They feel there is good feedback between parents and staff. Parents appreciate all the platforms for information sharing, including newsletters, the online learning journal and learning at home packs. They report that their children are excited to come to the setting, and they recognise how hard the staff work and their engagement with the children.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff understand what to do if they have a concern about a child or an adult, and how they can identify any signs of abuse. They know how to protect children by following the safeguarding reporting and identification procedures. Staff are clear that safeguarding is everybody's responsibility, and of what to do if they continue to have concerns after they have followed their internal process. They have a clear understanding of how to make sure that all areas used for children are clean, organised and risk assessed, so children can access resources independently and safely. Staff regularly conduct fire drills so that children know what to do in an emergency.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- strengthen the approach to extending children's learning experiences during adult-led group activities, to motivate all children to join in and participate
- review the organisation of transition times, particularly after lunchtime and when preparing to go outdoors. This is to help children remain more focused and engaged in their learning.

## Setting details

<b>Unique reference number</b>	2607250
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10263607
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	39
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Blue Pear Day Nursery Limited
<b>Registered person unique reference number</b>	RP537418
<b>Telephone number</b>	07940202447
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Blue Pear Day Nursery Anerley registered in 2020. It is situated in Anerley, in the London Borough of Bromley. The nursery is open Monday to Friday from 8am to 6pm for 51 weeks of the year. The provider employs 11 members of staff. Of these, one holds a level 5 qualification, eight hold level 3 qualifications and one holds a level 2 qualification.

## Information about this inspection

### Inspector

Randa William

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- Children spoke with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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