

Inspection of Twickenham Day Nursery

Hospital Bridge Road, TWICKENHAM TW2 6LD

Inspection date: 28 March 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children have built strong relationships with the staff team. Children are confident to move between the rooms in the nursery. This gives toddlers and pre-school children time to play together. Staff supervise children to ensure that they are safe as they free flow between the indoor and outdoor space. Children also look out for each other and will often check in on where their friends are. This helps them to build their self-confidence and learn skills from each other.

Many parents do not come into the early years setting as they would have done previously. Instead, they come into the reception area. Parents and leaders view this as a positive aspect as there are less people 'going in and out' and it is safer for children as they move around.

Children's individuality is key to the leaders' expectations of their development. Staff use children's interests to engage them in learning. For example, children who need additional support are keen to explore the sensory area and listen to music. Staff follow these interests to promote children's language and help them to build relationships. This supports all children to reach their full potential.

What does the early years setting do well and what does it need to do better?

- Leaders and staff know the importance of working with parents to support children in their development. Parents share their positive experiences of using the nursery's online app. They receive detailed observations and daily updates about their children. Most parents know what their children can do and what they are learning next. As a result, parents feel supported to continue building on their children's skills. Parents are confident to share concerns around their children's progress, if needed. This helps to provide continuity for children's development.
- Staff engage children in learning and also allow them to explore in their own play. Children are confident to always share their own ideas, especially when being creative. Staff facilitate children's ideas, such as by providing a range of tools and materials. This helps children to express themselves. Children become confident in their own abilities.
- Staff support children in developing their independence skills. Toddlers know how to wipe their noses and put the tissues in the bin. All children cut their own fruit at mealtimes. This helps children to build on their self-care skills.
- Children are proud of their nursery and take pride in their environment. Toddlers sing along to the tidy-up song as they put away the toys in the correct places. Pre-school children tend their allotment in all weathers. This helps children to develop a sense of the world around them and feel part of a community.
- Staff use songs, nursery rhymes and stories as a key tool to help children to

develop in all areas. For example, staff use finger rhymes with the toddlers to introduce numbers. In the pre-school room, staff excite children by reciting 'nonsense' stories. Children laugh together and then work as a team to share the correct version of the story. This helps children to become good listeners and confident speakers.

- Children learn about a range of feelings during song time. However, staff do not link children's new knowledge of feelings to real-life experiences. For example, following unwanted behaviour from children, staff do not discuss with children about how their actions made their friends feel. This does not help children to learn about the consequences of their actions.
- Staff engage in natural conversations with children during their play to extend their vocabularies. Pre-school staff use signs and adapt language to support children's individual needs. Staff are inclusive and use these strategies with all children in pre-school. Children learn how to build supportive relationships through these meaningful interactions.
- However, staff in the toddler room do not consistently develop their practice to support children's language development. Staff do not enhance their practice and use a range of strategies, such as using signs and visual cues, to benefit all children, including those with additional needs. This does not support all children in being comfortable to use a range of vocabulary.

Safeguarding

The arrangements for safeguarding are effective.

Leaders have a clear induction process for new staff. They require staff to have in-depth references and completed suitability checks in place before they start. This ensures that children are always safe. The nursery is a safe environment for children to explore. Staff carry out risk assessments before children arrive and these continue throughout the day. Leaders and staff have a good understanding of how a concern, which suggests a child may be at risk of harm, may develop. They know the correct procedures they need to follow to report a concern to protect children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help children to know and understand about the consequences of their behaviour and how it makes other children feel
- support staff to enhance their communication skills to meet all children's needs in the toddler room.

Setting details

Unique reference number	EY425251
Local authority	Richmond Upon Thames
Inspection number	10280501
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 5
Total number of places	67
Number of children on roll	82
Name of registered person	Whitton Day Nursery Limited
Registered person unique reference number	RP530530
Telephone number	0207 167 9757
Date of previous inspection	22 August 2017

Information about this early years setting

Twickenham Day Nursery registered in 2011 and is located in Twickenham, in the London Borough of Richmond upon Thames. The nursery operates for 51 weeks of the year, from 7.45am to 6pm, Monday to Friday. It employs 16 members of staff. Of these, 11 members of staff hold appropriate childcare qualifications. Two members of staff hold an appropriate childcare qualification at level 6, one at level 4, six at level 3 and two at level 2. The nursery is in receipt of funding for the provision of early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tina Twynham

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with provider and has taken that into account in their evaluation of the provider.
- The nominated individual, manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out a joint observation on a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023